

GAGC-R Employee Ethics

12/14/18 x/x/21

RATIONALE/OBJECTIVE:

general welfare of students and fellow employees. The District seeks to ensure the citizens of Cobb County a degree of accountability within the education profession and to help define unethical conduct justifying disciplinary action.

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A. CODE OF ETHICS:

The District recognizes teaching as a profession and adopts the Code of Ethics for Educators (Code) promulgated by the Georgia Professional Standards Commission.

The Cobb County School District (District) expects its employees to protect the health, safety and

1. Certified Employees:

The District recognizes that the Code sets appropriate standards for certified employees, and the District expects adherence to the Code by all certified employees.

2. Classified Employees:

The District recognizes that the Code also sets appropriate standards for classified employees and the District expects adherence to the Code by all classified employees.

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B. GENERAL PROVISIONS:

1. Notification:

a. Employees shall notify Internal Audit of fraud or other prohibited actions as provided in Administrative Rule DIE-R (Fraud Prevention).

2. **b. Self-reporting:**

a. (1) Arrest:

All employees of the District are required to notify their immediate supervisor and the Employee Relations office by the end of the next business day following their arrest. The term ARREST shall include physical arrest by law enforcement and/or any charges filed against the employee not resulting in a physical arrest.

b. (2) Driver's License/Traffic Citations:

Any employee that operates a District vehicle is required to notify his/her immediate supervisor and the Employee Relations office at the beginning of the next business day following either of the following events:

- (1) (a) The employee receives a traffic citation; or
- (2) (b) The employee's driver's license is suspended, restricted or revoked for any reason, whether the incident resulting in the suspension, restriction or revocation occurred on personal time or during work hours.

3. 2. Conflict of Interest:

District employees are public employees. As such, they have the responsibility to uphold the public trust and to refrain from using their positions for private benefit.

Therefore, the following provisions apply to all employees:

a. Disclosure:

Administrative Rule GAG-R (Staff Conflict of Interest) contains specific, annual reporting requirements for all employees.

b. Solicitation:

- (1) The soliciting of sales or services, the advertisement of products, or the endorsement of one product over another by District employees in their relations with students, parents/quardians or employees is prohibited.
- (2) The provisions of Administrative Rule KJ-R (Advertising in the Schools) apply to employees as well as other persons, firms, corporations, or businesses.

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Employees shall refrain from the exploitation of relationships with students, colleagues, educators, parents, school patrons, businesses or Board of Education members for personal gain or private advantage.

4. Media Communications:

In some instances, a District employee's interaction with media may wrongly appear to represent a District policy or opinion, may contain inaccurate information, or may wrongly appear to be on behalf of the District. For these reasons, employees should coordinate any such activity through the District's Communications Office and clarify with the media outlet that the employee is speaking in the personal capacity and not as a representative authorized to speak on behalf of the District or Board of Education.

5. 3. Job Requirements:

Employees shall fulfill the primary function and all requirements as stated in their job description (Administrative Rule GBB-R [Professional Personnel Positions]) and as assigned by their immediate supervisor.

Reclassified an Administrative Rule: 9/1/04

Revised: 3/14/07; 8/8/07; 1/18/12

Revised and re-coded: 7/19/12 (Previously coded as Administrative Rule GBEA)

Revised: 8/20/12; 4/22/16; 12/14/18; x/x/21

Legal Reference

O.C.G.A. 20-2-984.1 PSC-Adoption of standards of performance and a code of ethics

70 71 72 73 74 75 76 77 O.C.G.A. 20-2-989.20 Grade Integrity

78 O.C.G.A. 20-2-207 Online course on educator ethics

O.C.G.A. 20-2-982 Georgia Professional Standards Act - purpose



GARH-R Leaves and Absences

5/24/19 x/x/21

RATIONALE/OBJECTIVE:

On occasion, Cobb County School District (District) employees will need to be absent from work due to legitimate reasons. This rule is established to guide employees in the proper actions necessary when absent.

GENERAL PROVISIONS:

- 1. Daily attendance and punctuality are performance expectations for all employees and are included in each job description as a primary responsibility.
- 2. In the event that absence is necessary, employees are responsible for contacting their supervisor prior to the start of the workday. The specific call in the protocol for each school or department will be discussed and provided in writing to all employees.
- 3. Employees are expected to call in for each day of absence unless they are otherwise notified by their supervisor, or unless they are placed on an approved leave of absence.
- 4. Sick Leave is provided under state law to provide pay during absences related to medical issues for the employee or immediate family member, as well as for certain other absences.
- 5. Leaves of Absence may be approved for extended periods of absence that are required for medical or certain other reasons.

I. AVAILABLE LEAVE

A. SICK LEAVE:

1. Accrual and Use of Sick Leave:

- a. Sick leave is accrued at 1 ¼ days per working month, provided that at least half the scheduled workdays of the month are worked.
- b. New employees who do not transfer any sick leave time to the district will be advanced five (5) days of leave. Due to this advance, the new employee earns no additional leave until the end of the fourth month of service.
- c. Any new employee who has previously worked at another Georgia school district may transfer up to 45 days of unused sick leave to District with verified documentation from the previous district when such documentation is provided within the first 90 days of employment.
- d. Terminated employees do not earn sick leave for the final month unless they work all the scheduled days of the month.
- e. The maximum accrual is 120 days of sick leave.
- f. Employees are not paid for unused sick leave when they separate from employment.
- g. Unused sick leave will lapse when an employee separates from employment with the district unless the employee is re-employed within 12 months. However, if the employee's work schedule was less than 12 months, s/he will regain the sick leave if s/he returns to employment by the beginning of the work calendar following 12 months. (For example: The employee separated at the end of school in May; returns at the beginning of school in August 15 months later.)
- h. Employees in positions that are paid on an hourly basis may take sick leave in ¼-hour increments. All other employees may take sick leave in ¼-day increments.

i. The Report of Absence form (FS 348) should be used to report absences due to personal or family illness or injury. This form should be completed and submitted to the employee's supervisor as soon as the absence is anticipated, or as soon as practical in the case of an unforeseen emergency.

2. Use of Sick Leave for Personal or Family Illness:

- a. Personal illness is defined as an illness or injury of the employee or exposure of the employee to a contagious disease which would endanger other persons if the employee were on the job.
- b. Family illness is defined as an illness or injury of any member of the employee's immediate family.
- c. For purposes of this section, "immediate family" includes the employee's spouse, child, grandchild, grandparent, parent, the in-law and step equivalents of same, or any dependents as shown in the employee's most recent tax return.

d. **Provisions:**

- (1) The employee is responsible for notifying the principal/supervisor immediately and for each successive day of absence as required by the principal/supervisor.
- (2) Employees whose jobs require a substitute must take appropriate action to secure a substitute through the district's automated contact system.
- (3) Absences which continue for ten or more consecutive workdays must be documented as a Leave of Absence under the FMLA as noted in Administrative Regulation GBRIG-R. It is the employee's responsibility to contact the Employment Office for forms and information.
- (4) During any absence for personal illness, available leave must be used for the first 60 consecutive days of illness or disability which is considered to be the period of FMLA eligibility. Employees who have additionally available leave beyond the 60 days may continue the leave of absence until all available leave has been used.
- (5) Employees are expected to return to work on the first workday after the physician determines that no medical disability exist.

3. Use of Sick Leave when Adopting a Child:

The district allows the use of up to 30 days of sick leave when an employee qualifies for leave under the Family and Medical Leave Act due to the adoption of a minor child. In cases where both parents are employed by the district, the combined amount of sick leave for the adoption is limited to 30 days. See Administrative Regulation GBRIG-R for details of applying for leave, required documentation, etc.

4. Required Documentation for the Use of Sick Leave:

The District may require a physician's statement attesting that the employee was absent due to illness if the employee is absent:

- a. Five (5) or more consecutive work days within a school year;
- b. Seven (7) or more non-consecutive workdays within a school year; or
- c. On a series of workdays that appear to occur in a pattern, such as a series of Monday and/or Friday absences; or
- d. Other such circumstances as the District believes necessitates a physician's statement.

When non-FMLA leave is taken, the District reserves the right to designate a physician, at the District's expense, to confirm the reason for an absence. The employee will have the right to participate in the selection of this physician to the extent that the employee can choose from a list of District approved physicians given to the employee. In the event of unusual circumstances, the employee may utilize the services of a mutually agreed upon physician approved by Human Resources.

5. **Donation of Sick Leave to Spouse:**

Under specific circumstances, a district employee may donate up to ten (10) sick leave days to his/her spouse when that spouse is also a District employee. No other donations of sick leave are allowed by the district.

- a. Both spouses must be District employees and both must participate in the Catastrophic Illness Leave Bank.
- b. The receiving spouse must have exhausted all available sick leave before being eligible for the donation from his/her spouse.
- c. The receiving spouse must need the sick leave due to personal illness, maternity, family illness, or the death of a family member.

d. The employee must be able to provide medical certification or other appropriate documentation of the need if required.

6. Absence Due to Physical Violence:

Employees absent due to an injury resulting from physical violence by a student while the employee is engaged in the performance of his/her duties shall not be charged with sick leave for the first seven (7) work days of absence resulting from a single injury. Immediate notification of the injury by the principal/supervisor to Human Resources/Risk Management is required.

B. PERSONAL LEAVE:

- 1. Employees have Personal Leave which allows them to be absent with pay for up to three days per school year for any reason. The District allows employees with 15 or more years of service to be absent four days per school year.
- 2. Personal Leave is deducted from available Sick Leave. If no Sick Leave is available, Personal Leave may not be taken.
- 3. Employees are required to give as much advance notice as possible for Personal Leave. Requests for Personal Leave will be approved unless the day requested is considered a "critical needs" day at the school or work site and, therefore, attendance is crucial for effective operations. These days normally include pre- and post-planning, the initial and final work days of the semester, days immediately before and after a holiday break, and standardized testing dates. The Leadership and Learning Division will declare which days are district-wide Critical Days.
 - a. Principals may declare school-specific Critical Days when faculty/staff attendance is deemed critical for the well-being of students, the academic success of the school, or in response to emergencies. Examples include, but are not limited, to:
 - (1) Special events which create unstructured days for students (such as field days) and/or bring large numbers of parents/guardians or other non-employees into the building;
 - (2) State or District mandated testing; and
 - (3) School, regional or national disasters.
 - b. Principals/Supervisors may differentiate Critical Days for various employee groups such as certificated or classified.
 - c. School-specific critical days may not be declared in an effort to reduce the number of employee absences on days routinely characterized by high absenteeism, such as Mondays or Fridays.
 - d. Principals are to submit their non-emergency school-specific Critical Days to the appropriate Level Assistant Superintendent for approval. These days should be part of the annual plan for covering classes when substitutes are not available.
 - e. In emergency situations, principals should confer with the appropriate Level Assistant Superintendent prior to declaring a school-specific Critical Day.
 - f. When emergency situations arise, which necessitate an employee's absence for personal/professional reasons on district-wide or school-specific Critical Days, the Principal/Supervisor will approve or deny the request.
 - g. The Superintendent/Principal/Supervisor or designee may deny all requests for personal leave at any time that the actual or anticipated absences of a specific school/department/division on a given date reach 10% of the total staff.
- 4. Requests for Personal Leave cannot be denied due to failure to disclose the reason for the absence.
- 5. Absences due to religious observances on a scheduled workday are considered Personal Leave.

C. BEREAVEMENT:

In the event of the death of a family member, employees may use up to five (5) days of available Sick Leave for purposes related to the bereavement.

- 1. For purposes of this section, "family member" includes the employee's spouse, children, mother, father, brother, sister, grandmother, grandfather, grandchildren, the in-law and step equivalents of same, and also any other relative living in the household of the employee for whom the employee is legally responsible.
- 2. While the district is sensitive to these situations, employees are requested to take no more time off than is necessary for travel, funeral services, and related activities.

- 3. If more than five (5) days of absence is necessary due to the death of a family member such as for extended travel or estate duties an extension may be requested for up to a total of 20 days. If days are not consecutive, the employee must make reasonable attempts to schedule the days to minimize the impact on their work and to avoid being absent on Critical Days.
- 4. In the event of a death of someone outside the family members defined above, the employee may use up to one (1) day of Sick Leave for purposes related to the bereavement as well as any remaining Personal Leave.
- 5. If no sick leave is available, the absence is unpaid.

D. OTHER ABSENCES:

1. Jury or Legal Service Duty:

- a. Employees will receive regular pay when absent due to a jury duty summons.
- b. Employees who are subpoenaed in a case arising out of their duties as a teacher will be allowed to be absent and will receive regular pay.
- c. Absences for jury or legal service duty will be excused and will not be used in any disciplinary process.

2. Administrative Leave:

- a. During investigations or other situations, the district may direct that an employee remains off work. This administratively required leave will be paid at the employee's regular rate of pay.
- b. State law must be followed concerning administrative leave for certificated employees.

3. Professional Leave:

- a. Employees may attend work-related conferences, seminars or training sessions at the direction of their supervisor. Time away from the workplace to attend these events is considered professional leave and is paid as regular work time.
- b. Employees who wish to attend conferences of their own choice would use Personal Leave as noted above.
- 4. Extended Medical Leave For Employees Not Eligible for FMLA Paid Parental Leave: Eligible full-time employees are eligible to request paid parental leave in accordance with O.C.G.A. § 45-20-17 and applicable Human Resources implementation guidelines.
 - a. For employees not eligible for a Leave of Absence under the FMLA, the district will allow a one-time leave due to a medical disability of the employee or immediate family member (as defined in Section I.A.2.c. above). Paid parental leave shall run concurrently with any other leave provided under federal law.
 - b. The allowable time off is limited to the period of disability as certified by the attending physician but no more than thirty (30) days. Documentation shall be required to establish the existence of a qualifying event in accordance with applicable Human Resources guidelines.
 - c. Principals or directors may choose to replace the employee during this absence if medical documentation indicates that the employee will not be able to return to work within 30 days.
 - d. At the conclusion of the thirty (30) day period, the employee will be required to either return to work, establish eligibility for approved leave, or resign his/her position.
 - e. Continued employee absence beyond the thirty (30) day period will be considered job abandonment (See Part II, Section B below).

5. Short-term Military Leave:

- a. District employees are extended the right to short-term military leave of absence upon receipt of official notification of a call to active duty (includes National Guard, or Reserve, and Georgia State Defense Force). This leave is not a part of the employee's sick leave accrual.
- b. Upon receipt of official documentation, the employee shall be approved and granted up to eighteen (18) days of paid leave. The total number of approved short-term military leave days shall not exceed eighteen (18) days in any given federal fiscal year (October –September). Each leave approval requires new leave orders (official documentation and notification) to accompany the leave request. The employee will provide written documentation as to the duty being required, and the required dates of duty should be submitted via submission of a completed Report of Absence Form. (FS 348).

6. Family Medical Leave:

See Administrative Rule GBRIG-R (Federal Family and Medical Leave Act).

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II. OTHER ISSUES RELATED TO ABSENCES

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A. MEDICAL DOCUMENTATION TO PERFORM (FITNESS FOR DUTY):

To ensure the safety of students, employees and co-workers, the District may require an employee returning from extended leave after the expiration of FMLA leave to gain physician's confirmation that s/he is physically and mentally able to perform essential functions of the employee's job as noted in the job description and further explained by the employee.

- 1. The District may designate a physician to confirm the employee's ability to perform the job. This evaluation would be performed at district expense. The district will follow the determination of this physician.
- 2. At the district's discretion, employees may be required to remain off work until the results of the evaluation are available. In such event, the employee may use available sick leave or annual leave to pay for the time off work.
- 3. In the event that the employee is determined to be "unfit for duty," the employee must present a full duty medical release from the treating physician for the condition causing that determination before he/she returns to work.

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B. PERFORMANCE EXPECTATIONS:

Employees who had been placed on a Remediation Plan or other type of performance improvement plan prior to the leave of absence will continue under the requirements of that plan following the leave of absence, even if in a new position and/or at a different school or department.

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III. PERFORMANCE DOCUMENTATION GUIDELINES:

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A. GENERAL PROVISIONS:

District supervisors are expected to monitor attendance and promote high attendance standards among their staff. Recognizing the health and welfare needs of our employees and their families and in conformance with applicable state and federal laws, the District provides designated categories of leave for which employees may seek approval when circumstances dictate:

- 1. Administrative Rule GBRIG-R (Federal Family and Medical Leave Act)
- 2. Administrative Rule GARH-R (Leaves and Absences)
- 3. Administrative Rule GARK-R (Vacations)

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B. IMPLEMENTATION:

Supervisors are expected to implement and enforce the District attendance rules in accordance with the following provisions:

1. Ethics:

Leave approved for a designated purpose may not be used for any other purpose (Standard 4, Georgia Professional Standards Commission Code of Ethics). (See Administrative Rule GAGC-R [Employee Ethics])

2. Approved Absences:

The following types of approved absences will not be counted against an employee's annual attendance evaluation:

- a. Administrative leave (see Part I, Section D.2. above).
- b. Bereavement leave (see Part I, Section C. above);
- c. FMLA: Leave granted under the Family Medical Leave Act (see Administrative Rule GBRIG-R [Federal Family and Medical Leave Act]);
- d. Jury duty (see Part I, Section E.1. above);
- e. Military leave (see Part I, Section E.5. above);
- f. Paid Parental Leave (see Part I, Dection D.4. above);
- g. f. Professional leave (see Part I, Section E.3. above);
- h. g. Vacation leave (Administrative Rule GARK-R [Vacations]);

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i. h. Worker's Compensation leave (Administrative Rule EGAA-R [Workers' Compensation]).

3. Acceptable Absences:

Other than and in addition to the absences listed in Section 2 above, the following chart defines what may be considered a reasonable level of absence from the job:

Employee's Annual Work Calendar	Number of Work Days*
178-187 days	6.5
188-192 days	7
193-207 days	7.5
208-237 days	8
238/258 days	9

^{*}Supervisors of hourly employees shall convert the above number of work days to equivalent work hours.

4. Unauthorized Absences:

- a. Absences for reasons other than those listed above, as well as absences without proper notification to management and absences after time has been denied or approved leave has expired, may be considered a violation of this Rule unless the absences are approved in advance by the Superintendent or designee.
- b. Unauthorized absences may result in the deduction from the employee's pay of a full working day's pay for each day absent.
- c. The District may require acceptable proof of the reason for an employee's absence when there is a question as to whether the absence is acceptable.
- d. As permitted by federal and Georgia law, unauthorized absences may be deemed job abandonment. For classified employees, unauthorized absences and/or absences without notification which last three or more consecutive work days are deemed to be job abandonment and such abandonment will be considered a voluntary resignation of employment. For certified employees, such abandonment shall be considered grounds for termination.

C. GUIDELINES:

1. Refer to Part I, (Available Leave) above for specific requirements regarding requesting, approval and required documentation of leave.

2. Leave Category:

Employees may not change an absence to a different leave category after the absence has occurred unless approved by authorizing supervisor within the same pay period.

3. **Discipline:**

a. Excessive Absences:

Absences in excess of the number of days identified in the above table within a fiscal year may result in corrective action consistent with progressive discipline (see Administrative Rule GBK-R). Supervisors should exercise discretion in the assignment of progressive discipline.

b. Tardiness:

Unexcused tardiness may also result in corrective action consistent with progressive discipline (Administrative Rule GBK-R [Professional Personnel Suspension]). Supervisors should exercise discretion in the assignment of progressive discipline.

328 Adopted: 8/10/77

Revised: 7/10/79; 7/1/81; 9/23/82; 5/26/83; 8/8/84; 2/13/86

329 330 Reviewed: 6/19/86

331 Revised: 2/28/91; 6/27/91; 9/22/94; 6/9/04 332 Reclassified an Administrative Rule: 9/1/04

333 Revised: 10/13/04; 7/1/05; 11/14/07; 2/13/08; 6/11/08; 2/10/10; 3/10/10; 4/13/11; 9/14/11 334 Revised and recoded: 7/19/12 (Previously coded as Administrative Rules GCC and GBEBD) 335 Revised: 7/24/13; 1/31/14; 2/16/17; 5/5/17; 10/11/17; 7/1/18; 1/18/19; 5/24/19; x/x/xx

336 337 Legal Reference:

O.C.G.A. 20-2-853 Accumulation of and payment for unused sick leave

339	O.C.G.A. 20-2-182	Program weights to reflect funds for payment of salaries and benefits
340	O.C.G.A. 20-2-850	Sick leave for teachers and other personnel
341	O.C.G.A. 20-2-852	Maternity leave
342	O.C.G.A. 20-2-870	Right to leave for jury duty or when subpoenaed
343	O.C.G.A. 21-2-404	Affording employees time off to vote
344	O.C.G.A. 34-1-3	Discrimination against employee for attending judicial proceeding in response to subpoena
345		prohibited
346	O.C.G.A. 38-2-279	Rights of public officers and employees absent on military duty
347	O.C.G.A. 45-20-30	Leave of absence for blood donation
348	O.C.G.A. 47-3-92	Absence from employment due to sick leave; TRS creditable service
349	O.C.G.A. 45-20-17	Paid Parental Leave
350	29 CFR Part 825	The Family and Medical Leave Act of 1993 - Regulations
351	29 USC 2601	Family and Medical Leave Act



GARI-R Employee Evaluation

7/1/18 **7/1/21**

RATIONALE/OBJECTIVE:

Employee evaluations seek to:

- Ensure high-quality instruction;
- Comply with state law, State Board of Education Rules, Cobb County Board of Education (Board) Policy, and Cobb County School District (District) Rules;
- Recognize outstanding performance;
- Provide opportunities for two-way communication about goals and performance; and
- Document objective information needed for decisions about employee retention, promotion, compensation, dismissal, transfer, placement and preference in the event of a reduction in force.

RULE:

 All personnel employed for 30 days or more shall have their performance evaluated annually. All such performance evaluation records shall be part of the personnel evaluation file and shall be confidential.

A. EVALUATIONS:

- 1. Annual evaluations shall be completed by a deadline established by Human Resources.
- 2. All teachers of record evaluated under the Teacher Keys Effectiveness System shall be evaluated according to the requirements of state law and State Board of Education rules.
- 3. All local administrators shall be evaluated under the Leader Keys Effectiveness System according to the requirements of state law and State Board of Education Rules.
- 4. Teachers who are not evaluated under the Teacher Keys Effectiveness System shall be evaluated by their supervisor using the District approved evaluation instrument and completed by a deadline established by Human Resources.
- 5. All other District employees shall be evaluated annually by their supervisor using the District approved evaluation instrument and completed by a deadline established by Human Resources.
- 6. A copy of the annual evaluation results shall be made available to each employee.

B. GUIDELINES:

The following regulations will be observed regarding the evaluation of employees:

- 1. Supervisors will be provided training in evaluation techniques;
- 2. Supervisor shall provide training on District approved evaluation instruments along with the employee's job description within the first 30 days of employment;
- 3. Evaluation results will be reviewed with employees annually;
- 4. Evaluations will be written, based in part on job descriptions, and staff development will be provided to address identified needs.

C. REMEDIATION PLANS:

- 1. At the end of any school year, a certified employee who receives an overall "unsatisfactory" rating on their annual evaluation shall be placed on a Remediation Plan the following year.
- 2. During the course of the school year, if a classified employee with three full years of District experience or a tenured employee's performance or behavior is less than satisfactory, the principal or supervisor should consider placing the employee on a Remediation Plan to address specific area(s) of concern. The purpose of the plan is to help

- the employee achieve satisfactory performance or behavior using a structured approach within a specific time frame.
- 3. Employees shall be allowed to have a representative (as defined in Administrative Rule GBK-R) present at the final meeting of a Remediation Plan so long as their presence does not obstruct or disrupt the meeting.
- 4. Except in rare cases involving prior approval from Human Resources, an employee should be given written feedback regarding the specific area(s) of concern prior to being placed on a Remediation Plan, and the employee should be given a reasonable opportunity for professional improvement prior to the initiation of a Remediation Plan.
- 5. At a minimum, a Remediation Plan shall last at least four (4) weeks. The Remediation Plan should be extended if necessary.
- 6. While on a Remediation Plan, a certified employee may request an external review of the plan by the appropriate Level Assistant Superintendent.
- 7. Formal classroom observations shall be limited to no more than (2) per week during the Remediation Plan. Post-observation conferences should be held with the employee prior to the next formal classroom observation taking place.
- 8. Failure to successfully complete a Remediation Plan may result in disciplinary action.

D. TEACHER EVALUATION APPEALS:

- 1. Employees may appeal summative performance ratings contained in personnel evaluations if there were any procedural deficiencies that substantially and materially affected the performance rating.
- 2. Teachers who have accepted a full-time, full school year contract with the District for the fourth or subsequent consecutive school year may appeal summative performance ratings of "Unsatisfactory" or "Ineffective" contained in personnel evaluations conducted pursuant to O.C.G.A. § 20-2-210.
- 3. Appeals:

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- a. **Level 1:**
 - (1) A copy of the Annual Evaluation Appeal Form, a copy of the employee's annual evaluation, and any supporting documentation must be submitted to the Principal/Supervisor within 10 calendar days of the Annual **Evaluation Conference.**
 - (2) The Principal/Supervisor shall respond in writing within 10 calendar days of receipt of the Appeal.
- b. **Level 2:**
 - (1) If the original evaluation is upheld, a Level 2 Appeal may be submitted to the Supervisor of Evaluations.
 - (2) The employee should submit a new Annual Evaluation Appeal Form along with all required documentation (original Appeal Form, annual evaluation, response letter from Principal/Supervisor) to the Supervisor of Evaluations within 5 calendar days of the Principal/Supervisor response.
 - (3) The Supervisor of Evaluations, the Chief Human Resources Office, and Level Assistant Superintendent (if applicable) will review the appeal and provide a written response within 10 calendar days.
 - (4) The decision of this body is final.

Adopted: 9/23/82

Revised: 7/1/88; 6/27/91; 9/22/94; 3/28/96; 07/25/96; 2/22/01

95 96 97 98 Reclassified an Administrative Rule: 9/1/04 99 Revised: 11/14/07; 8/13/08; 1/13/10

Revised and re-coded: 7/19/12 (Previously coded as Administrative Rule GCO)

Revised: 7/16/14; 4/15/15; 1/26/17; 10/11/17; 7/1/18; 7/1/21

103 Legal Reference

104 O.C.G.A. 20-2-200 Regulation by Professional Standards Commission (PSC); certification requirements; effect of 105

unsatisfactory evaluation

106 Annual Performance Evaluation O.C.G.A. 20-2-210

Rule 160-5-1-.37 Teacher and Leader Evaluations

GARK-R Vacations

5/24/19 x/x/21

RATIONALE/OBJECTIVE:

The Cobb County School District (District) is aware that time away from one's job rejuvenates employees physically and attitudinally, resulting in a positive impact on productivity and quality of work. In acknowledgement of this awareness, District employees who work an annual employment year are eligible to earn vacation leave.

RULE:

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A. VACATION:

1. Out-of-District Service:

Employees who have job related experience outside of the District will be granted credit for up to five (5) years of service towards vacation accrual (see * in table below).

2. Vacation Leave Accrual:

- a. The rate of accrual of vacation leave is credited on the anniversary date of employment.
- b. An employee's vacation leave accrual rate is determined by a combination of his/her years of employment in both education (or a related field) and the District in accordance with applicable Human Resources guidelines. Employees who have been employed in the field of education (or a related field) or the District:
 - (1) Fewer than ten (10) years earn vacation leave at the rate of ⁵/₆ day per complete month of service up to an annual maximum of ten (10) vacation days per year (see ** in table below);
 - (2) Ten (10) years with a minimum of five (5) years in the District earn vacation leave at the rate of 1 and ¼ days per complete month of service up to an annual maximum of fifteen (15) vacation days per year;
 - (3) Twenty (20) years of service with a minimum of fifteen (15) years in the District will earn vacation leave at the rate of 1 and $^2/_3$ days per complete month of service up to an annual maximum of twenty (20) days of vacation leave *** in table below).

VACATION LEAVE ACCRUAL			
COBB EXPERIENCE (5 years minimum for prior years to count) +	PRIOR JOB RELATED EXPERIENCE (5 years maximum) =	TOTAL EXPERIENCE (20 years maximum) =	ACCRUAL RATE PER MONTH
5/6 of Day Per Month Accrual Rate			
1 year	N/A	1 year	⁵/6 of day
2 years	N/A	2 years	⁵ / ₆ of day
3 years	N/A	3 years	5/6 of day
4 years	N/A	4 years	⁵/6 of day

*5 years	0	5 years	⁵/₅ of day
5 years	1 year	6 years	5/6 of day
5 years	2 years	7 years	5/6 of day
5 years	3 years	8 years	5/6 of day
5 years	4 years	9 years	⁵ / ₆ of day
	44/ 0 0 14		
	1¼ Days Per Mor	ith Accrual Rate	
5 years	5 years	10 years	1¼ days
6 years	5 years	11 years	1¼ days
7 years	5 years	12 years	1¼ days
8 years	5 years	13 years	1¼ days
9 years	5 years	14 years	1¼ days
**10 years	N/A	10 years	1¼ days
10 years	5 years	15 years	1¼ days
11 years	5 years	16 years	1¼ days
12 years	5 years	17 years	1¼ days
13 years	5 years	18 years	1¼ days
14 years	5 years	19 years	1¼ days
1 ² / ₃ Days Per Month Accrual Rate			
15 years	5 years	20 years	1²/₃ days
16 years	5 years	21 years	1²/з days
17 years	5 years	22 years	1²/з days
18 years	5 years	23 years	1²/з days
19 years	5 years	24 years	1²/₃ days
***20 years	N/A	20 years	1²/₃ days

3. Accumulation:

a. Maximum Accumulation:

An employee may accumulate up to four (4) times the amount of vacation leave he/she earns annually.

b. Excess Accumulation:

- (1) Employee vacation leave accounts will be evaluated at the end of the fiscal year;
- (2) Employees will be notified if their vacation leave account exceeds the maximum accumulation allowed; and
- (3) Any excess days not used by September 30 will be deducted from the employee's vacation leave account.

4. **Use:**

An employee may take accumulated vacation days at any time subject to the following guidelines and with the approval of his/her supervisor or the Superintendent or designee.

a. Minimum Use Requirements:

- (1) Each employee is expected to use half ($\frac{1}{2}$) of the number of vacation leave days earned each year, following this guideline. Employees earning:
 - (a) 10 vacation days per year must use a minimum of 5 of those days within the fiscal year in which they are earned;
 - (b) 15 vacation days per year must use a minimum of 7 of those days within the fiscal year in which they are earned; and
 - (c) 20 vacation days per year must use a minimum of 10 of those days within the fiscal year in which they are earned.
- (2) If an employee does not fulfill the above minimum use requirement, the appropriate number of days will be deducted from his/her vacation leave account to equal the required minimum. Such deduction from the employee's vacation leave account will be reflected in the employee's July paycheck.
- (3) Employees who have not been in a position earning vacation for one full fiscal year (July 1 through June 30) will not have their vacation leave account reduced for failure to fulfill the minimum use requirement.

b. Maximum Use Limitation:

An employee may not:

- (1) Exceed the number of vacation days accumulated in their vacation leave account;
- (2) Use more vacation days in a fiscal year than he/she earns in the same fiscal year, unless he/she makes prior arrangements with his/her supervisor and the Superintendent to use additional days accumulated in the employee's vacation leave account; nor
- (3) Combine two years' vacation maximum uses with the first scheduled at the end of one fiscal year and the second at the beginning of another fiscal year without the prior approval of the Superintendent.

c. Critical Days:

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Approval for an employee to take vacation leave can be withheld for those days identified as critical days (Administrative Rule GARH-R [Leaves and Absences]), except with the advance approval of the immediate supervisor and the Superintendent or designee.

5. Reimbursement:

a. Unused Vacation Leave:

An employee who resigns, retires, or changes from annual employment (238 days/258 days) to less-than-annual employment status (less than 238 days) will be reimbursed for accumulated vacation leave at the rate of $1/238^{th}$ or $1/258^{th}$ of the annual salary for each day of vacation accumulated up to the maximum described above.

b. Re-employment:

A District employee who:

- (1) Was previously compensated for accumulated, unused vacation leave days at the time of a voluntary interruption of service; and
- (2) Has returned to annual service in the District;

may again earn and accumulate vacation leave days as provided in this Rule.

B. HOLIDAYS:

- 1. Holidays are identified on the appropriate District calendar (Board Policy AEA [School Calendar]).
- 2. 258-day annual employees receive thirteen (13) paid holidays per year as indicated on the District holiday schedule/calendar.

Approved: 2/14/73

99 Revised: 5/84/74 Reviewed: 7/74 100 Revised: 5/13/75 Reviewed: 7/28/77

Revised: 8/10/77; 7/27/78; 9/23/82; 5/26/83; 8/8/84 Reviewed: 6/19/86

102 Revised: 6/27/91; 5/10/95; 07/25/96; 6/28/01 103 Reclassified an Administrative Rule: 9/1/04

104 Revised: 8/13/08

105 Revised and recoded: 7/19/12 (Previously coded as Administrative Rule GCD)

Revised: 9/23/16; 7/1/18; 5/24/19; x/x/21



GBA-R Compensation Guides and Contracts

8/10/16 x/x/21

RATIONALE/OBJECTIVE:

It is the intent of the Cobb County School District (District) to compensate all certificated and classified employees fairly and consistently.

RULE:

A. SALARIES:

Salaries of certificated personnel will be determined by the type of Georgia certificate held and the number of years of experience approved by the appropriate authority. Proper procedures for salary payments will be established by the Superintendent and designated personnel.

B. EXTENDED DAY/YEAR:

1. Extended Day:

Extended day shall be defined as additional time available (a maximum of one period/ segment per day with additional salary) for teachers at elementary, middle, and high school levels to work/teach:

- a. Beyond the regular eight-hour day to provide instruction to students; or
- b. An additional period/segment during the regular eight-hour day with planning made up beyond the eight-hour day.

2. Extended Year:

Extended year shall be defined as the additional time available (a maximum of 40 days per school year with additional salary) for elementary, middle, and high school level teachers to provide instruction to students.

3. Guidelines:

a. Additional Pay:

- (1) Additional pay must be provided to professional personnel whose academic duties require them to work an extended school day or school extended year. Work for which additional pay is provided will be adequately described and appropriate payment schedules established.
- (2) The Superintendent is authorized to determine job descriptions, payment schedules, and payment procedures for the implementation of this Rule.

b. Staff Selection and Responsibilities:

- (1) Extended day/year teachers must be approved by the Principal based on their meeting the approved criteria and activities.
- (2) The base salaried teacher is to perform such tasks as teaching and teacher preparation, staff meetings, conference with students and parents/guardians, planning conferences and related school activities in the community and extra class responsibilities.

c. Qualifying:

The extended day/year salary time must be scheduled to meet program responsibilities and student needs beyond tasks expected to be performed by teachers during the regular eight hours.

C. SUPERVISION IN ABSENCE OF A SUBSTITUTE:

Page 1 of 5

1. In extraordinary circumstances and only after a Principal or designee has used every effort to secure a substitute with no success, the Principal or designee may assign a teacher or teachers to cover classes during the teacher's planning time.

2. Annual Plan:

- a. Principals shall annually develop a written plan to:
 - (1) Assure fairness and equity in the assignment of teachers to cover classes when a substitute cannot be secured; and
 - (2) Identify school-specific critical days as provided in Administrative Rule GARH-R (Leaves and Absences).
- b. These plans shall be submitted to the appropriate Leadership Assistant Superintendent for approval.

D. OATH OF ALLEGIANCE:

Employees must have on file an Oath of Allegiance.

E. EMPLOYEE EXTENDED DAY/YEAR SALARIES:

The District establishes the following criteria that apply to all instructors receiving extended day/year salaries:

- 1. The extended time required will be beyond the employee's normal workday and year as defined in Board Policy GBRC (Professional Personnel Work Loads) and Board Policy AEA (School Calendar);
- 2. All approved extended instructional activities will relate to instructional student competencies approved in Board Policy IA (Performance Standards and Expectations);
- 3. Instructors will be limited to teaching one segment out of field;
- 4. Payments will be made only for work actually performed;
- 5. Monthly/yearly documentation of extended salary time and program responsibilities will be maintained and reported to the Georgia Department of Education.

F. CONTRACTS:

- 1. Employment contracts of certificated professional personnel shall be in writing and be signed by such personnel on their own behalf and by the Superintendent on behalf of the Cobb County Board of Education (Board).
- 2. By April May 15 of each year, (or later, if allowed by law) the Board shall tender new contracts for the ensuing school year to all certificated personnel who were on the District's payroll at the beginning of that school year, except personnel who have resigned, or who have been terminated, or by June 1 of that year notify such personnel that they will not be rehired for the ensuing school year. Such notification shall be in writing.
- 3. All contracts will contain the following statement:

"Final salary schedules will be available for teachers on July 1 and all other certificated professional personnel on August 1. These schedules will indicate the annual salary and will be available on the HR section of the District Website at....."

G. SALARY DETERMINATION/PAYMENT:

Salary determination and payment will be as follows:

1. Human Resources:

The following items will be properly processed in the Human Resources Division:

- a. Valid Georgia in-field certificate and/or license;
- b. Information Data Sheet;
- c. Process employment eligibility verification (I-9);
- d. Oath of Allegiance;
- e. Retirement System number or application form, if applicable;
- f. Copy of military discharge, if applicable (DD-214);
- g. College transcripts (undergraduate and graduate) and/or other appropriate educational credentials;
- h. Experience verification form, if applicable; and
- i. Consent form for background check.
- 2. Required Employee Information:

All employees of the District will be responsible for reporting any change in name (must be accompanied by new Social Security Card reflecting employee's current name), home address or withholding tax information. This information must be submitted in writing, using the proper forms, to the appropriate division.

3. Payment:

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- a. Personnel, other than annual employees, who are employed on the beginning date of the contract year will be paid in equal monthly installments from August through July.
- b. Personnel, other than annual employees, who are employed after the beginning date of the contract year may have their first check adjusted. The remainder of their salary will be paid in equal monthly installments through July. Employees can request to receive ¹/₁₂ of their annual salary through the month of May and receive the balance due paid in two equal installments in June and July.
- c. Personnel whose employment ends before the May service report period ending date will be paid salary due at the next scheduled payday.

4. Payroll Deductions:

Deductions from employees' salaries will be made for:

- a. Federal and state taxes as provided by law;
- b. Appropriate retirement systems (Teachers' Retirement System [TRS] or Public Schools Employees' Retirement Systems [PSERS]) and supplemental retirement program;
- c. Social Security;
- d. Medical, cancer, life and dental insurance, if authorized by the employee;
- e. Salary for days absent in excess of allowable leave;
- f. Repayment of money the employee owes to the District;
- g. Other deductions approved by the Board and authorized by the employee.

5. Credit for Experience Out of the District:

Certificated employees new to the District will be placed at step one of the appropriate salary and certification level. Upon receipt of verified experience and a valid in-field certificate, the salary will be appropriately adjusted. Teaching experience gained outside the District in an accredited, Georgia-recognized program will be credited year for year in accordance with applicable Human Resources implementation guidelines.

6. **Inability to Obtain Certificate:**

- a. If the employee is unable to be properly certified as specified by the Georgia Professional Standards Commission, the employment contract shall be terminated.
- b. In the event the District was unaware of the employee's inability to be certified in Georgia, or to maintain necessary certification, the employee's daily rate of pay shall be adjusted to that of a supply teacher retroactive to the beginning date of employment under this contract or to the date the certificate became invalid, whichever is more recent.
- c. Salary adjustments can be made only during the current fiscal year.

7. Student Teacher Supervision:

a. Payment:

Certificated employees directly supervising student teachers may receive remuneration from colleges/universities for the supervision and evaluation of student teachers. Such payments should comply with the following procedures:

- (1) Funds will be submitted to the District's Financial Services Division. In addition, the college/university should include each teacher's name, Social Security number and the amount to be disbursed.
- (2) The Financial Services Division will disburse appropriate payment to the specified teachers.

b. Qualifications:

The supervising teacher must meet the following qualifications:

- (1) Hold a valid Georgia certificate in the field(s) in which the supervised student teacher will be practicing;
- (2) Meet all requirements as prescribed by the college or university;
- (3) Have demonstrated successful teaching experience; and
- (4) Have the approval of the Principal and the appropriate District administrator.

8. **Special Pay Provisions:**

All categories of special pay require the prior approval of the employee's

principal/supervisor. See Administrative Rule GCRD-R (Classified Personnel Overtime Pay) for additional information.

a. Overtime:

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204 205 The District has approved the use of overtime as provided in Administrative Rule GCRD-R (Classified Personnel Overtime Pay).

b. Holiday Pay:

(1) **Definitions:**

- (a) Holiday pay is defined as the non-exempt employee's regular pay rate times $1\frac{1}{2}$.
- (b) Holidays are defined as the holidays recognized on the District's "Hourly Employee Holidays" calendar.

(2) Eligibility/Qualifying Circumstances:

During holidays, the District will make every effort to limit the occasions in which a non-exempt employee may be requested to perform work for the District. However, the District recognizes that in certain extenuating circumstances, which are typically beyond the control of the District, it may have to call on certain employees to assist with District operations.

In light of those circumstances, non-exempt employees will be eligible to be paid at the holiday rate of pay for all hours worked during a holiday when the employee is directed to report to work on one of the District's paid holidays.

(3) Holiday Pay:

In order to be paid an hourly holiday pay for working on a scheduled holiday, an eligible non-exempt employee who is directed to report to work on the scheduled holiday must:

- (a) Have worked the workday before said holiday; and
- (b) Work the workday after said holiday.

(4) Unauthorized/Unapproved Work:

An employee who reports to work on a holiday situation without prior authorization from his/her principal/supervisor may be subject to disciplinary action for violating this Rule's requirement for prior direction/approval.

9. Withholding Salary Step:

The District shall withhold a step increase for any employee who receives an unsatisfactory annual evaluation. Unsatisfactory performance ratings include any annual summative performance rating of "Unsatisfactory." Or "Ineffective" (TKES/LKES Level I), "Needs Development" (TKES/LKES Level II), or the equivalent. If the employee is on a step plateau at the time the step increase is withheld, that employee will remain on the step plateau an additional year.

10. New Teacher Orientation

All certified employees who are given a $\frac{194}{192}$ -day contract may be required to attend up to four new teacher orientation days.

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206 Adopted: 6/15/66
207 Revised: 5/74; 8/13/75
208 Reviewed: 7/28/77
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Revised: 8/10/77; 7/27/78; 9/23/82; 5/26/83

209 Revised: 8/10/77; 210 Reviewed: 8/8/84

Revised: 6/19/86; 8/28/86; 11/25/86; 1/28/88; 1/10/90; 6/27/91; 9/22/94; 3/28/96; 06/10/96; 05/14/97; 07/09/97;

08/13/97; 07/22/99; 12/09/99; 2/22/01 Reclassified an Administrative Rule: 9/1/04 Revised: 12/9/04; 11/14/07; 5/14/08

Revised and recoded: 7/19/12 (Previously coded as Administrative Rule GBC)

Revised: 8/10/16; x/x/21

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218
        Legal Reference
219
        O.C.G.A. 20-2-212.2
                                 National Board Certification
220
        O.C.G.A. 47-3-127.1
                                 Employment of retired teachers
221
                                 Increasing teachers' salaries in areas of shortage; criteria for determining shortage
        O.C.G.A. 20-2-212.3
222
       O.C.G.A. 20-2-212.4
                                 Teacher Salary Increase Based on Student Performance
223
        O.C.G.A. 20-2-213
                                 Career Ladder Programs
224
        O.C.G.A. 20-2-213.1
                                 Pay-for-performance for rewarding group activity
225
        O.C.G.A. 20-2-214.1
                                 High Performance Principals program
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226	O.C.G.A. 20-2-212.5	Additional compensation for teachers in mathematics or science
227	O.C.G.A. 20-2-205	Georgia Master Teacher Program
228	O.C.G.A. 20-2-212.6	Limitation on salary increase for school superintendent or administrators
229	O.C.G.A. 16-10-21	Conspiracy to defraud the state
230	O.C.G.A. 20-2-182	Program weights to reflect funds for payment of salaries and benefits
231	O.C.G.A. 20-2-211	Annual contract; disqualifying acts; fingerprinting; criminal record checks
232	O.C.G.A. 20-2-212	Salary schedules
233	O.C.G.A. 20-2-212.1	Georgia Teacher of the Year raise
234	O.C.G.A. 20-2-214	Salary schedule for principals; supplements
235	O.C.G.A. 20-2-218	Duty free lunch period for teachers in grades K-5
236	O.C.G.A. 20-2-833	Additional payments to supervisors of student teachers
237	Rule 160-4-39	Extended-Year Technology/Career (Vocational) Education Projects
238	Rule 160-4-311	Extended Day Grant Program
239	Rule 160-5-25	Experience for Salary Purposes



GBB-R Personnel Positions

7/19/12 x/x/21

RATIONALE/OBJECTIVE:

The Superintendent and his/her staff will develop job descriptions for each area of employment. Approved job descriptions will be maintained by the Human Resources Division.

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The immediate supervisor shall annually provide each employee a copy, written or electronic, of his/her job description no later than the last day of pre-planning, within the first week of their reporting to work if hired following pre-planning, or as soon as reasonably practical thereafter. Job descriptions are available at any time from the Human Resources Division website.

Adopted: 5/8/74 Reviewed: 7/74 Revised: 8/13/75 Reviewed: 7/28/77

Revised: 8/10/77; 9/23/82; 5/26/83; 8/8/84

Reviewed: 6/19/86 Revised: 6/27/91; 2/22/01

Reclassified an Administrative Rule: 9/1/04

Revised: 11/14/07

Revised and recoded: 7/19/12 (Previously coded as Administrative Rule GBO)

Revised: x/x/21

Legal Reference:

O.C.G.A. 20-02-0180
O.C.G.A. 20-02-0181
O.C.G.A. 20-02-0184
O.C.G.A. 20-02-0240
O.C.G.A. 20-02-0240
O.C.G.A. 20-02-0695
Rule 160-4-8-.05

Essential educational resources as basis for base amount and program weights to reflect base school size
Program weights to reflect funds for media specialists
Powers and duties of SBOE
Employing attendance officers in addition to visiting teachers
Guidance Counselors

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IFBGC-R Employee Use of Social Media

x/x/21 GSBA Refence: IFBGC (Employee Computer and Internet Use)

RATIONALE/OBJECTIVE:

The Cobb County School District (District) recognizes the educational value inherent in the responsible use of Social Media. The District also recognizes, however, that District employees must use Social Media respectfully and ethically to avoid harming the reputations and careers of themselves and colleagues, as well as the reputation of the District and the education profession as a whole. Accordingly, the District takes the use of Social Media seriously and expects all faculty and staff to use Social Media in the personal and professional capacities with great care and consideration for the privacy and safety of others.

RULE:

A. GENERAL PROVISIONS:

This Administrative Rule (Rule) establishes rules and guidelines for the acceptable use of Social Media by District employees in their professional and personal capacities. This Rule sets forth regulations governing:

- the use and management of Professional Social Media Accounts by authorized users on behalf of a School or the District; and
- the use of Personal Social Media Accounts by District employees.

In addition to the rules and guidelines contained within, an employee's use of Social Media may also be subject to other District policies, laws, rules, or regulations.

B. DEFINITIONS:

- 1. "Social Media" means any internet-based technology or website that facilitates or promotes interactive communication, participation, collaboration, or the submission of user-generated content. Examples of Social Media include, but are not limited to: blogs, wikis, microblogging sites, such as Twitter™; social networking sites, such as Facebook™ and LinkedIn™; video sharing sites, such as YouTube™; and the interactive tools and functions they provide to users.
- 2. "Social Media Content" refers to any statements, materials, documents, photographs, graphics, and other information that is created, posted, or transmitted using Social Media.
- 3. "Social Media Account" refers to account, or other method of private access, which allows the creation or posting of Social Media Content to any Social Media website or application.
- 4. "Professional Social Media Account" refers to a Social Media Account created and used for the sole purpose of creating Social Media Content related to District/School activities and consistent with requirements and standards contained herein.
- 5. "Personal Social Media Account" refers to a Social Media Account which is created and used by an individual for personal use or any other use unrelated to District/School activities. Such accounts are not sanctioned, monitored, or approved by the District, nor is the District responsible for any of the Social Media Content posted on employee Personal Social Media Accounts.

C. PROFESSIONAL SOCIAL MEDIA ACCOUNTS:

1. Creation, Use, and Management of District-wide or School-wide Professional Social Media Accounts:

- a. The District may create, use, and maintain Professional Social Media Accounts for the purpose of releasing general District news and information. Schools, at the discretion of the principal, may also create and maintain Professional Social Media Accounts for school-related purposes.
- b. District employees who are charged with creating or managing district-wide or school-wide Professional Social Media Accounts are prohibited from using said accounts to share Social Media Content containing personal or political viewpoints, or any information unrelated to the District or school it was created to serve. Employees are expected to post only important and relevant District/School information which will be useful to and appreciated by the public. Employees should use proper spelling and grammar in creating any such Social Media Content and refrain from using "text talk" unless necessary to meet character limits. District-wide or school-wide Professional Social Media Accounts require commitment to ensure that such accounts remain a reliable and up-to-date source of information. Therefore, such employees are encouraged to post often. Examples of appropriate and post-worthy information and materials include, but are not limited to:
 - Good news/What's happening at your school/site;
 - Picture of the Day/Other school-related pictures (with appropriate consent if students are depicted);
 - · Event reminders;

- Congratulations on big accomplishments;
- Notifications related to school bus operations; or
- Emergency notifications (weather or otherwise).
- c. District employees are prohibited from making statements on crisis situations or emergencies on behalf of the District without appropriate permission from the District's Communications department or District leadership.
- d. District employees charged with the management of any Professional Social Media Account may:
 - (1) Block subscribers who post abusive or inappropriate content or otherwise post content which would constitute a violation of any provision contained herein if posted by a District employee; or
 - (2) Delete comments that contain inappropriate Social Media Content or would otherwise constitute a violation of any provision contained herein if posted by a District employee.
- e. Any employee-imposed restriction on content posted by public users on a Professional Social Media Account should be made using the employee's reasonable judgment and shall not be made due to the employee's personal or political viewpoints. All restrictions must be viewpoint-neutral, i.e., the employee should not delete comments expressing only one side of an issue but not the other.
- f. As representatives of the District, District employees must respond professionally and politely to comments posted by public users on Professional Social Media Accounts.
- g. District employees must abide by laws governing copyright and fair use of copyrighted material owned by others when posting to Professional Social Media Accounts. Employees should not reprint whole articles or publications without first receiving written permission from the publication owner or quote more than a short excerpt of someone else's work. If possible, provide a link to the original or the author's information.
- h. The District does not expressly approve of or ensure the accuracy of any Social Media Content. No Social Media Content shall constitute a binding representation, agreement, offer, or endorsement on behalf of the District. Liking, linking, retweeting, or subscribing to another post or "fan page" does not constitute an endorsement on the part of the District of that post or "fan page's" creator, or of his or her opinion, product, or service; the same applies to comments posted by others to any Professional Social Media Accounts.

2. Creation and Management of other Professional Social Media Accounts by Teachers:

In cases where an employee desires to use Social Media as an enhancement to his or her instructional or school-based responsibilities, the use of a Personal Social Media account is prohibited. Instead, the creation and use of a Professional Social Media Account may be

appropriate for such purposes. Employees who desire to engage with students via a Professional Social Media Account must notify their administrator and provide a link to such Professional Social Media Account for review.

D. PERSONAL SOCIAL MEDIA ACCOUNTS:

- 1. District employees are expected to comply with the standards set out herein when using a Personal Social Media Account.
- 2. District employees are personally responsible for the Social Media Content they post online.
- 3. In some instances, a District employee's use of a Personal Social Media Account may reflect poorly on the District, may wrongly appear to represent a District policy or opinion, or may wrongly appear to be on behalf of the District. For these reasons, Social Media Content posted on Personal Social Media Sites:
 - a. Shall not contain the District logo or any likeness thereto;
 - b. Shall not suggest or imply in any manner that such content is made or published on behalf of the District; and
 - c. Shall not contain any information which refers to individual or groups of students.
- 4. District employees are prohibited from each of the following activities with respect to a Personal Social Media Account.
 - Accepting or initiating invitations to "friend" students (family and relatives excluded) by otherwise providing students with direct access to an employee's Personal Social Media Account;
 - b. Engaging in private messaging with students (family and relatives excluded). All online conversations between a District employee and a student should be carried out on the Social Media Account's public messaging or public comment area; and
 - c. Displaying any pictures or videos of students on the employee's Personal Social Media Account.
- 5. Employees should refrain from using Personal Social Media Accounts during student contact hours and the workday.

E. PROHIBITED USES OF SOCIAL MEDIA FOR BOTH PROFESSIONAL AND PERSONAL ACCOUNTS:

District employees are prohibited from using Social Media in any manner which:

- 1. Publishes or re-publishes any racial or ethnic slur, profanity, personal insult, or similar language;
- 2. Displays any pictures or videos of students or fellow District employees without appropriate consent;
- 3. Involves any District employee in any dispute or conflict with other District employees;
- 4. Interferes with the work or duties of any District employee;
- 5. Disrupts the smooth and orderly operation of the District;
- 6. Creates or contributes to a harassing, demeaning, or hostile working environment for any District employee;
- 7. Places in doubt the reliability, trustworthiness, or sound judgment of the District, the Cobb County Board of Education, or any of its employees;
- 8. Harms the reputation of or discredits the District;
- 9. Discloses any information about the District or its employees which might reasonably be considered private or confidential;
- 10. Discloses any student information in violation of the Family Educational Rights and Privacy Act ("FERPA") and the regulations promulgated thereunder;
- 11. Displays inappropriate personal information, videos, or pictures that impair the employee's professionalism and reputation;
- 12. Impairs or compromises the employee's ability to interact with the public and/or to carry out the functions of their job; or
- 13. Otherwise violates any applicable law, rule, regulation, or District policy.

F. EMPLOYEE DISCIPLINE:

In the event that any District employee violates any provision contained herein, such employee may be subject to disciplinary action up to and potentially including termination.

Any person with questions regarding the application or meaning of this Rule should seek clarification from appropriate management.

G. GOVERNING LAW:

If any provision of the Policy is inconsistent with any applicable State or Federal law, rule, or regulation, then such provision shall yield, and the applicable law shall govern.

Approved: x/x/21

173		
174	Legal Reference	
175	O.C.G.A. 10-1-912	Notification required upon breach of security regarding personal information
176	O.C.G.A. 16-9-90	Georgia Computer Systems Protection Act
177	O.C.G.A. 16-9-91	Computer Related Crime
178	O.C.G.A. 16-9-92	Computer Crimes: Definitions
179	O.C.G.A. 16-9-93	Computer crimes defined
180	O.C.G.A. 16-9-93.1	Misleading transmittal
181	O.C.G.A. 16-9-94	Violations
182	O.C.G.A. 16-9-122	Attempting or conspiring to attempt identity fraud
183	O.C.G.A. 16-11-37.1	Dissemination of information relating to terroristic acts
184	O.C.G.A. 16-12-100.1	Electronically furnishing obscene material to minors
185	O.C.G.A. 16-12-100.2	Computer or electronic pornography and child exploitation prevention