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## DISTRICT ADMINISTRATIVE RULE

### JCDA-R Student Code of Conduct

~~7/1/24~~ 7/1/26

#### 1 **RATIONALE/OBJECTIVE:**

2  
3 The Cobb County School District (District) is dedicated to sound discipline practices in the  
4 continuing effort to provide students an effective and safe learning environment. The District  
5 recognizes concerns for student welfare from their entry on a school bus or other school property  
6 to their return to the bus stop or their leaving school property.  
7

#### 8 **RULE:**

9  
10 The following code provisions apply to offenses that students commit while on District property at  
11 any time, engaging in or attending a school-sponsored event, while using the District technology  
12 resources, or in the case of cyberbullying and for limited off-campus offenses, whether or not the  
13 offense or the electronic communication occurred on District property or with District equipment.  
14 As used in this Code of Conduct:

15 A. District property includes, but is not limited to:

- 16 1. The land and improvements which constitute the District;
- 17 2. Any other property or building, including school bus stops, wherever located, where any  
18 school function or activity is conducted;
- 19 3. Any bus or other vehicle used in connection with school functions and activities, including  
20 but not limited to, school buses, buses leased by the District and privately-owned vehicles  
21 used for transportation to and from school activities; and
- 22 4. Personal belongings, automobiles or other vehicles which are located on District property.

23 B. District technology resources includes, but are not limited to:

- 24 1. Electronic media systems such as computers, electronic networks, messaging, and Web  
25 site publishing; and
- 26 2. The associated hardware and software programs used for purposes such as, but not  
27 limited to, developing, retrieving, storing, disseminating, and accessing instructional,  
28 educational, and administrative information.  
29

30 Any and all violations of the Code of Conduct will be part of a student's disciplinary record and  
31 may be used in a student disciplinary hearing pursuant to the District's progressive discipline  
32 process.  
33

34 The decision to charge a student for violation of this Code of Conduct shall be made by the  
35 administration of the school. Degree of discipline shall be based upon a progressive discipline  
36 process, with discipline assigned in proportion to the severity of the behavior leading to the  
37 discipline, previous discipline history of the student, and other relevant factors. All due process  
38 procedures required by federal and state law will be followed. Relevant factors to be considered  
39 should include, but not be limited to the age, maturity level, willfulness and intent, and the  
40 cognitive ability of the student. If the school administration is uncertain as to the interpretation of  
41 the Code of Conduct, they are to contact the Office of Student Discipline or their respective level  
42 assistant superintendent.  
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44 Suspension of a student from school for not more than ten (10) consecutive days is considered a  
45 short-term suspension, not subject to formal rights of hearing or appeal. Although there are no  
46 such rights guaranteed by law, parents/guardians may contact the Principal to discuss their child's  
47 discipline.  
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50 **I. GENERAL PROVISIONS**

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52 **A. PROGRESSIVE DISCIPLINE:**

53 School personnel shall utilize progressive discipline processes in order to create the  
54 expectation that the degree of discipline will be in proportion to the severity of the behavior.  
55 In addition, consideration will be given to each student's previous discipline history and other  
56 relevant factors, including repeated offenses, which may include offenses over the course of  
57 more than one school year (cumulative offenses). Discipline assigned may increase where  
58 students have committed repeated offenses. Infractions in Part II below that are considered  
59 cumulative over the course of more than one school year include Paragraphs A, K, L-3, R-6,  
60 R-7, R-9, R-10, S, and Category I and Category II Weapons.  
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63 **B. DISCIPLINE LEVELS:**

64 **1. Level 1 Discipline:**

- 65 a. Level 1 discipline is used for minor acts of misconduct which interfere with the good  
66 order of school.
- 67 b. Following appropriate teacher/staff intervention, students may be referred to an  
68 administrator.
- 69 c. Level 1 consequences range from a minimum of an administrative conference to a  
70 maximum of five (5) days of In-School Isolation (ISI) for elementary students, or five  
71 (5) days of In-School Suspension (ISS) for middle and high school students and may  
include restitution.

72 **2. Level 2 Discipline:**

- 73 a. Level 2 discipline offenses are intermediate acts of misconduct.
- 74 b. Students should be referred to an administrator.
- 75 c. Level 2 consequences range from a minimum of one (1) day of Out-of-School  
76 Suspension (OSS) to a maximum of ten (10) days of Out-of-School Suspension (OSS)  
77 and may include restitution.
- 78 d. Repeated violations of any Level 2 offense may result in that violation being considered  
79 a Level 3 or higher offense which may result in long-term suspension/expulsion. For  
80 Levels 2 through 5 Discipline, students in grades preschool through third must receive  
81 a multi-tiered system of supports, such as response to intervention, prior to  
82 suspension for more than five consecutive or cumulative days during a school year.  
83 This requirement does not apply to offenses including possession of weapon, illegal  
84 drugs, or other dangerous instrument, or if the student's behavior endangers the  
85 physical safety of other students or school personnel.

86 **3. Levels 3, 4, and 5 Discipline:**

- 87 a. Levels 3, 4, and 5 discipline offenses are serious acts of misconduct including, but not  
88 limited to, repeated misbehaviors of a similar nature, serious disruptions of the school  
89 environment, threats to health, safety, or property and other acts of serious  
90 misconduct.
- 91 b. Students must be referred to an administrator. Administrators will notify the  
92 appropriate level assistant superintendent, the Office of Student Discipline, and the  
93 Cobb County School District Police Department (CCSDPD), as well as other law  
94 enforcement agencies as deemed appropriate. Consequences range from out-of-school  
95 suspension to permanent expulsion. Consequences for middle school and high school  
96 students may also include referral to apply to the Alternative Education Program (AEP).  
97 All students accepted in the District's AEP will be on contract, which will include  
98 behavior and attendance objectives.
- 99 c. Any misconduct that threatens the health, safety, or well-being of others may result in  
100 immediate suspension of the student from the school and/or school-sponsored  
101 activities for up to ten (10) school days, pending disciplinary investigation of the  
102 allegations.

- d. Middle schools and high schools may recommend that a student be considered eligible to apply to attend the AEP during his/her long-term suspension/expulsion. Upon this recommendation or a decision of the District Hearing Officer/Panel, long-term suspended/expelled students may attend AEP pursuant to a contract. If the student violates the terms of the contract, he/she may forfeit the opportunity to attend the AEP during the remainder of his/her long-term suspension or expulsion, pursuant to the Order of the Hearing Officer/Panel and/or the terms of the contract. The student may appeal his/her dismissal from the AEP to the District administrator for the supervision of the AEP. The student may also receive further discipline, in addition to the reinstatement of his/her long-term suspension or expulsion.
- e. Level 3 consequences range from a minimum of ten (10) days of Out-of-School Suspension (OSS) to a maximum of ten (10) days OSS with a recommendation for long-term suspension for the remainder of the current semester.
- f. Level 4 consequences include ten (10) days OSS with a recommendation for expulsion for the remainder of the current semester and for one additional semester.
- g. Level 5 consequences include ten (10) days OSS with a recommendation for expulsion for the remainder of the current semester and for two additional semesters. Based on the severity of the behavior, student's previous discipline history, and other relevant factors, permanent expulsion may be recommended with approval of the appropriate level assistant superintendent.

**C. REMOVING DISRUPTIVE STUDENTS FROM THE CLASSROOM:**

- 1. The Superintendent and principals shall, and do, fully support the authority of every teacher in his/her school(s) to remove a disruptive student from his/her class pursuant to O.C.G.A. § 20-2-738. This code applies to a student who repeatedly or substantially interferes with the teacher's ability to communicate effectively with students in the class or with the student's classmates' ability to learn where the student's behavior is in violation of the District Student Code of Conduct.
- 2. The teacher shall follow his/her school's administrative referral guidelines and, when necessary, the procedures outlined in Administrative Rule JDF-R (Teacher Authority to Remove Students from Classroom).

**D. STUDENT ENROLLMENT/CONDUCT RELATIVE TO GEORGIA DRIVER'S LICENSES:**

The issuance of driver's licenses and permits to minors will be based on student enrollment rather than school attendance. The Department of Driver Services (DDS) shall not issue an instruction permit or driver's license to a person who is younger than 18 years of age unless, at the time such minor submits an application for an instruction permit or driver's license, the records of the department indicate that said applicant is enrolled in and not under suspension from school. Accordingly, the State Department of Education will forward student enrollment, suspension, and expulsion information from the statewide student information system to DDS, which will issue licenses when its records indicate that applicants are enrolled in school and not under suspension or expulsion. Lastly, DDS shall notify such minor of his or her ineligibility for an instruction permit or driver's license at the time of such application. (O.C.G.A. § 40-5-22)

**E. TRUANCY:**

**In accordance with Georgia's Truancy Law, when** When a child is absent, parents, guardians, or other persons who have control of a child enrolled in the District should comply with Administrative Rule JB-R (Student Attendance) and school guidelines to report reasons for absences. Georgia law requires that after any student accrues five (5) days of unexcused absences in a given school year, the parent, guardian, or other person who has control or charge of that child shall be in violation of O.C.G.A. § 20-2-690.1. Any child that is subject to compulsory attendance who, during the school calendar year, has more than five (5) days of unexcused absences is considered truant. The law states the following:

~~"Any parent, guardian, or other person residing in this state who has control or charge of a child or children and who violates this Code section shall be guilty of a misdemeanor and upon conviction thereof, shall be subject to a fine of not less than \$25.00 and, not greater than \$100.00, imprisonment not to exceed 30 days, community service, or any combination of~~

162 such penalties, at the discretion of the court having jurisdiction. Each day's absence from  
163 school in violation of this part after the child's school system notifies the parent, guardian, or  
164 other person who has control or charge of a child of five unexcused days of absence for a child  
165 shall constitute a separate offense."

166  
167 **"Any parent or guardian who violates this Code section shall be guilty of a**  
168 **misdemeanor and, upon conviction thereof, shall be subject to a fine of not less**  
169 **than \$25.00 and not greater than \$100.00, imprisonment not to exceed 30 days,**  
170 **community service, or any combination of such penalties, at the discretion of the**  
171 **court having jurisdiction. Each day's absence from school in violation of this Code**  
172 **section after the child's school system notifies the parent or guardian of five**  
173 **unexcused days of absence for a child shall constitute a separate offense."**

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175 • Schools will notify parents/guardians when a student has accumulated five (5) unexcused  
176 absences.

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178 **F. REPORTING TO LAW ENFORCEMENT:**

179 In addition to discipline of students by the District, student conduct may be reported to  
180 appropriate law enforcement authorities. The District encourages parents/guardians to inform  
181 their children of the consequences, including potential criminal penalties, of underage sexual  
182 conduct and crimes for which a minor can be tried as an adult.

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184 **G. CHRONIC DISCIPLINARY PROBLEM STUDENTS:**

185 A chronic disciplinary problem student is a student who exhibits a pattern of behavioral  
186 characteristics which interfere with the learning process of students around him or her and  
187 which are likely to recur. (see Administrative Rule JCD-R)

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189 **H. TITLE IX:**

190 Some student behavior may be subject to Title IX reporting and /or investigations (see  
191 Administrative Rule JCAC-R).

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193 **I. PARTICIPATION IN ~~ACTIVIES~~ ACTIVITIES WHILE ON SUSPENSION:**

194 Student shall not be allowed to participate in school-related activities while suspended  
195 including extracurricular activities, athletics, and graduation ceremonies (see Administrative  
196 Rules JDD-R and IKDB-R).

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198 **J. TECHNOLOGY OFFENSES:**

199 Students who violate the Code of Conduct with regards to misuse of technology may lose the  
200 privilege of utilizing District-issued technology for a time period to be determined by  
201 administration, which may include a permanent revocation of technology privileges.  
202 Administration may also limit use of student-owned technology on school campuses or use of  
203 the District network for academic purposes.

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205 **II. STUDENT OFFENSES:**

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207 A student shall not violate any of the following rules of the Cobb County School District. Pursuant  
208 to state requirements, disciplinary levels have been assigned to each offense. These levels  
209 correspond to the disciplinary levels detailed above. However, principals or designee working in  
210 conjunction with the Office of Student Discipline and their appropriate level assistant  
211 superintendent may give greater discipline in egregious circumstances, as identified on a case-by-  
212 case basis by the severity of the behavior, student's previous discipline history, and other  
213 relevant factors.

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215 **A. ALCOHOL/ILLEGAL DRUGS/INHALANTS:**

- 216 1. No student shall possess, consume, store, or be under any degree of influence of alcoholic  
217 beverages (including related products such as "near" beer, non- alcoholic beer, and non-  
218 alcoholic wine coolers), illegal drugs (including, but not limited to narcotics, hallucinogens,  
219 amphetamines, barbiturates, marijuana, cannabis oil, CBD products, THC, or any other  
220 substance listed under the Georgia Controlled Substances Act), or any substance believed

221 by the student to be alcohol or an illegal drug in any form. Legal intoxication is not required  
222 for violation of this Code of Conduct.

- 223 • **Elementary School – Level 2-3**
  - 224 • **Middle and High School – Level 3-5**
- 225 2. No student shall possess, transmit, store, buy, sell, distribute, or possess with intent to sell  
226 any drug-related paraphernalia.
- 227 • **Elementary School – Level 1–2**
  - 228 • **Middle School – Level 2–3**
  - 229 • **High School – Level 2-5**
- 230 3. No student shall falsely represent, either expressly or implied, present, or identify a  
231 substance to be alcohol or an illegal drug.
- 232 • **Elementary School – Level 1–2**
  - 233 • **Middle School – Level 2-3**
  - 234 • **High School – Level 2-5**
- 235 4. No student shall buy, sell, or otherwise distribute or possess with intent to distribute or  
236 attempt to buy, sell, or otherwise distribute or possess with intent to distribute alcoholic  
237 beverages, illegal drugs (including, but not limited to narcotics, hallucinogens,  
238 amphetamines, barbiturates, marijuana, cannabis oil, CBD products, or any other  
239 substance listed under the Georgia Controlled Substances Act), or any substance falsely  
240 identified as such, or is believed by the purchaser to be an alcoholic beverage or illegal  
241 drug in any form. **There is no requirement that there be an exchange of money,  
242 goods, or services to be in violation of this paragraph (A.4.).**
- 243 • **Elementary School – Level 2-3**
  - 244 • **Middle and High School – Level 3-5**
- 245 5. No student shall sniff or be under the influence of inhalants and/or other substances.
- 246 • **Elementary School – Level 2-3**
  - 247 • **Middle and High School – Level 3-5**
- 248 6. No student shall be in possession or under the influence of synthetic Cannabinoids such as  
249 “K-2” (also known as, Spice, Blayze II, RedBird, Mojo, VooDoo Magic, Spice Gold, Yucatan  
250 Fire, Demon and Serenity).
- 251 • **Elementary School – Level 2-3**
  - 252 • **Middle and High School – Level 3-5**
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- 254 • **For all A-1, A-4, A-5, and A-6:**
  - 255 • Notify the appropriate level assistant superintendent.
  - 256 • **Contact CCSDPD.**
  - 257 • **Option for A-1, A-5, and A-6:** Middle school and high school students may reduce  
258 the first out-of-school suspension by attending the Gaining Results in Intervention and  
259 Prevention (GRIP) Program or another comparable program approved by Student  
260 Assistance Programs office. Middle school students can reduce the suspension by five  
261 days, and high school students may reduce the suspension by three days. Failure to  
262 successfully complete this program will result in the student serving the full length of  
263 the suspension.

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265 **NOTE:** Alcohol/Illegal Drug/Inhalant offenses are cumulative for grades K-2, grades 3-5,  
266 grades 6-8 and grades 8-12.

## 267 **B. ATTENDANCE VIOLATIONS:**

268 **NOTE: For High School students, parking privileges may be revoked for attendance**  
269 **violations.**

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- 271 1. A student shall not be truant by failing to attend school in compliance with the Georgia  
272 Compulsory Attendance Laws. **(Level 1)**
- 273 2. No student shall be tardy for a class or activity for which he/she is enrolled without a valid  
274 excuse. **(Level 1)**
- 275 3. No student shall miss any class or activity for which he/she is enrolled without a valid  
276 excuse including, but not limited to, leaving class without permission. **(Level 1)**
- 277 4. Students shall not leave school grounds during the course of the regularly scheduled school  
278 day without the permission of a parent/guardian and the Principal or designee. Students  
279 must follow the established procedures for checking in or out of school. **(Level 1-2)**

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**C. BOMB THREATS:**

**Bomb threat is defined as:** Threatening to plant a bomb or transmitting ~~Transmitting~~ in any manner a false alarm to the effect that a bomb or other explosive of any nature is concealed on school property creating a potentially dangerous situation.

- **Elementary School – Level 2-4**
- **Middle and High School – Level 3-5**
- Notify the appropriate ~~level~~ assistant superintendent.
- **Contact CCSDPD.**

**D. BULLETS, BB’S, PAINT BALL PELLETS:**

Students may not possess ammunition, BB’s, paint pellets, water/gel beads, or CO<sub>2</sub> cartridges. These items are disruptive to the function of the school and may pose a safety risk.

- **Elementary and Middle School – Level 1-2**
- **High School – Level 2-5**

**E. BUS BEHAVIORS:**

Students shall follow all student behavior policies and regulations while at the bus stop and on school-provided transportation including, but not limited to, the prohibitions on physical violence, bullying, assault, battery, disrespectful conduct, or other unruly behavior. In addition to other portions of the Code of Conduct, the following apply to bus transportation:

1. Students must keep all body parts inside the bus at all times. **(Level 1-2 and/or suspension from the bus for a specified time)**
2. Nothing may be thrown into, within, out of, or at the bus. **(Level 1-2 and/or suspension from the bus for a specified time)**
3. **Bus Disruptions:**  
No student shall act in any manner so as to interfere with a driver’s ability to safely drive the bus or another student’s ability to ride the bus without harassing or loud distractions. Students must remain seated at all times unless directed by the driver. Students must remain quiet at all railroad crossings. **(Level 1-2 and/or suspension from the bus for a specified time)**
4. Emergency doors and windows are to be used only at the direction of the driver. **(Level 1-2 and/or suspension from the bus for a specified time)**
5. Students may not ride a bus or disembark a bus at a bus stop other than that assigned for their residence without submitting a written request from their parent/guardian to the Principal or designee for approval. **(Level 1-2 and/or suspension from the bus for a specified time)**
6. Students shall not use any electronic devices during the operation of a school bus that interfere with communication equipment or the driver's operation of the school bus. **(Level 1-2 and/or suspension from the bus for a specified time)**
7. Students shall not use mirrors, lasers, flashing lights, flash cameras, or any other lights or reflective surfaces in a manner, which might interfere with the operation of the school bus. **(Level 1-2 and/or suspension from the bus for a specified time)**
8. Students shall not prevent or attempt to prevent the orderly arrival and/or dismissal of a school bus. **(Level 1-2 and/or suspension from the bus for a specified time)**

**NOTE:** Students who commit sexual offenses, physical offenses against students, or physical offenses against District employees (as defined elsewhere in this Code of Conduct) on the school bus will receive penalties for the offense(s) as specified in this Code of Conduct for these offenses and may also be suspended from the bus for a specified time.

If a student has been found to have engaged in battery, acts of physical violence, bullying or physical threats on the school bus, the student’s parent/guardian shall be required to meet with the Principal or designee to execute a bus behavior contract. Additional bus behaviors are addressed through the District’s Safe Rider Program.

**F. PERSONAL COMMUNICATIONS/ELECTRONIC DEVICES:**

- 338 1. **Elementary and Middle School:** Students shall not use, display, or turn on smart  
339 watches, cellular phones, video phones, or electronic devices during instructional time,  
340 class change time, recess, breakfast, or lunch. **In accordance with Georgia's**  
341 **Distraction-Free Education Act, students in grades K-8 are not permitted to access**  
342 **personal electronic devices while on school grounds during school hours,**  
343 **including but not limited to cell phones, smartwatches, tablets, e-readers,**  
344 **headphones, earbuds, and other devices with functionalities such as wireless**  
345 **communication, internet access, messaging, video recording, gaming, social**  
346 **media access, or data transmission during school hours.** The Principal shall  
347 determine specified times on campus when electronic devices may be used for instructional  
348 purposes. **(Level 1)**  
349 **High School:** Students shall **are** not use, display, or turn on smart watches, cellular  
350 phones, video phones, or electronic devices **permitted to access personal electronic**  
351 **devices while on school grounds, including but not limited to cell phones,**  
352 **smartwatches, tablets, e-readers, headphones, earbuds, and other devices with**  
353 **functionalities such as wireless communication, internet access, messaging, video**  
354 **recording, gaming, social media access, or data transmission** during instructional  
355 time for non-instructional purposes and without the express permission of the teacher. The  
356 Principal shall determine specified times on campus when cell phones and other electronic  
357 devices may be used and **will should** publish this information in student handbooks, the  
358 school website, on posters, and/or by other means. **(Level 1)**  
359 2. Students shall not use personal technology resources to capture, distribute, or display  
360 inappropriate material. Inappropriate material does not serve an instructional or  
361 educational purpose and includes but is not limited to the following:  
362
  - 363 • Is profane, vulgar, lewd, obscene, offensive, indecent, sexually explicit, pornographic,
  - 364 or threatening;
  - 365 • Advocates illegal or dangerous acts;
  - 366 • Causes disruption to the District, its employees, or students;
  - 367 • Advocates violence;
  - 368 • Contains knowingly false, recklessly false, or defamatory information; or
  - 369 • Is otherwise harmful to minors as defined by the Children's Internet Protection Act.**Consequence:**
  - 370 • **Elementary and Middle School – Level 1- 3**
  - 371 • **High School – Level 2- 4**
  - 372 • Notify the appropriate level assistant superintendent.
  - 373 • **Contact CCSDPD.**
- 374 3. Students shall not use personal technology devices to access chat rooms/social networking  
375 site **(e.g., such as Facebook, Twitter X, Instagram, TikTok, BeReal, or Snapchat, etc.)**  
376 during the regular school day for non-instructional purposes and without the express  
377 permission of the teacher. **(Level 1-2)**  
378 4. Students shall not use any device for audio or visual recording without the permission of a  
379 school administrator or as permitted by Administrative Rule JG(1)-R (Monitoring-Recording  
380 Staff and Students). This includes, but is not limited to, using recording devices to video,  
381 photograph, or record misbehaviors or to violate the privacy of others. **(Level 1-4)**  
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#### 383 **G. DISRESPECTFUL CONDUCT:**

384 **NOTE:** Administrators or their designee should contact the Title IX Coordinator when student  
385 conduct implicates Title IX regulations.  
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- 387 1. No student shall use any type of profane, vulgar, obscene, or offensive language (written or  
388 oral) or gestures. Offensive language may include, but is not limited to, disparaging  
389 statements on the basis of disability, race, ethnicity, gender, or religion. **(Level 1-2)**  
390 2. No student shall possess or distribute profane, vulgar, pornographic, obscene, or ethnically,  
391 **or objectively** offensive materials. **(Level 1-2)**  
392 3. A student shall not use profane, obscene, or abusive language (written or oral) or gestures  
393 toward District personnel or other adults on school property or at school sponsored events.  
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  - 395 • **Elementary School – Level 1-2**
  - 396 • **Middle School – Level 1-3**
  - **High School – Level 2-4**

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4. **Insubordination:** All students shall comply with direct commands or reasonable directions of all authorized District personnel or designees.
    - **Elementary School – Level 1-2**
    - **Middle School – Level 1-3**
    - **High School – Level 1-4**
  5. All students shall comply with the directions of all authorized District personnel or designees to remove themselves from the location of a disruptive situation. **(Level 1-2)**
  6. No student shall refuse to identify himself/herself upon request of any District employee or designee or attempt to conceal his/her identity. **(Level 1-2)**
  7. No student shall violate the school dress code. **(Level 1-2)**
  8. No student shall fail to attend Saturday School, Detention, or In-School Suspension. **(Level 1-2)**
  9. No student shall violate a no-contact or stay-away agreement issued by the District.
    - **Elementary School – Level 2**
    - **Middle and High School – Level 2-5**

#### H. DISRUPTION OF SCHOOL:

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1. **Class Disruption:** No students shall intentionally make noise or act in any other manner so as to interfere with a teacher's ability to conduct a class or a student's ability to learn.
    - **Elementary and Middle School – Level 1-2**
    - **High School – Level 1-3**
  2. **School Disruption:** No student shall, in any manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process or function.
    - **Elementary School – Level 1-3**
    - **Middle and High School – Level 1-5**
  3. Students shall not be on the campus of a school in which they are not enrolled during that school's hours or while that school is operational without permission from that school's administration. Students also may not enter a school building after hours without express permission.
    - **Elementary and Middle School – Level 2-3**
    - **High School – Level – 2-4**
  4. Students may not return to campus or attend any school function while on suspension **or expulsion**.
    - **Elementary and Middle School – Level 1-2**
    - **High School – Level 2-3**
  5. Students may not be present in an unauthorized area or gather in an area for any purpose other than the intended purpose of that area (e.g., more than one student present at a time in restroom stall). **(Level 1-2)**
  6. Students shall not occupy nor block the entrance/exit of any school building, gymnasium, school grounds, properties, or parts(s) thereof with the intent to deprive others of its use, or when the effect thereof is to deprive others of such use.
    - **Elementary and Middle School – Level 1-2**
    - **High School – Level 1-3**
  7. Students shall not prevent or attempt to prevent the convening or continued functioning of any school, class, activity or lawful meeting or assembly on the school campus.
    - **Elementary and Middle – Level 1-2**
    - **High School – Level 2-3**
  8. Students shall not prevent students from attending a class or school activity.
    - **Elementary and Middle – Level 1-2**
    - **High School – Level 2-3**
  9. No student shall, except under the direct instruction of the Principal, block normal pedestrian or vehicular traffic on a school campus or adjacent grounds.
    - **Elementary and Middle – Level 1-2**
    - **High School – Level 1-3**
  10. No student shall be involved in a serious verbal altercation that disrupts the school, class, or school activity.

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- **Elementary and Middle – Level 1-2**
- **High School – Level 1-3**

11. No student directly or indirectly shall cause to be delivered any items for himself/herself or a 3rd party without Principal permission, including but not limited to UberEats, DoorDash, restaurant deliveries, etc.

- **Elementary and Middle – Level 1-3**
- **Middle and High School – Level 1-5**

12. No student shall buy, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, rent, or otherwise distribute or possess with intent to distribute any unauthorized item, including, but not limited to a service. **There is no requirement that there be an exchange of money, goods, or services to be in violation of this paragraph (H.12.).**

- **Elementary and Middle – Level 1-3**
- **High School – Level 1-5**

13. No student shall knowingly allow a person into a school building without permission from the school’s administration.

- **Elementary and Middle – Level 1-3**
- **High School – Level 1-5**

**I. FALSE INFORMATION:**

1. No student shall knowingly and willfully make false reports or statements whether orally or in writing; falsely accuse other students of wrong actions; hold himself/herself out to be another person; falsely accuse District employees of wrong action or inappropriate conduct; falsify school records; or forge signatures.

- **Elementary and Middle School – Level 1-2**
- **High School – Level 1- ~~3~~4**

2. No student shall make false calls to emergency services including false fire alarms which create a potentially dangerous interruption to the normal school operation and to both the physical and emotional well-being of students and staff.

a. **False Call to Emergency Services:**

No student shall knowingly make or cause a false call to emergency services to be made.

- **Elementary School – Level 1-2**
- **Middle School – Level 2-3**
- **High School – Level 2-4**
- **Contact CCSDPD**

b. **False Fire Alarms:**

No student shall knowingly give or cause a false fire alarm to be given.

- **Elementary School – Level 1-2**
- **Middle School – Level 2-3**
- **High School – Level 2-4**
- **Contact CCSDPD**

3. **Students are prohibited from creating, sharing, or distributing artificial intelligence-generated, -altered, or otherwise false images, videos, or other digital content that does not serve educational purposes, disrupts the learning environment, misrepresents students or employees of the District, misrepresents school-related programs or events, and/or misrepresents or falsifies school documents.**

- **Elementary School - Level 1-2**
- **Middle School - Level 2-5**
- **High School - Level 2-5**

**J. GAMBLING:**

511 No student shall participate in any type of gambling activity as defined by state law or that  
512 involves the wagering or betting of services, money, or other items. **(Level 1-2)**  
513

514 **K. GANG RELATED ACTIVITY:**

515 A "gang" is defined as any group or association of three or more persons, whether formal or  
516 informal, which encourages, solicits, promotes, urges, counsels, furthers, advocates,  
517 condones, assists, causes, advises, procures, or abets any illegal or disruptive activity or  
518 behavior of any kind, whether on or off school campuses or school property.

- 519 1. No student shall engage in any activity while participating in a gang which interferes with  
520 the orderly conduct of school activities, with discipline in the schools, or with the rights of  
521 other students or faculty members.
  - 522 • **Elementary School – Level 1-3**
  - 523 • **Middle and High School – Level 2-5**
  - 524 • **Contact CCSDPD**
- 525 2. No student shall display identified gang tattoos.
  - 526 • **Elementary School – Level 1-3**
  - 527 • **Middle and High School – Level 2-5**
  - 528 • **Contact CCSDPD**
- 529 3. No student shall hold himself/herself out as a member of a gang.
  - 530 • **Elementary School – Level 1-3**
  - 531 • **Middle and High School – Level 2-5**
  - 532 • **Contact CCSDPD**
- 533 4. No student shall recruit or solicit membership in any gang or gang-related organization.
  - 534 • **Elementary School – Level 1-3**
  - 535 • **Middle and High School – Level 2-5**
  - 536 • **Contact CCSDPD**
- 537 5. No student shall engage in any other gang-related behavior which is subversive to good  
538 order and discipline in the schools, even if such behavior is not specified in the Code of  
539 Conduct.
  - 540 • **Elementary School – Level 1-3**
  - 541 • **Middle and High School – Level 2-5**
  - 542 • **Contact CCSDPD**

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544 **NOTE:** Gang Related Activity offenses are cumulative for grades 6-8 and grades 8-12.  
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546 **L. HARASSMENT, INTIMIDATION, THREATS (VERBAL, WRITTEN OR ELECTRONIC), AND**  
547 **BULLYING BEHAVIOR:**  
548

549 **NOTE:** Administrators or their designee should contact the Title IX Coordinator when student  
550 conduct implicates Title IX regulations.  
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- 552 1. **Harassment is defined as:**  
553 ~~Intentional, substantial,~~ **Substantial** and unreasonable verbal, physical or written contact  
554 that is initiated, maintained, or repeated. No student shall engage in harassment,  
555 intimidation, or abuse of or toward any other student(s), District employees or other  
556 adults for any reason. This prohibition includes but is not limited to, harassment,  
557 intimidation or abuse of students or others based on actual or perceived race, creed, color,  
558 national origin, religion, sex, age, disability, sexual orientation, gender, gender identity or  
559 a physical characteristic.
  - 560 • **Elementary and Middle School – Level 1-3**
  - 561 • **High School – Level 2-5**
- 562 2. No student shall threaten, either verbally, in writing, electronically, or by physical presence,  
563 expressed or implied, or conspire to cause bodily injury to any student, District employee or  
564 non-District employee.
  - 565 • **Elementary School – Level 1-3**
  - 566 • **Middle School – Level 2-4**
  - 567 • **High School – Level 2-5**
  - 568 • **Notify the appropriate level assistant superintendent.**
- 569 3. **Bullying:**

No student shall bully another student or students. **Bullying behavior is defined as:**

- Willful attempt or threat to inflict injury on another person when accompanied by an apparent present ability to do so; or
- Intentionally exhibiting a display of force such as would give the victim reason to fear or expect immediate bodily harm; or
- Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate that:
  - Causes substantial physical harm or bodily harm capable of being perceived by a person other than the victim and may include, but is not limited to, substantially blackened eyes, substantially swollen lips or other facial or body parts, or substantial bruises to body parts;
  - Has the effect of substantially interfering with the victim student's education **or otherwise substantially infringing upon the rights of a student;**
  - Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
  - Has the effect of substantially disrupting the orderly operation of the school.

Bullying behavior is also defined as cyberbullying which occur through the use of electronic communication, whether or not such electronic act originated on school property or with school equipment, if the electronic communication: **includes acts of cyberbullying that originate on school property or involve the use of school equipment, including, but not limited to, acts that occur within a school sponsored online activity. Cyberbullying involves the use of electronic communication, including but not limited to communication devices and services, cellular telephones, cameras, computers, social media platforms, text messages, chat platforms, and internet sites.**

- Is directed specifically at students or school personnel; **AND**
- Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school; **AND**
- Creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

- **Elementary School – Level 2-3**
- **Middle and High School – Level 2-5**

**NOTE:** If a third offense occurs within one school year, as determined by a hearing officer/tribunal, the student shall be expelled for at least one calendar year but may be assigned to the AEP during this discipline.

**NOTE:** L-3 offenses are cumulative for grades 6-8 and grades 8-12.

Parents/guardians of students who are victims of bullying or are found to have committed bullying behaviors will be notified via conference or letter/referral. Staff members should report instances of these behaviors to school administration immediately so that administrators may review them in a timely manner.

Employees, volunteers, students, and parents/guardians/other persons that have control of students may report or otherwise provide information on bullying activity to a school administrator anonymously if they choose. No person who reports bullying behaviors will be retaliated against by any school employee. Students who retaliate against others for reports of bullying behavior are subject to discipline which may include enhanced consequences. Students who knowingly file a false report of bullying will also be disciplined.

#### 4. **Stalking:**

Stalking is defined as a student following, placing under surveillance, or contacting another student or District employee without consent for the purpose of harassment or intimidation, which includes behavior that would cause a reasonable person to: (a) fear for their safety or the safety of others; or (b) suffer emotional distress.

- **Elementary School – Level 2-3**

- **Middle and High School – Level 2-5**

**M. INCENDIARY DEVICES:**

No student shall possess, light, and/or discharge smoke bombs, stink bombs, fireworks, cigarette lighters, matches, or similar devices. **(Level 1-2)**

**N. OFF-CAMPUS OFFENSES:**

Off-campus misconduct for which a student shall be disciplined includes any off-campus conduct which:

- Could result in the student being criminally charged with a felony; **AND**
- Makes the student’s continued presence at school a potential danger to persons or property at the school or disrupts the educational process. **(Level 3-5 and contact CCSDPD)**

**O. OTHER BEHAVIORS:**

1. No student shall participate in any activity that is subversive to good order and discipline of the school not specifically addressed in the other sections of this Code of Conduct (Possession or use of counterfeit money is included in this category).

- **Elementary School – Level 1-3**
- **Middle School – Level 1-5**
- **High School – Level 1-5**

2. **Interference with Discipline Investigation: No student shall destroy, alter, conceal, or disguise any physical or technological evidence that they know or should have known is evidence of a rule violation or a potential rule violation of Administrative Rule JCDA-R.**

- **Elementary School - Level 1-2**
- **Middle School – Level 1-4**
- **High School - Level 2-4**

**NOTE:** Schools should contact the Office of Student Discipline prior to charging a student with this section.

**P. OVER-THE-COUNTER MEDICATION:**

Possession of all over-the-counter medication on school property must be in compliance with Administrative Rule JGCD-R (Medication); **a violation of Administrative Rule JGCD-R is considered a violation of this Code of Conduct. In addition, a** A student is prohibited from selling, distributing, or possessing with intent to distribute any over-the-counter medication. Over the counter medications specifically include, but are not limited to, nicotine replacement therapies such as nicotine gum and candy, nicotine lozenges, nicotine patches, nicotine inhalers, nicotine nasal sprays and the like. **(Level 1-3)**

**Q. PARTIES TO THE OFFENSE:**

No student shall urge, encourage, counsel, further, promote, assist, cause, advise, procure, or abet any other student(s) to violate any section or paragraph of this Cobb County Code of Conduct.

- **Elementary and Middle – Level 1-3**
- **High School – Level 1-5**

**R. PHYSICAL OFFENSES:**

Principals or designees will continue to exercise professional discretion in determining incidents of horseplay, ~~intentional~~ spitting, physical altercation, fighting or physical bullying, or self-defense as defined by Georgia law in O.C.G.A. § 16-3-21. Principals or designees will have the authority to assign consequences based on behavior related to specific incidents. This may include differentiated discipline assigned on a case-by-case basis. The minimum consequences for prohibited behaviors will apply as noted in this Code of Conduct and other District Administrative Rules.

**NOTE:** R-6, R-7, and R-9 offenses are cumulative for grades 6-8 and grades 8-12. R-10 offenses are cumulative for grades K-2, grades 3-5, grade 6-8, and grades 8-12.

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1. No student shall use any device, chemical, irritant, or substance in a manner inconsistent with its intended or prescribed use, or in a manner designed to cause harm, physical irritation, or allergic reaction. Examples include, but are not limited to, directing a laser optical pointer or similar device at another person's eyes, and applying "itching powder" or like substances to another person. **(Level 1-2)**
2. Students may not possess or use any device designed to produce a mild electrical shock. **(Level 1-2)**
3. Students shall not engage in rough or boisterous activities, including but not limited to horseplay. **(Level 1-2)**
4. No student shall participate in any kind of physical altercation.
  - **Elementary and Middle School – Level 1-3**
  - **High School – Level 2-4**
5. No student shall participate in any kind of physical harassment, including but not limited to hazing (Administrative Rule JHC-R [School Clubs/Organizations and Student Organizations]), intentionally spitting on another person, intentionally urinating on another person, lifting a student's skirt, or pantsing (pulling down a student's pants/shorts/skirt, etc.).
  - **Elementary and Middle School – Level 1-3**
  - **High School – Level 2-4**
6. No student shall participate in any type of fighting.
  - **Elementary School – Level 2-3**
  - **Middle School – Level 2-3**
  - **High School – Level 2-5**
7. No student shall act in concert with any student or students to physically attack another student or other persons.
  - **Elementary and Middle School – Level 2-3**
  - **High School – Level 3-5**
  - **Contact CCSDPD**
8. **Physical Threat of a Student or a Person who is not a District Employee:**  
Physical Threat is defined as: when a student attempts to commit a violent injury to the person of another; or commits an act which places another in reasonable apprehension of immediately receiving a physical injury.
  - **Elementary and Middle School – Level 2-3**
  - **High School – Level 2-5**
9. **Battery on a Student or a Person who is not a District Employee:** Battery is defined as when a student: intentionally causes physical harm to a person; or causes or attempts to cause injury or behaves in such a way as to cause physical injury to a student.
  - **Elementary School – Level 2-3**
  - **Middle School – Level 3-4**
  - **High School – Level 3-5**
  - **Contact CCSDPD**
10. **Physical Offenses upon District Employees:**  
**Hearing:**  
If a student commits an act of physical threat (assault) or battery upon a District employee, a mandatory disciplinary hearing will be held in accordance with Administrative Rule JCEB-R (Student Hearing Procedure), regardless of the recommended discipline, unless the hearing is waived. A disciplinary hearing regarding a recommendation for a short-term out of school suspension (10 days OSS or less) must be waived by the employee. A disciplinary hearing regarding a recommendation of long-term out-of-school suspension (11 days OSS or more) must be waived by both the employee and the parent/guardian/student over 18.
  - a. **Physical Threat:**  
Physical Threat is defined as: when a student attempts to commit a violent injury to the person of a staff member; or commits an act which places a staff member in reasonable apprehension of immediately receiving a serious or violent injury.
    - **Elementary School – Level 1-3**
    - **Middle School – Level 2-5**
    - **High School – Level 3-5**
  - b. **Physical Violence Without Harm:**

No student shall intentionally commit an act of assault or battery of an insulting or provoking nature with the person of a District employee, unless such contact was in self-defense, as provided in Georgia law in O.C.G.A. § 16-3-21.

- **Elementary School – Level 2-3**
- **Middle and High School – Level 3-5**
- **Contact CCSDPD**

c. **Physical Violence With Harm:**

No student shall intentionally commit an act of assault or battery, which causes physical harm to a District employee, unless such physical contacts or physical harms were in self-defense, as provided in Georgia law in O.C.G.A. § 16-3-21. **(Level 5 – Permanent Expulsion and contact CCSDPD)**

**NOTE:** A student found by a disciplinary hearing officer, panel, or tribunal to have committed an act of physical violence [with harm] against a teacher, school bus driver, school official, or school employee shall be expelled from the public-school system. The expulsion shall be for the remainder of the student's eligibility to attend public school pursuant to Code Section 20-2-150. The local school board at its discretion may permit the student to attend an alternative education program for the period of the student's expulsion. If the student who commits an act of physical violence is in kindergarten through grade eight, then the local school board at its discretion and on the recommendation of the disciplinary hearing officer, panel, or tribunal may permit such a student to reenroll in the regular public-school program for grades nine through 12. If the local school board does not operate an alternative education program for students in kindergarten through grade six, the local school board at its discretion may permit a student in kindergarten through grade six who has committed an act of physical violence as defined in paragraph (2) of subsection (a) of this Code section to reenroll in the public school system. (O.C.G.A. § 20-2-751.6).

11. **Unauthorized Confinement/Detention:**

No student shall engage in unauthorized confinement or detention of another person, which is defined as violating the personal liberty of another through confinement or detention without legal authority.

- **Elementary School – Level 1-2**
- **Middle and High School – Level 2-5**

**S. PRESCRIPTION DRUGS:**

1. No student shall be in possession of, consume, or store prescription medication not prescribed for the student. In addition, a student shall not sell, distribute, or possess with intent to distribute any prescribed medication on school property. Legal intoxication is not required for violation of this paragraph (S.).

- **Elementary School – Level 1-3**
- **Middle School – Level 1-3**
- **High School – Level 1-4**

2. No student shall buy, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute prescription medication not prescribed for the student. There is no requirement that there be an exchange of money, goods, or services to be in violation of this rule.

- Elementary School – Level 2-3
- Middle and High School – Level 3-5

**NOTE:** Consequences for **Paragraph S** are cumulative in grades 6-8 and grades 9-12.

**NOTE:** If the prescription drug is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated Section II, Paragraph A, Alcohol/Illegal Drugs/Inhalants, and shall be disciplined according to that Section.

**T. PROPERTY RELATED OFFENSES:**

805 **NOTE:** Parents/guardians and/or students **will may** be held responsible for restitution of the  
806 full value of any damaged or stolen property (Administrative Rule DFJ-R [District Property  
807 Replacement/Restitution]).

- 808 1. No student shall **intentionally** cause substantial damage to personal property belonging to  
809 a District employee or another student.
  - 810 • **Elementary and Middle School – Level 1-3**
  - 811 • **High School – Level 2-3**
- 812 2. No student shall set fire **or attempt to set fire** to any private property or school property  
813 either while on school grounds or off school grounds during a school activity, function, or  
814 event.
  - 815 • **Elementary and Middle School – Level 2-3**
  - 816 • **High School – Level 2-5**
  - 817 • **Contact CCSDPD**
- 818 3. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal  
819 private property.
  - 820 • **Elementary School – Level 1-3**
  - 821 • **Middle School – Level 1-3**
  - 822 • **High School – Level 1-4**
  - 823 • **Contact CCSDPD**
- 824 4. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal  
825 District property.
  - 826 • **Elementary School – Level 1-3**
  - 827 • **Middle School – Level 1-3**
  - 828 • **High School – Level 1-4**
  - 829 • **Contact CCSDPD**
- 830 5. No student shall possess stolen private property or school property on school grounds.
  - 831 • **Elementary and Middle School – Level 1-3**
  - 832 • **High School – Level 2-4**
  - 833 • **Contact CCSDPD**

#### 834 **U. SEXUAL OFFENSES:**

835 Reports or complaints of sexual harassment, contact with intimate body parts, or sexual  
836 molestation must be reported promptly to CCSDPD and then to the Title IX Office BEFORE  
837 initiating the discipline process. See Administrative Rule JCAC-R (Sexual Harassment  
838 Reporting and Investigation), for further requirements, information, and explanation.

##### 839 1. **Sexual Misconduct:**

- 840 a. No student shall be engaged in amorous kissing, **touching**, or other inordinate  
841 displays of affection, **even if consensual. (Level 1-2)**
- 842 b. No student shall consent to and participate in any form of sexual activity.
  - 843 • **Elementary School – Level 1-3**
  - 844 • **Middle and High School – Level 2-3**
  - 845 • **Contact CCSDPD**
- 846 c. No student shall expose one's intimate body parts or "moon" in public. Intimate body  
847 parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male  
848 or female and the breasts of a female.
  - 849 • **Elementary School – Level 1-2**
  - 850 • **Middle School – Level 2**
  - 851 • **High School – Level 2-4**
  - 852 • **Contact CCSDPD**
- 853 d. No student shall commit any act of verbal, written, gesture-oriented, or physical sexual  
854 misconduct on school property, school buses, at school-sponsored events, or while  
855 using District technology resources.
  - 856 • **Elementary and Middle – Level 1-3**
  - 857 • **High School – Level 2-4**

##### 858 2. **Sexual Harassment:**

859 **NOTE:** See Administrative Rule JCAC-R (Sexual Harassment Reporting and Investigation),  
860 for further requirements, information, and explanation.

- 861 a. No student shall participate in verbal, non-verbal, printed, or digital conduct of a sexual  
862 nature (including, but not limited to, unwelcome sexual advances, requests for sexual  
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864 favors, sexually offensive slurs, sexually offensive drawings, photographs, or posters  
865 directed towards another person) where there is a pattern of harassing behavior or a  
866 single significant incident.

867 • **Elementary and Middle School – Level 2-3**

868 • **High School – Level 2-4**

869 b. No student shall participate in physical conduct of a sexual nature (including, but not  
870 limited to, unwelcome sexual advances or gestures) where **there it** is a pattern of  
871 harassing behavior or a single **significant** incident.

872 • **Elementary and Middle – Level 2-3**

873 • **High School – Level 2-5**

874 • **Contact CCSDPD**

875 3. **Contact with Intimate Body Parts:**

876 No student shall intentionally make physical contact with the intimate parts of the body of  
877 another person without the consent of that person. Intimate body parts include the  
878 primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the  
879 breasts of a female or male. No student shall commit any act of sexual battery on school  
880 property, school transportation, or at school-sponsored events.

881 • **Grades K-3 – Level 1 -3**

882 • **Grades 4 and 5 – Level 2-3**

883 • **Middle and High School – Level 2-5**

884 • **Contact CCSDPD**

885 4. **Sexual Molestation:**

886 Sexual molestation is defined as a student doing any immoral or indecent act to or in the  
887 presence of another person, without that person's consent, with the intent to arouse or  
888 satisfy the sexual desires of either the student or the other person. This includes a student  
889 forcing another person to make physical contact with the student's intimate body parts.  
890 Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks  
891 of a male or female and the breasts of a female or male. No student shall commit any act  
892 of sexual molestation or the attempts thereof on school property, school buses, or at  
893 school-sponsored events.

894 • **Elementary School – Level 2-5**

895 • **Middle and High School – Level 3-5**

896 • **Contact CCSDPD**

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898 **NOTE:** Consequences for Paragraph U, Subsections 2, 3, 4 are cumulative in grades 3-5, 6-8,  
899 and 8-12.

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901 **V. STIMULANTS:**

902 A student shall not consume, possess, sell, distribute, or possess with intent to distribute diet  
903 pills, caffeine pills, or other stimulants on school property. **(Level 1-3)**

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905 **NOTE:** If the stimulant is a controlled substance under the Georgia Controlled Substances Act,  
906 the student shall be found to have violated Section II, Paragraph A, Alcohol/Illegal  
907 Drugs/Inhalants, and shall be disciplined according to the Section.

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909 **W. DISTRICT TECHNOLOGY OFFENSES:**

910 All students using District technology, including on or off campus use of District issued devices  
911 must have a signed Internet use form (Form JCDA-3 [Receipt of the Family Information  
912 Guide]) on file with the school. Unauthorized access and prohibited behaviors are fully  
913 discussed and defined in Administrative Rule IFBG-R (Technology Acceptable Use). District  
914 technology, including on or off campus use of District issued devices, cannot be used for non-  
915 school related purposes.

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917 Students who violate the Code of Conduct with regards to misuse of technology may lose the  
918 privilege of utilizing District-issued technology for a time period to be determined by  
919 administration, which may include a revocation of technology privileges. Administration may  
920 also limit use of student-owned technology on school campuses or use of the District network  
921 for academic purposes.

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**NOTE:** Administrators or their designee should contact the Title IX Coordinator when student conduct implicates Title IX regulations.

1. Students shall not attempt to identify ways to gain access or otherwise hack District technology resources including on or off campus use of District issued devices. Phishing is strictly prohibited.
  - **Elementary School – Level 1-2**
  - **Middle school – Level 2-3**
  - **High School – Level 2-4**
  - **Contact CCSDPD**
2. Students shall not attempt to disrupt District technology resources, including on or off campus use of District issued devices by destroying, altering, or otherwise modifying technology. This includes use of unauthorized web browsers and utilizing virtual private networks (VPNs), proxies, or network sniffers. Hacking is strictly prohibited.
  - **Elementary and Middle School – Level 2-3**
  - **High School – Level 2-4**
  - **Contact CCSDPD**
3. Students shall not use District technology resources, including on or off campus use of District issued devices to solicit business, advertise, or engage in any other selling activities in support of non-school related fund-raising or private business enterprises.
  - **Elementary and Middle School – Level 1-2**
  - **High School – Level 1-3**
4. Students shall not engage in any activity that monopolizes, wastes, or compromises District technology resources, including on or off campus use of District issued devices.
  - **Elementary and Middle School – Level 1-2**
  - **High School – Level 1-3**
5. Students shall not copy computer programs, software or other technology provided by the District for personal use. Downloading unauthorized files is strictly prohibited.
  - **Elementary and Middle School – Level 1-2**
  - **High School – Level 1-3**
6. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property or District property while using District technology resources, including on or off campus use of District issued devices.
  - **Elementary School – Level 1-2**
  - **Middle School – Level 2-3**
  - **High School – Level 2-4**
  - **Contact CCSDPD**
7. Students shall not use District technology resources, including on or off campus use of District issued devices to distribute or display inappropriate material. Inappropriate material does not serve an instructional or educational purpose and includes but is not limited to material that:
  - Is profane, vulgar, lewd, obscene, offensive, indecent, sexually explicit, pornographic, or threatening;
  - Advocates illegal or dangerous acts;
  - Causes disruption to the District, its employees, or students;
  - Advocates violence;
  - Contains knowingly false, recklessly false, or defamatory information; or
  - Is otherwise harmful to minors as defined by the Children's Internet Protection Act.

**Consequence:**

  - **Elementary School – Level 1-2**
  - **Middle School – Level 2-3**
  - **High School – Level 2-4**
  - **Contact CCSDPD**
8. Students shall not commit any other prohibited act discussed in Administrative Rule IFBG-R (Technology Acceptable Use) or violate the User Device Agreement. This includes any modification of school records.
  - **Elementary School – Level 1-2**
  - **Middle School – Level 2-3**
  - **High School – Level 2-4**

- 982 9. Students shall not use District technology devices, including on or off campus use of  
983 District issued devices to access chat rooms/social networking sites including, but not  
984 limited to Facebook, Twitter, Instagram, TikTok, or Snapchat. **(Level 1-2)**  
985 10. Students may not use audio or visual recording devices without the permission of a school  
986 administrator or as permitted by Administrative Rule JG(1)-R (Monitoring-Recording Staff  
987 and Students). This includes, but is not limited to, using recording devices to video or  
988 record misbehaviors or to violate the privacy of others.  
989 • **Elementary and Middle School – Level 1- 4**  
990 • **High School – Level 1- 4**

991  
992 **X. TOBACCO, SMOKING PRODUCTS, AND VAPING:**

- 993 1. Student possession or use of tobacco, tobacco product substitutes (e.g., tobacco look-  
994 alikes), cigarette look-alikes (e.g., electronic cigarettes), hookahs and hookah look-alikes  
995 (e.g., electronic hookahs), vaping devices, or vaping cartridges is prohibited.  
996 • **Elementary School – Level 1-2**  
997 • **Middle and High School – Level 2**  
998 2. No student shall buy, sell, or otherwise distribute or possess with the intent to distribute or  
999 attempt to buy, sell, or otherwise distribute or possess with the intent to distribute  
1000 tobacco, tobacco product substitutes (e.g., tobacco look-alikes), cigarette look-alikes (e.g.,  
1001 electronic cigarettes), hookahs and hookah look-alikes (e.g., electronic hookahs), vaping  
1002 devices, or vaping cartridges. **There is no requirement that there be an exchange of**  
1003 **money, goods, or services to be in violation of this rule.**  
1004 • **Grades K-3 – Level 1 -2**  
1005 • **Grades 4 and 5 – Level 1-3**  
1006 • **Middle and High School – Level 2-4**

1007  
1008 **Y. WEAPONS:**

1009 A student who wants to use a weapon or look-alike weapon in an exhibit, presentation, or  
1010 activity in a classroom or at a school-sponsored event must meet the following requirements:

- 1011 • Verbal approval of the teacher in whose class the weapon will be used;  
1012 • Prior written permission from the Principal which includes a description of the weapons  
1013 authorized and the time period during which the weapons may be on campus;  
1014 • Transport of the weapon or look-alike weapon to and from the school by the  
1015 parent/guardian of the student making the request; and  
1016 • The teacher or school administration storing the weapon or look-alike weapon in a secure  
1017 location when it is not being used in the above classroom activities.

1018  
1019 **Prohibition:** A student shall not possess, handle, transmit, or cause to be transmitted; use or  
1020 threaten to use; sell, attempt to sell, or conspire to sell a weapon, either concealed or open to  
1021 view, on school property. A weapon includes a dangerous weapon, firearm, or hazardous  
1022 object, as further defined below. All weapons shall be confiscated and given to CCSDPD or  
1023 other law enforcement agencies as appropriate. The disposition of confiscated weapons shall  
1024 be determined by the superintendent or his/her designated school official, in conjunction with  
1025 law enforcement.

1026  
1027 **Note:** The definition of "weapon" for purposes of this Code of Conduct is one that includes,  
1028 but is not limited to, the following items:

1029  
1030 **Category I Weapon - Dangerous Weapon or Firearm (Loaded or Unloaded):**

1031  
1032 **NOTE:** Category I Weapon offenses are cumulative in grades K-5, grades 6-8 and  
1033 grades 8-12.

1034  
1035 Dangerous weapon means any weapon which fires explosive or non-explosive rockets or  
1036 weapon which is designed to explode to injure, kill, destroy armor, or similar weapon used for  
1037 such purpose as defined in O.C.G.A. § 16-11-121. Firearm means a handgun, rifle, shotgun,  
1038 or other weapon which will or can be converted to expel a projectile by the action of an  
1039 explosive or electrical charge. **(Level 5)**  
1040

- 1041 • The hearing officer, tribunal, panel, Superintendent, or Cobb County Board of Education  
1042 has the authority to modify these expulsion requirements on a case-by-case basis.  
1043 • Notify the appropriate level assistant superintendent.  
1044 • **Contact CCSDPD**

1045  
1046 **Category II Weapon – Hazardous Object:**

1047  
1048 **NOTE:** Category II Weapon offenses are cumulative in grades K-5, grades 6-8 and  
1049 grades 8-12.

1050  
1051 Hazardous object means any dirk, bowie knife, switchblade knife, ballistic knife, any other  
1052 knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick,  
1053 knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack,  
1054 any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or  
1055 more rigid parts connected in such a manner as to allow them to swing freely, which may be  
1056 known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of  
1057 whatever configuration, having at least two points or pointed blades which is designed to be  
1058 thrown or propelled and which may be known as a throwing star or oriental dart, or any  
1059 instrument of like kind, any nonlethal air gun (including but not limited to BB, paintball, and  
1060 certain water or water gel guns), and any stun gun or taser as defined O.C.G.A. § 16-11-106  
1061 or any tool or instrument which the school administration could reasonably conclude as being  
1062 used as a weapon or intended by the student to be used as a weapon and thus a violation of  
1063 the intent of this Code of Conduct.

- 1064 • **Elementary School – Level 2-5**  
1065 • **Middle and High School – Level 3-5**  
1066 • **Contact CCSDPD**  
1067 • **Notify the appropriate level assistant superintendent.**

1068  
1069 **Category III Weapon:**

1070 Any knife or instrument having a blade of less than two inches, any "look-alike" firearm, any  
1071 "look-alike" or practice knife, or plastic disposable razor or sling shot.

- 1072 • **Elementary School – Level 1-3**  
1073 • **Middle and High School – Level 2-5**  
1074 • **Contact CCSDPD**  
1075 • **Notify the appropriate level assistant superintendent.**

1076  
1077 **Note:** For items such as smoke bombs, stink bombs, fireworks, cigarette lighters, matches, or  
1078 similar devices, see Paragraph M. above.

1079  
1080 **Z. DRIVEWAY/PARKING LOT AREAS:**

- 1081 1. **Unauthorized Parking:**  
1082 **No student shall park on campus without authorization.**  
1083 • **Middle and High School – Level 1- 4**  
1084 2. **Reckless Behavior:**  
1085 **No student shall behave with reckless disregard for persons on District property.**  
1086 • **Middle and High School – Level 1- 5**

1087  
1088 **III. CLUBS AND ORGANIZATIONS:**

1089  
1090 The names of student clubs and organizations, as defined by Administrative Rule JHC-R (School  
1091 Clubs/Organizations and Student Organizations) the mission or purpose of such clubs or  
1092 organizations, the names of the club's or organization's contacts or faculty advisors, and a  
1093 description of past or planned activities will be available in student handbooks, school-provided  
1094 information and/or on school Websites for each school. This information is updated periodically  
1095 throughout the year and is available on the school's Website, which may be accessed at  
1096 www.cobbk12.org, and/or the school's administrative office. Also see Administrative Rule IDE-R  
1097 (Co-Curricular Activities) and Administrative Rule IDF-R (Interscholastic Activities).

1098  
1099 Adopted: 7/9/80

1100 Revised: 4/13/83; 8/8/84; 6/28/90; 5/23/91; 5/28/92; 11/11/92; 5/27/93; 8/10/94; 6/14/95; 6/27/96; 6/26/97;  
 1101 5/28/98; 10/28/99; 5/25/00; 9/18/00; 5/24/01; 6/27/02; 6/26/03; 6/9/04  
 1102 Reclassified an Administrative Rule: 9/1/04  
 1103 Revised: 6/21/05; 7/1/06; 7/1/07; 7/1/08; 7/1/09, 6/9/10; 6/8/11; 6/13/12  
 1104 Revised and Re-coded: 7/1/13  
 1105 Revised: 6/11/14; 7/1/14; 7/1/15; 7/1/16; 7/1/19; 7/1/20; 7/1/22; 7/1/23; 7/1/24; **7/1/26**  
 1106  
 1107 Legal Reference  
 1108 O.C.G.A. 20-2-1126 Written policies and procedures for operation of school buses; receipt of code of conduct by  
 1109 students; acknowledgement by parent or guardians  
 1110 O.C.G.A. 20-2-751.4 Policies prohibiting bullying; assignment to alternative school; notice  
 1111 O.C.G.A. 20-2-751.5 Required provisions for student code of conduct  
 1112 O.C.G.A. 16-11-37 Terroristic threats and acts  
 1113 O.C.G.A. 16-11-37.1 Dissemination of information relating to terroristic acts  
 1114 O.C.G.A. 20-2-751.7 Student reporting of inappropriate behavior by teacher/staff  
 1115 O.C.G.A. 16-11-37 Terroristic threats and acts; penalties  
 1116 O.C.G.A. 20-2-735 Adoption of policies by LBOEs to improve student learning environment  
 1117 O.C.G.A. 20-2-736 Student codes of conduct; distribution  
 1118 O.C.G.A. 20-2-737 Reports by teacher of violations of student code of conduct; parental notice  
 1119 O.C.G.A. 20-2-738 Authority of teacher to remove student from classroom; procedures  
 1120 Rule 160-4-8-.15 Student Discipline