Cobb County Board of Education Board Meeting Agenda Thursday, April 22, 2021

WORK SESSION: 2:00 p.m.

1. Call to Order and Pledge of Allegiance

2. Public Comment

3. Approval of Minutes

- Thursday, March 18, 2021, Board Meeting
- Saturday, March 20, 2021, Called Board Meeting

4. Superintendent's Report

- Student Learning & Recovery Plan
- Superintendent's Remarks

5. BOARD AGENDA ITEMS

AGENDA ITEM #1 – Recommendation for Authorization of School Properties Disposal per District Administrative Rule DO-R

AGENDA ITEM #2 – Authorization to Purchase 52 School Buses

AGENDA ITEM #3 - Recommendation for Tentative Approval of the FY2022 Budget

6. Administrative Rule Modifications:

INDEX ADMINISTRATIVE RULE TITLE		
IDBC-R	Physical Education	
IDCH-R	Dual/Joint Enrollment Programs	
IHF-R	Graduation Requirements	

7. Board Business

- Principal Advisory Council Mr. Hutchins
- 8. Approval of Agenda
- 9. Recess to Executive Session

Cobb County Board of Education Board Meeting Agenda Thursday, April 22, 2021

7:00 p.m. VOTING SESSION

- 1. Reconvene from Executive Session
- 2. Pledge of Allegiance
- 3. Public Comment
- 4. Items Requiring Action following Executive Session (if any)
 - Personnel
 - Land
 - Legal

5. ACTION AGENDA

The following Action Agenda Items will be presented for a vote at the Thursday, April 22, 2021, Board Meeting:

ACTION AGENDA ITEM #1 – Recommendation for Authorization of School Properties Disposal per District Administrative Rule DO-R

ACTION AGENDA ITEM #2 – Authorization to Purchase 52 School Buses

ACTION AGENDA ITEM #3 – Recommendation for Tentative Approval of the FY2022 Budget

6. Adjourn

THESE MINUTES ARE NOT OFFICIAL UNTIL APPROVED BY THE BOARD OF EDUCATION AND SIGNED BY THE CHAIRMAN AND EXECUTIVE SECRETARY

BOARD MEETING THURSDAY, MARCH 18, 2021

All official meetings of the Cobb County Board of Education conform to state law and are open to the public. The minutes of this meeting are available for public review anytime during the regular office hours or on our website: www.cobbk12.org

WORK SESSION

The Cobb County Board of Education convened for a regularly scheduled Board Meeting on Thursday, March 18, 2021, at 1:00 p.m., at 514 Glover Street, with the following members present: Messrs. Banks, Chastain, Hutchins, Scamihorn, Wheeler, Mrs. Davis, Dr. Howard, Mr. Ragsdale, Executive Secretary, and Mr. Doyle, Board Attorney.

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

Mr. Scamihorn, Board Chair, called the meeting to order at 1:03 p.m. and led the group in the Pledge of Allegiance.

PUBLIC COMMENT

There were seven (7) public commenters.

APPROVAL OF MINUTES

Without objection, the Board approved the minutes from the Thursday, February 11, 2021, Called Board Meeting and the Thursday, February 11, 2021, Board Meeting.

SUPERINTENDENT'S REPORT

- 30e Presentation
 - Mr. Marc Smith, Chief Technology and Operations Officer, introduced 3Oe's Chief Medical and Science Officer Dr. Robert Lubitz who shared a presentation with the Board on the science and technology of the hand rinsing stations being installed in the District's elementary schools.
 - Discussion followed.

The Board took a five-minute recess at 2:33 p.m. and reconvened at 2:40 p.m.

- Literacy Presentation
 - Mrs. Jennifer Lawson, Chief Academic Officer, shared an in-depth presentation of the literacy work taking place within the District from birth through grade 12, including an overview of student performance data.

- 2021-22 Virtual Options
 - The Superintendent announced that the 2021-22 Virtual Options are not a district-wide onesize-fits-all solution. He also shared that both face-to-face and virtual learning will take place Monday-Friday for the upcoming school year.
 - Chief Academic Officer Jennifer Lawson shared an overview with the Board of the expanded remote learning options available to students and families for the 2021-22 school year.
- Superintendent's Remarks
 - The Superintendent commented on various items occurring throughout the Cobb County School District.
 - The Superintendent presented the Board Members with a certificate of appreciation for their dedication to the students and families of the Cobb County School District in honor of School Board Member Appreciation Week, March 15-19, 2021.
 - The Superintendent recognized the following:
 - 2021 GHSA Class AAAAAA Traditional Wrestling State Champion (132 lbs.) David Panone, Lassiter High School
 - 2021 GHSA Class AAAAAA Traditional Wrestling State Champion (160 lbs.) Robert Weston, Lassiter High School
 - 2021 GHSA Class AAAAAAA Traditional Wrestling State Champion (220 lbs.) Jonathan Chesser, Walton High School
 - 2021 GHSA Class AAAAAA Men's Basketball Champions Wheeler High School
 - 2021 GHSA Class AAAAAA Dance (Hip Hop and High Kick) State Champions Allatoona High School
 - National School Social Work Week March 7-13, 2021
 - Cobb County School District 2021 School Social Worker of the Year Mandy Goodwin
 - American School Counselor Association Recognized ASCA Model Program King Springs Elementary School
 - American School Counselor Association Recognized ASCA Model Program Lindley 6th Grade Academy
 - American School Counselor Association Recognized ASCA Model Program Lovinggood Middle School
 - American School Counselor Association Recognized ASCA Model Program McCleskey Middle School
 - American School Counselor Association Recognized ASCA Model Program Pope High School

BOARD AGENDA ITEMS

The Board discussed the Agenda Items listed below. These items will be brought forth for a vote during the Voting Session of the Thursday, March 18, 2021, Board Meeting:

AGENDA ITEM #1 – Recommendation for Authorization of School Properties Disposal per District Administrative Rule DO-R

Without objection, this item was placed on the **Consent Agenda** for the Voting Session of the Thursday, March 18, 2021, Board Meeting.

AGENDA ITEM #2 – Recommendation for Approval of an Underground Easement with Georgia Power at Pearson Middle School

• Without objection, this item was placed on the **Consent Agenda** for the Voting Session of the Thursday, March 18, 2021, Board Meeting.

AGENDA ITEM #3 – Authorization to Renew RFP P0620, Portable Classrooms, Basic and Other Services

 Without objection, this item was placed on the Consent Agenda for the Voting Session of the Thursday, March 18, 2021, Board Meeting

AGENDA ITEM #4 – Recommendation for Approval to Award a Contract for Addison Elementary School HVAC Modifications

• Without objection, this item was placed on the **Discussion Agenda** for the Voting Session of the Thursday, March 18, 2021, Board Meeting

AGENDA ITEM #5 – Recommendation for Approval to Award Contracts for Roof Replacements at LaBelle Elementary School and Campbell Middle School

• Without objection, this item was placed on the **Discussion Agenda** for the Voting Session of the Thursday, March 18, 2021, Board Meeting.

Mr. Doyle, Board Attorney, left the meeting.

AGENDA ITEM #6 – District Legal Services

- The Board Chair announced that the vote on this item would take place during the Voting Session of the March 18, 2021, Board Meeting.
 - Without objection, this item was placed on the **Discussion Agenda** for the Voting Session of the Thursday, March 18, 2021, Board Meeting.

Mr. Doyle, Board Attorney, returned to the meeting.

BOARD BUSINESS

Due to time constraints, and without objection, the Board agreed to move the Georgia State Legislature Updates to the first item under Board Business

- Georgia State Legislature Updates Dr. Howard
 - Mrs. Gretchen Walton, Legislative Affairs and Compliance Officer, gave an update to the Board on the Cobb 2020-21 Legislative Priorities and bills that crossed over during the current legislative session.

Without objection, the Board agreed to move the remaining Board Business Items to the Voting Session of the March 18, 2021 Board Meeting.

APPROVAL OF AGENDA

Without objection, the Board approved the agenda as modified.

RECESS TO EXECUTIVE SESSION

A motion was made by Mr. Chastain, seconded by Mr. Wheeler, and unanimously approved by the Board to convene to Executive Session at 5:12 p.m. to discuss legal and personnel matters. Motion carried 7-0.

VOTING SESSION

The Cobb County Board of Education met for a regularly scheduled Board Meeting on Thursday, March 18, 2021, with the following members present: Messrs. Banks, Chastain, Hutchins, Scamihorn, Wheeler, Mrs. Davis, Dr. Howard, Mr. Ragsdale, Executive Secretary, and Mr. Doyle, Board Attorney.

RECONVENE

Without objection, the Board reconvened at 7:16 p.m.

PLEDGE OF ALLEGIANCE

Mr. Scamihorn, Board Chair, led the group in the Pledge of Allegiance.

PUBLIC COMMENT

There were fifteen (15) public commenters.

ITEMS REQUIRING ACTION FOLLOWING EXECUTIVE SESSION

Personnel Report

Administration recommended approval of the identified employment actions of the individuals listed on the Personnel Action Report as discussed in Executive Session.

Section I – Position Recommendations Principal Level and Higher

- Bates, Barbara, Appointment to Director, Procurement Services, Operations Division from Assistant Director, Procurement Services, Operations Division effective March 19, 2021.
- Hallmark, Susan, Principal, Addison Elementary School, Retirement effective June 1, 2021.
- Hamblett, Lynn, Principal, Murdock Elementary School, Retirement effective June 1, 2021.
- Montgomery, Laura, Principal, Hightower Trail Middle School, Retirement effective July 1, 2021.
- Pearce, Dr. Michelle, Principal, Still Elementary School, Retirement effective July 1, 2021.
- Seibert, Cathie, Appointment to Principal, Fair Oaks Elementary School from Assistant Principal, Griffin Middle School effective June 1, 2021.

Section II – Position Recommendations Below Principal Level Elementary School

none

Middle School

- Hesson, Ruth, Assistant Principal, Hightower Trail Middle School, Retirement effective July 1, 2021.
- Lang, Dr. Mark, Assistant Principal, Smitha Middle School, Retirement effective July 1, 2021.
- Williams, Michael J., Appointment to Assistant Principal, McCleskey Middle School from Teacher, McCleskey Middle School effective March 19, 2021.

High School

None

- A motion was made by Mr. Banks, seconded by Mr. Chastain, to approve the Personnel Action Report as presented in Executive Session.
- Dr. Howard requested that the first position be voted on separately.
- Mr. Doyle, Board Attorney, advised the Board that without objection they could vote as Dr. Howard requested.
- Without objection, the Board agreed to vote on the Director, Procurement Services position first
 - Messrs. Banks, Chastain, Scamihorn, and Wheeler voted "Yea," and Mrs. Davis, Dr. Howard, and Mr. Hutchins voted "Nay." Vote carried 4-3.
- The Board voted on the original motion as amended. Amended motion carried unanimously 7-0.

BOARD BUSINESS (Cont. from Work Session)

- COVID Academic Gaps/Recovery Plan Mr. Hutchins
 - Mr. Ragsdale informed the Board that the latest information regarding the recent CARES Act Funding carries a requirement that 20% of the funding be spent on academic loss recovery.
 - Chief Academic Officer Jennifer Lawson informed the Board the District has been developing a plan to address learning loss due to the pandemic over the summer, next school year, and the following school year, if needed. Following additional guidance on budget, a recommendation from the Superintendent to address learning recovery will be presented to the Board.
- F&T Citizens Oversight Committee Report Mr. Wheeler
 - Mr. Wheeler shard that the F&T Committee met on February 23, 2021, and elected the following officers:
 - Lmichael Green elected to Chair
 - Don Hill elected to Vice Chair
 - Jay Cunningham elected to Secretary
 - The committee reviewed and affirmed the previous Board approved projects.

ACTION AGENDA:

CONSENT AGENDA

ACTION AGENDA ITEM #1 – Recommendation for Authorization of School Properties Disposal per District Administrative Rule DO-R

ACTION AGENDA ITEM #2 – Recommendation for Approval of an Underground Easement with Georgia Power at Pearson Middle School

ACTION AGENDA ITEM #3 – Authorization to Renew RFP P0620, Portable Classrooms, Basic and Other Services

• Without objection, the Board approved the **Consent Agenda Items** as presented.

DISCUSSION AGENDA

ACTION AGENDA ITEM #4 – Recommendation for Approval to Award a Contract for Addison Elementary School HVAC Modifications

• A motion was made by Mr. Chastain, seconded by Mr. Banks, and unanimously approved by the Board to award a contract to Oak Construction Group, Atlanta, GA, in the amount of \$2,389,950.00 for Phase II HAVC modifications at Addison Elementary School. Motion carried 7-0.

ACTION AGENDA ITEM #5 – Recommendation for Approval to Award Contracts for Roof Replacements at LaBelle Elementary School and Campbell Middle School

- A motion was made by Dr. Howard, seconded by Mrs. Davis, and unanimously approved by the Board to award the following contracts for Phase II roof replacements:
 - Contract awarded to Roof Technology Partners, Inc., Woodstock, GA, in the amount of \$985,000.00 for LaBelle Elementary School.
 - Contract awarded to Tip Top Roofers, Inc., Atlanta, GA, in the amount of \$2,208,665.00 for Campbell Middle School.
- Motion carried 7-0.

Mr. Doyle, Board Attorney, left the meeting.

ACTION AGENDA ITEM #6 – District Legal Services

- A motion was made by Mr. Chastain, seconded by Mr. Banks, and approved by the Board to direct the Superintendent to send a notice of termination to Gregory, Doyle, Calhoun & Rogers, and to identify law firms serving Georgia school districts with an enrollment of approximately 70,000 students or more and provide the names of those firms to the Board along with a recommendation for interim legal counsel at a Called Board Meeting on March 20, 2021.
- Discussion followed. Motion carried 4-3. Messrs. Banks, Chastain, Scamihorn, and Wheeler voted "Yea," and Mrs. Davis, Dr. Howard, and Mr. Hutchins voted "Nay."

The Board Chair announced a Virtual Called Board Meeting on Saturday, March 20, 2021, at 10:00 a.m. The meeting will be available to the public on the Cobb County School District website.

ADJOURN

The Board adjourned the meeting at 8:12 p.m.

CHAIRMAN

EXECUTIVE SECRETARY

THESE MINUTES ARE UNOFFICIAL UNTIL APPROVED BY THE BOARD AND SIGNED BY THE CHAIRMAN AND EXECUTIVE SECRETARY

<u>CALLED BOARD MEETING</u> COBB COUNTY, GEORGIA SATURDAY, MARCH 20, 2021

The Cobb County Board of Education met virtually in a Called Board Meeting at 10:00 a.m. on Saturday, March 20, 2021, with the following members present: Messrs. Banks, Chastain, Hutchins, Scamihorn, Wheeler, Mrs. Davis, Dr. Howard, and Mr. Ragsdale, Executive Secretary.

All official meetings of the Cobb County Board of Education conform to state law and are open to the public. The minutes of this meeting are available for public review anytime during the regular office hours or on our website at www.cobbk12.org

CALL TO ORDER

Mr. Scamihorn, Board Chair, called the meeting to order at 10:03 a.m.

ACTION AGENDA:

ACTION AGENDA ITEM #1 – Recommendation for Engagement of Interim Legal Service Firm

A motion was made by Mr. Hutchins, seconded by Mrs. Davis, to accept the Superintendent's recommendation to engage the legal firm of Nelson, Mullins, Riley & Scarborough as interim legal counsel for the District. Discussion followed.

Dr. Howard made a motion, seconded by Mrs. Davis, to amend the motion to delay the vote until all board members have an opportunity to meet representatives of the firm. Following discussion, Mr. Scamihorn called for the vote. The amended motion failed 1-6. Dr. Howard voted "Yea," and Messrs. Banks, Chastain, Hutchins, Scamihorn, Wheeler, and Mrs. Davis voted "Nay."

Mr. Scamihorn called for the vote on the original motion. The original motion carried 6-1. Messrs. Banks, Chastain, Hutchins, Scamihorn, Wheeler, and Mrs. Davis voted "Yea," and Dr. Howard voted "Nay."

ADJOURN

Without objection, the meeting adjourned at 10:15 a.m.

CHAIRMAN

EXECUTIVE SECRETARY

COBB COUNTY BOARD OF EDUCATION AGENDA ITEM April 22, 2021

TOPIC:

AGENDA ITEM #1 – Recommendation for Approval of School Properties Disposal per District Administrative Rule DO-R

BACKGROUND/RATIONALE:

Through normal operations, the district generates surplus property and equipment due to damage and obsolescence on a regular basis. Items that are no longer needed by a school or department but are still in good condition and re-usable are made available to other schools and departments at no charge. Items that are no longer usable in the District are declared surplus. State Law requires School Board approval for District Property to be designated as surplus under §20-2-520 of the Georgia Code of Laws. The need to dispose of these items in an efficient, cost effective and expeditious manner is imperative to the district. Items are currently stored in the District warehouse that have been deemed surplus. A complete list of current surplus items is on file in the Superintendent's office or on the District's website under Meeting Agenda Items. All items listed are no longer of use by the District.

Methods available to dispose of surplus items include: Public auction Sealed bid or private sale The State of Georgia Department of Administrative Services on-line and public auction services Sale to other public-school districts at costs equal to previous auction results Online auctions Negotiated contracts

Upon Board approval of the attached lists, the Business Services Division will dispose of this surplus in a manner that is the most cost effective and efficient for the district as outlined in Administrative Rule DO-R. Acceptable methods of disposal will be continually reviewed to maximize our return on investment.

SUPERINTENDENT'S RECOMMENDATION:

Approve the recommendation for authorization of School Properties Disposal as detailed in the lists on file in the Superintendent's office.

COST:

The District will receive revenue for the disposal of these items. The revenues received will assist in deferring labor costs for management of the disposal process

Account Charge code: N/A Budgeted: N/A

DATA SOURCES:

Marc Smith Jill Vestal Stephen Cochran

AGENDA ITEM #1

TOTAL ASSETS

TECHNOLOGY

Quantity	ClassDesc	PropertyTag	Serial Number	Purchase Dat
1	COMPUTER- DESKTOP	1909856	C02HNGQ8DHJF	9/7/2012
1	COMPUTER- DESKTOP	1909857	C02HNHG3DHJF	9/7/2012
1	COMPUTER- DESKTOP	1909858	C02HNLVNDHJF	9/7/2012
1	COMPUTER- DESKTOP	1865926	B7NV7G1	6/26/2008
1	COMPUTER- DESKTOP	1866098	9LHV7G1	6/26/2008
1	COMPUTER- DESKTOP	1866064	GHHV7G1	6/26/2008
1	COMPUTER- DESKTOP	1865970	7TQWFG1	6/26/2008
1	COMPUTER- DESKTOP	1896175	84Z9QN1	3/1/2011
1	COMPUTER- DESKTOP	1896172	8509QN1	3/1/2011
1	COMPUTER- DESKTOP	1896176	8519QN1	3/1/2011
1	COMPUTER- DESKTOP	1896173	8559QN1	3/1/2011
1	COMPUTER- DESKTOP	1902102	2P8N0RI	9/29/2011
1	COMPUTER- DESKTOP	GFBG1R1	GFBG1R1	11/2/2011
1	COMPUTER- DESKTOP	F8SVWR1	F8SVWR1	1/9/2012
1	COMPUTER- DESKTOP	CRFD1R1	CRFD1R1	1/27/2012
1	COMPUTER- DESKTOP	CRQF1R1	CRQF1R1	1/27/2012
1	COMPUTER- DESKTOP	G7TK1R1	G7TK1R1	1/27/2012
1	COMPUTER- DESKTOP	GM6M1R1	GM6M1R1	1/27/2012
1	COMPUTER- DESKTOP	GMDH1R1	GMDH1R1	1/31/2012
1	COMPUTER- DESKTOP	GM6L1R1	GM6L1R1	1/31/2012
1	COMPUTER- DESKTOP	GMRM1R1	GMRM1R1	1/31/2012
1	COMPUTER- DESKTOP	GMMQ1R1	GMMQ1R1	1/31/2012
1	COMPUTER- DESKTOP	GN6K1R1	GN6K1R1	1/31/2012
1	COMPUTER- DESKTOP	GKQQ1R1	GKQQ1R1	1/31/2012
1	COMPUTER- DESKTOP	GLPK1R1	GLPK1R1	1/31/2012
1	COMPUTER- DESKTOP	GMNB1R1	GMNB1R1	1/31/2012
1	COMPUTER- DESKTOP	GMNL1R1	GMNL1R1	1/31/2012
1	COMPUTER- DESKTOP	GM0P1R1	GM0P1R1	1/31/2012
1	COMPUTER- DESKTOP	GLXH1R1	GLXH1R1	1/31/2012
1	COMPUTER- DESKTOP	GLXD1R1	GLXD1R1	1/31/2012
1	COMPUTER- DESKTOP	GKSC1R1	GKSC1R1	1/31/2012
1	COMPUTER- DESKTOP	GL4Q1R1	GL4Q1R1	1/31/2012
1	COMPUTER- DESKTOP	GLRK1R1	GLRK1R1	1/31/2012
1	COMPUTER- DESKTOP	GLZH1R1	GLZH1R1	1/31/2012
1	COMPUTER- DESKTOP	GKSH1R1	GKSH1R1	1/31/2012
1	COMPUTER- DESKTOP	GMNJ1R1	GMNJ1R1	1/31/2012
1	COMPUTER- DESKTOP	D52N1R1	D52N1R1	1/31/2012
1	COMPUTER- DESKTOP	GMDD1R1	GMDD1R1	1/31/2012
1	COMPUTER- DESKTOP	GDHL1R1	GDHL1R1	1/31/2012
1	COMPUTER- DESKTOP	GD6M1R1	GD6M1R1	1/31/2012
1	COMPUTER- DESKTOP	GDFH1R1	GDFH1R1	1/31/2012
1	COMPUTER- DESKTOP	GD2H1R1	GD2H1R1	1/31/2012
1	COMPUTER- DESKTOP	GN4P1R1	GN4P1R1	1/31/2012
1	COMPUTER- DESKTOP	GMXP1R1	GMXP1R1	1/31/2012
1	COMPUTER- DESKTOP	GM8M1R1	GM8M1R1	1/31/2012

1	COMPUTER- DESKTOP	GCSF1R1	GCSF1R1	1/31/2012
1	COMPUTER- DESKTOP	GNHL1R1	GNHL1R1	1/31/2012
1	COMPUTER- DESKTOP	CRYF1R1	CRYF1R1	1/31/2012
1	COMPUTER- DESKTOP	CRSH1R1	CRSH1R1	1/31/2012
1	COMPUTER- DESKTOP	CRSB1R1	CRSB1R1	1/31/2012
1	COMPUTER- DESKTOP	GD5H1R1	GD5H1R1	1/31/2012
1	COMPUTER- DESKTOP	GMXJ1R1	GMXJ1R1	1/31/2012
1	COMPUTER- DESKTOP	GCYN1R1	GCYN1R1	1/31/2012
1	COMPUTER- DESKTOP	GF2J1R1	GF2J1R1	1/31/2012
1	COMPUTER- DESKTOP	GMVP1R1	GMVP1R1	1/31/2012
1	COMPUTER- DESKTOP	GN4R1R1	GN4R1R1	1/31/2012
1	COMPUTER- DESKTOP	GD4D1R1	GD4D1R1	1/31/2012
1	COMPUTER- DESKTOP	GF2F1R1	GF2F1R1	1/31/2012
1	COMPUTER- DESKTOP	GF1P1R1	GF1P1R1	1/31/2012
1	COMPUTER- DESKTOP	GNHH1R1	GNHH1R1	1/31/2012
1	COMPUTER- DESKTOP	GN6R1R1	GN6R1R1	1/31/2012
1	COMPUTER- DESKTOP	GD7H1R1	GD7H1R1	1/31/2012
1	COMPUTER- DESKTOP	GN1C1R1	GN1C1R1	1/31/2012
1	COMPUTER- DESKTOP	GMSM1R1	GMSM1R1	1/31/2012
1	COMPUTER- DESKTOP	GDFC1R1	GDFC1R1	1/31/2012
1	COMPUTER- DESKTOP	CR7Q1R1	CR7Q1R1	1/31/2012
1	COMPUTER- DESKTOP	CR2G1R1	CR2G1R1	1/31/2012
1	COMPUTER- DESKTOP	CRXF1R1	CRXF1R1	1/31/2012
1	COMPUTER- DESKTOP	CRXL1R1	CRXL1R1	1/31/2012
1	COMPUTER- DESKTOP	GMGC1R1	GMGC1R1	1/31/2012
1	COMPUTER- DESKTOP	GMPM1R1	GMPM1R1	1/31/2012
1	COMPUTER- DESKTOP	GM4C1R1	GM4C1R1	1/31/2012
1	COMPUTER- DESKTOP	GLYC1R1	GLYC1R1	1/31/2012
1	COMPUTER- DESKTOP	5TQJHS1	5TQJHS1	1/31/2012
1	COMPUTER- DESKTOP	GN3L1R1	GN3L1R1	1/31/2012
1	COMPUTER- DESKTOP	GMQD1R1	GMQD1R1	1/31/2012
1	COMPUTER- DESKTOP	GLZP1R1	GLZP1R1	1/31/2012
1	COMPUTER- DESKTOP	CRTD1R1	CRTD1R1	1/31/2012
1	COMPUTER- DESKTOP	4N3NJS1	4N3NJS1	2/22/2012
1	COMPUTER- DESKTOP	4N4LJS1	4N4LJS1	2/22/2012
1	COMPUTER- DESKTOP	4N2JJS1	4N2JJS1	2/22/2012
1	COMPUTER- DESKTOP	CZL0LS1	CZL0LS1	4/19/2012
1	COMPUTER- DESKTOP	4V3KYR1	4V3KYR1	4/30/2012
1	COMPUTER- DESKTOP	4V4DYR1	4V4DYR1	4/30/2012
1	COMPUTER- DESKTOP	4V3DYR1	4V3DYR1	4/30/2012
1	COMPUTER- DESKTOP	4V4CYR1	4V4CYR1	4/30/2012
1	COMPUTER- DESKTOP	4V3BYR1	4V3BYR1	4/30/2012
1	COMPUTER- DESKTOP	4V2GYR1	4V2GYR1	4/30/2012
1	COMPUTER- DESKTOP	65DGMS1	65DGMS1	5/8/2012
1	COMPUTER- DESKTOP	38SKMS1	38SKMS1	8/2/2012
1	COMPUTER- DESKTOP	3C1FMS1	3C1FMS1	8/2/2012
1	COMPUTER- DESKTOP	5YMHMS1	5YMHMS1	8/2/2012

1	COMPUTER- DESKTOP	G7QVTV1	G7QVTV1	10/19/2012
1	COMPUTER- DESKTOP	G5TRTV1	G5TRTV1	10/19/2012
1	COMPUTER- DESKTOP	G5TTTV1	G5TTTV1	10/19/2012
1	COMPUTER- DESKTOP	G74RTV1	G74RTV1	10/19/2012
1	COMPUTER- DESKTOP	CH0MVV1	CH0MVV1	11/2/2012
1	COMPUTER- DESKTOP	CGZKVV1	CGZKVV1	11/2/2012
1	COMPUTER- DESKTOP	CGHKVV1	CGHKVV1	11/2/2012
1	COMPUTER- DESKTOP	CG8PVV1	CG8PVV1	11/19/2012
1	COMPUTER- DESKTOP	CG7KVV1	CG7KVV1	11/19/2012
1	COMPUTER- DESKTOP	CVPNVV1	CVPNVV1	11/19/2012
1	COMPUTER- DESKTOP	1J8GM02	1J8GM02	6/9/2014
1	COMPUTER- DESKTOP	8FXFM02	8FXFM02	6/30/2014
1	COMPUTER- DESKTOP	8FTBM02	8FTBM02	6/30/2014
1	COMPUTER- DESKTOP	8JBBM02	8JBBM02	6/30/2014
1	COMPUTER- DESKTOP	D72VZ12	D72VZ12	9/11/2014
1	COMPUTER- DESKTOP	CC38482	CC38482	4/11/2016
1	COMPUTER- DESKTOP REFRESH	4VBNW52	4VBNW52	11/19/2015
1	COMPUTER- DESKTOP REFRESH	HMZG182	HMZG182	2/22/2016
1	COMPUTER- DESKTOP REFRESH	2664M82	2664M82	2/22/2016
1	COMPUTER- DESKTOP REFRESH	FDVF153	FDVF153	8/5/2020
1	COMPUTER- DESKTOP REFRESH	FG48V62	FG48V62	7/25/2016
1	COMPUTER- LAPTOP	1901169	45137AKVF5W	12/13/2011
1	COMPUTER- LAPTOP	1876533	G0P5BK1	7/8/2009
1	COMPUTER- LAPTOP	9Z051W1	9Z051W1	9/26/2012
1	COMPUTER- LAPTOP	H0ZSD32	H0ZSD32	4/3/2015
1	COMPUTER- LAPTOP	8QYSM32	8QYSM32	6/29/2015
1	COMPUTER- LAPTOP	7T4KR32	7T4KR32	6/30/2015
1	COMPUTER- LAPTOP	CYRCN52	CYRCN52	11/12/2015
1	COMPUTER- LAPTOP	1979212	3VVK9FCN900694	10/1/2020
1	COMPUTER- LAPTOP	1978982	3VVK9FDN902756	10/1/2020
1	COMPUTER- LAPTOP REFRESH	2BFSM32	2BFSM32	5/29/2015
1	COMPUTER- LAPTOP REFRESH	FP57M32	FP57M32	6/4/2015
1	COMPUTER- LAPTOP REFRESH	21XGM32	21XGM32	6/15/2015
1	COMPUTER- LAPTOP REFRESH	JFS2R32	JFS2R32	6/15/2015
1	COMPUTER- LAPTOP REFRESH	JKQ5R32	JKQ5R32	6/15/2015
1	COMPUTER- LAPTOP REFRESH	DHX5R32	DHX5R32	6/15/2015
1	COMPUTER- LAPTOP REFRESH	CQ86R32	CQ86R32	6/15/2015
1	COMPUTER- LAPTOP REFRESH	CL43R32	CL43R32	6/15/2015
1	COMPUTER- TABLET	1899597	DN6FWCJHDFHW	7/20/2011
1	COMPUTER- TABLET	1904388	DMQH2FBYDFHW	1/24/2012
1	COMPUTER- TABLET	1920143	DKVMJ0R2F182	6/18/2014
1	COMPUTER- TABLET	1947220	DMPR92D7FCM5	3/16/2016
1	COMPUTER- TABLET	1947429	DMPRC7CSFK11	3/21/2016
1	COMPUTER- TABLET	1947863	DMQRKQHZG5VW	5/24/2016
1	COMPUTER- TABLET	1950454	DMPS8JYXG5VW	9/1/2016
1	COMPUTER- TABLET	1950456	DMPS8HQHG5VW	9/1/2016
1	COMPUTER- TABLET	1950461	DMPS8K7UG5VW	9/1/2016

1	COMPUTER- TABLET	1957254	F9FV9VLLHLFD	12/14/2017
1	COMPUTER- TABLET	1957264	F9FV9VQ3HLFD	12/14/2017
1	COMPUTER- TABLET	1959426	GG7W321MHLFD	2/26/2018
1	COMPUTER- TEACHER LAPTOP - REFRESH	1961655	3M08RQ2	8/30/2018
1	COMPUTER-TEACHER LAPTOP	1939711	C1MP6635DTY3	6/30/2015
1	COMPUTER-TEACHER LAPTOP	1P2MKQ1	1P2MKQ1	6/3/2011
1	COMPUTER-TEACHER LAPTOP	1NDRKQ1	1NDRKQ1	6/3/2011
1	COMPUTER-TEACHER LAPTOP	14XRKQ1	14XRKQ1	6/9/2011
1	COMPUTER-TEACHER LAPTOP	2RW0LQ1	2RW0LQ1	6/22/2011
1	COMPUTER-TEACHER LAPTOP	1Q9WKQ1	1Q9WKQ1	7/8/2011
1	COMPUTER-TEACHER LAPTOP	2CTPKQ1	2CTPKQ1	7/11/2011
1	COMPUTER-TEACHER LAPTOP	1HY0LQ1	1HY0LQ1	7/12/2011
1	COMPUTER-TEACHER LAPTOP	2CHYKQ1	2CHYKQ1	7/13/2011
1	COMPUTER-TEACHER LAPTOP	1LCWKQ1	1LCWKQ1	7/13/2011
1	COMPUTER-TEACHER LAPTOP	70MXKQ1	70MXKQ1	7/18/2011
1	COMPUTER-TEACHER LAPTOP	70NVKQ1	70NVKQ1	7/18/2011
1	COMPUTER-TEACHER LAPTOP	4B2RKQ1	4B2RKQ1	8/3/2011
1	COMPUTER-TEACHER LAPTOP	49LMKQ1	49LMKQ1	8/3/2011
1	COMPUTER-TEACHER LAPTOP	4BCYKQ1	4BCYKQ1	8/5/2011
1	COPIER	1889017	CQB021086	6/30/2010
1	COPIER	1968224	CCK015118	5/4/2011
1	COPIER	1911157	CZK214501	2/26/2013
1	COPIER	1917973	CZAD17713	4/15/2014
1	COPIER	1918662	CZLC17321	6/10/2014
1	COPIER	1937471	CAAE19410	4/16/2015
1	COPIER	1944050	CEFE21345	8/25/2015
1	COPIER	1944853	CEFE21194	9/29/2015
1	COPIER	1944855	CEFE21197	9/29/2015
1	COPIER	1944857	CAFE23828	9/29/2015
1	LAPTOP W/INTEL CORE I5 PROCESSOR,8GB DUA	GX4LD12	GX4LD12	6/30/2014
1	LAPTOP W/INTEL CORE I5 PROCESSOR,8GB DUA	F95LD12	F95LD12	6/30/2014
1	LAPTOP W/INTEL CORE I5 PROCESSOR,8GB DUA	285LD12	285LD12	6/30/2014
1	LAPTOP W/INTEL CORE I5 PROCESSOR,8GB DUA	576LD12	576LD12	6/30/2014
1	LAPTOP W/INTEL CORE I5 PROCESSOR,8GB DUA	3B4LD12	3B4LD12	6/30/2014
1	MASTER DUPLICATOR-ELECTRIC	1945625	D265Z600067	1/5/2016
1	NETWORKED ESTUDIO 657	1944848	CAFE23849	9/29/2015
1	NETWORKED ESTUDIO 657	1944856	CAFE23845	9/29/2015
1	PROJECTOR- VIDEO	1906300	PD72001640000	5/24/2012
1	PROJECTOR- VIDEO	1921063	PD8CD01091000	2/28/2014
1	PROJECTOR- VIDEO	1921012	PD6CD01584000	2/28/2014
1	PROJECTOR- VIDEO	1921565	PDV1E04190000	3/6/2014
1	PROJECTOR- VIDEO	1921566	PDA1E02420000	3/6/2014
1	PROJECTOR- VIDEO	1921585	PDV1E04164000	3/6/2014
1	PROJECTOR- VIDEO	1921586	PDV1E04163000	3/6/2014
1	PROJECTOR- VIDEO	1921590	PDV1E04151000	3/6/2014
1	PROJECTOR- VIDEO	1921591	PDA1E02433000	3/6/2014
1	PROJECTOR- VIDEO	1921594	PDA1E02409000	3/6/2014

1	PROJECTOR- VIDEO	1921625	PDV1E04433000	3/6/2014
1	PROJECTOR- VIDEO	1921605	PDA1E02458000	3/6/2014
1	PROJECTOR- VIDEO	1921628	PDA1E02424000	3/6/2014
1	PROJECTOR- VIDEO	1921632	PDV1E04310000	3/6/2014
1	PROJECTOR- VIDEO	1921618	PDA1E02391000	3/6/2014
1	PROJECTOR- VIDEO	1921620	PDA1E02509000	3/6/2014
1	PROJECTOR- VIDEO	1921622	PDV1E04409000	3/6/2014
1	PROJECTOR- VIDEO	1954025	PDB2E02608000	3/11/2014
1	PROJECTOR- VIDEO	1954154	PDY8D01268000	3/18/2014
1	PROJECTOR- VIDEO	1922714	PDL2E01151000	6/2/2014
1	PROJECTOR- VIDEO	1922743	PDV2E01239000	6/2/2014
1	PROJECTOR- VIDEO	1923086	PDT3E01087000	6/19/2014
1	PROJECTOR- VIDEO	1935894	PDMAE01346000	7/28/2015
1	PROJECTOR- VIDEO	1935891	PDK3F0007501L	7/28/2015
1	PROJECTOR- VIDEO	1935896	PDK3F0005801L	7/28/2015
1	PROJECTOR- VIDEO	1951362	PDL4F01067000	7/28/2015
1	PROJECTOR- VIDEO	1935900	PDK3F0007901L	7/28/2015
1	PROJECTOR- VIDEO	1945251	PDD2F0007601L	8/7/2015
1	PROJECTOR- VIDEO	1945252	PDP3F0017001L	8/7/2015
1	PROJECTOR- VIDEO	1945253	PDP3F0018001L	8/7/2015
1	PROJECTOR- VIDEO	1944044	PDG5F0156101L	8/11/2015
1	PROJECTOR- VIDEO	1945249	PDP3F0016501L	9/16/2015
1	PROJECTOR- VIDEO	1947934	PDP3F0022201L	10/6/2015
1	PROJECTOR- VIDEO	1947932	PDP3F0021601L	10/6/2015
1	PROJECTOR- VIDEO	1947930	PDP3F0022301L	10/6/2015
1	PROJECTOR- VIDEO	1963604	PDFAD0015700Q	10/6/2015
1	PROJECTOR- VIDEO		PDP3F0021801L	
1	PROJECTOR- VIDEO	1947929 1947927	PDP3F002101L	10/6/2015 10/6/2015
1	PROJECTOR- VIDEO	1946111		
	PROJECTOR- VIDEO		PDT6F0177401L	12/17/2015
1	PROJECTOR- VIDEO	1946113 1946114	PDT6F0178701L	12/17/2015
1			PDT6F0177601L	
1	PROJECTOR- VIDEO	1946115	PDT6F0178501L	12/17/2015
1		1952418	PDT6F0177501L	12/17/2015
1	PROJECTOR- VIDEO	1946124	PDT6F0177301L	12/17/2015
1		1946128	PDT6F0179101L	12/17/2015
1	PROJECTOR- VIDEO	1946132	PDT6F0178201L	12/17/2015
1	PROJECTOR- VIDEO	1946134	PDT6F0178801L	12/17/2015
1	PROJECTOR- VIDEO	1946136	PDT6F0179201L	12/17/2015
1	PROJECTOR- VIDEO	1946142	PDT6F0179001L	12/17/2015
1	PROJECTOR- VIDEO	1952412	PDT6F0178301L	12/17/2015
1	PROJECTOR- VIDEO	1946112	PDD6F03365000	12/17/2015
1	PROJECTOR- VIDEO	1946116	PDD6F03347000	12/17/2015
1	PROJECTOR- VIDEO	1946117	PDD6F03373000	12/17/2015
1	PROJECTOR- VIDEO	1946120	PDD6F03361000	12/17/2015
1	PROJECTOR- VIDEO	1946121	PDD6F03363000	12/17/2015
1	PROJECTOR- VIDEO	1946122	PDD6F03350000	12/17/2015
1	PROJECTOR- VIDEO	1946123	PDD6F03345000	12/17/2015

1	PROJECTOR- VIDEO	1946125	PDD6F03351000	12/17/2015
1	PROJECTOR- VIDEO	1946129	PDD6F03388000	12/17/2015
1	PROJECTOR- VIDEO	1946130	PDD6F03324000	12/17/2015
1	PROJECTOR- VIDEO	1946135	PDD6F0330000	12/17/2015
1	PROJECTOR- VIDEO	1946137	PDD6F03374000	12/17/2015
1	PROJECTOR- VIDEO	1946143	PDF6F01893000	12/17/2015
1	PROJECTOR- VIDEO	1946144	PDD6F03355000	12/17/2015
1	PROJECTOR- VIDEO	1946145	PDD6F03382000	12/17/2015
1	PROJECTOR- VIDEO	1946146	PDD6F03329000	12/17/2015
1	PROJECTOR- VIDEO	1946147	PDD6F03359000	12/17/2015
1	PROJECTOR- VIDEO	1946149	PDD6F03349000	12/17/2015
1	PROJECTOR- VIDEO	1946150	PDD6F03331000	12/17/2015
1	PROJECTOR- VIDEO	1946089	PDD6F03348000	12/17/2015
1	PROJECTOR- VIDEO	1946090	PDD6F03358000	12/17/2015
1	PROJECTOR- VIDEO	1946091	PDD6F03346000	12/17/2015
1	PROJECTOR- VIDEO	1946098	PDD6F03384000	12/17/2015
1	PROJECTOR- VIDEO	1946092	PDF6F01886000	12/17/2015
1	PROJECTOR- VIDEO	1946093	PDD6703342000	12/17/2015
1	PROJECTOR- VIDEO	1946094	PDD6F03328000	12/17/2015
1	PROJECTOR- VIDEO	1946102	PDD6F03366000	12/17/2015
1	PROJECTOR- VIDEO	1946102	PDF6F01895000	12/17/2015
1	PROJECTOR- VIDEO	1946103	PDD6F03367000	12/17/2015
1	PROJECTOR- VIDEO	1946095	PDD6F03339000	12/17/2015
1	PROJECTOR- VIDEO	1946095	PDD6F03339000	12/17/2015
1	PROJECTOR- VIDEO	1946096	PDD6F03354000	12/17/2015
	PROJECTOR- VIDEO			
1		1946108	PDD6F03357000	12/17/2015
1		1946109	PDD6F03353000	12/17/2015
1	PROJECTOR- VIDEO	1946110	PDD6F03371000	12/17/2015
1	PROJECTOR- VIDEO	1946099	PDD6F03385000	12/17/2015
1	PROJECTOR- VIDEO	1946100	PDD6F03369000	12/17/2015
1	PROJECTOR- VIDEO	1946101	PDD6F03360000	12/17/2015
1	PROJECTOR- VIDEO	1946086	PDD6F03362000	12/17/2015
1	PROJECTOR- VIDEO	1946087	PDD6F03332000	12/17/2015
1	PROJECTOR- VIDEO	1946088	PDD6F03337000	12/17/2015
1	PROJECTOR- VIDEO	1946105	PDD6F03356000	12/17/2015
1	PROJECTOR- VIDEO	1946106	PDD6F03336000	12/17/2015
1	PROJECTOR- VIDEO	1946107	PDD6F03370000	12/17/2015
1	PROJECTOR- VIDEO	1946082	PDD6F03338000	12/17/2015
1	PROJECTOR- VIDEO	1946083	PDD6F03352000	12/17/2015
1	PROJECTOR- VIDEO	1946084	PDD6F03387000	12/17/2015
1	PROJECTOR- VIDEO	1951738	PDK7G01374000	2/1/2017
1	PROJECTOR- VIDEO	1952776	PDC9E02536000	5/15/2017
1	PROJECTOR- VIDEO	1959597	PDP2G0089501L	11/13/2017
1	PROJECTOR- VIDEO	1872819	GYSF670562L	11/10/2006
1	PROJECTOR- VIDEO	1657517	RT3I000229	10/2/2003
1	PROJECTOR- VIDEO	1653516	1011712	6/30/2003
1	PROJECTOR- VIDEO	1875548	W031679	6/2/2009

1	PROJECTOR- VIDEO	1876494	W029858	8/31/2009
1	PROJECTOR- VIDEO	1876458	W027435	8/31/2009
1	PROJECTOR- VIDEO	1881970	W031196	9/22/2009
1	PROJECTOR- VIDEO	1881863	W031326	9/22/2009
1	PROJECTOR- VIDEO	1881969	W031348	9/22/2009
1	PROJECTOR- VIDEO	1903493	W027226	3/22/2012
1	PROJECTOR- VIDEO - REFRESH	1923180	PDX4E01279000	6/26/2014
1	PROJECTOR- VIDEO - REFRESH	1923643	PD55E01071000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923603	PDN3E01348000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923627	PDN3E01362000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923596	PDL4E03639000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923629	PDL4E03599000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923640	PDL4E03620000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923453	PDL4E03601000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1954158	PDN3E01185000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923531	PD56E01827000	7/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923791	PDS3E53549000	7/29/2014
1	PROJECTOR- VIDEO - REFRESH	1923650	PDS3E53433000	8/4/2014
1	PROJECTOR- VIDEO - REFRESH	1923383	PD74E03824000	8/5/2014
1	PROJECTOR- VIDEO - REFRESH	1923851	PD37E01557000	8/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923807	PDN3E01577000	8/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923820	PDN3E01587000	8/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923838	PDN3E01614000	8/21/2014
1	PROJECTOR- VIDEO - REFRESH	1960787	PDN3E01583000	8/21/2014
1	PROJECTOR- VIDEO - REFRESH	1923876	PDW3E03556000	8/25/2014
1	PROJECTOR- VIDEO - REFRESH	1923886	PDW3E03533000	8/25/2014
1	PROJECTOR- VIDEO - REFRESH	1923884	PD37E01513000	8/25/2014
1	PROJECTOR- VIDEO - REFRESH	1924010	PDN3E01447000	9/8/2014
1	PROJECTOR- VIDEO - REFRESH	1924025	PD37E01464000	9/8/2014
1	PROJECTOR- VIDEO - REFRESH	1924002	PDN3E01436000	9/8/2014
1	PROJECTOR- VIDEO - REFRESH	1924122	PD37E01559000	9/11/2014
1	PROJECTOR- VIDEO - REFRESH	1924063	PDN3E01536000	9/11/2014
1	PROJECTOR- VIDEO - REFRESH	1923939	PD37E01354000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923941	PD37E01335000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923942	PD37E01377000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923943	PD37E01387000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923945	PD37E01392000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923946	PD37E01351000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923948	PD37E01353000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923948	PD37E01353000 PD37E01367000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923955	PD37E01393000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923955	PD37E01393000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923950	PDW3E03530000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923957	PDW3E03530000 PD37E01385000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH PROJECTOR- VIDEO - REFRESH	1923958	PD37E01385000 PD37E01394000	10/1/2014
	PROJECTOR- VIDEO - REFRESH	1923959	PD37E01394000 PD37E01370000	10/1/2014
1				1111112114

1	PROJECTOR- VIDEO - REFRESH	1923963	PD37E01371000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH PROJECTOR- VIDEO - REFRESH	1923963	PD37E01371000 PD37E01356000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923967	PDW3E03520000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923970	PDW3E03540000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923971	PDW3E03516000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923973	PDW3E03528000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923974	PDW3E03539000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923979	PDW3E03522000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923983	PDW3E03503000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1923987	PDW3E03532000	10/1/2014
1	PROJECTOR- VIDEO - REFRESH	1924235	PD37E01752000	10/7/2014
1	PROJECTOR- VIDEO - REFRESH	1924311	PD37E01566000	10/7/2014
1	PROJECTOR- VIDEO - REFRESH	1959502	PDW8E02632000	10/9/2014
1	PROJECTOR- VIDEO - REFRESH	1958679	PDL9E04774000	10/9/2014
1	PROJECTOR- VIDEO - REFRESH	1954529	PDL9E04773000	10/9/2014
1	PROJECTOR- VIDEO - REFRESH	1954528	PDL9E04762000	10/9/2014
1	PROJECTOR- VIDEO - REFRESH	1924629	PD8BD01037000	10/15/2014
1	PROJECTOR- VIDEO - REFRESH	1924636	PDW8E02644000	10/15/2014
1	PROJECTOR- VIDEO - REFRESH	1924746	PDW8E05996000	10/16/2014
1	PROJECTOR- VIDEO - REFRESH	1924757	PDM2E01792000	10/22/2014
1	PROJECTOR- VIDEO - REFRESH	1924772	PDM2E01841000	10/22/2014
1	PROJECTOR- VIDEO - REFRESH	1924774	PDM2E01890000	10/22/2014
1	PROJECTOR- VIDEO - REFRESH	1924804	PDM2E01795000	10/22/2014
1	PROJECTOR- VIDEO - REFRESH	1924525	PDL9E04809000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924525	PD58E01161000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1957120	PDW8E02567000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924477	PDAAE02616000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924842	PD58E01235000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924844	PDW8E06008000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924464	PDW8E05992000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924467	PDW8E05864000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924479	PD37E01785000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924853	PD58E01302000	11/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924940	PDC9E02474000	11/21/2014
1	PROJECTOR- VIDEO - REFRESH	1924990	PDC9E02363000	12/4/2014
1	PROJECTOR- VIDEO - REFRESH	1960151	PDC9E02360000	12/4/2014
1	PROJECTOR- VIDEO - REFRESH	1925023	PDC9E02370000	12/4/2014
1	PROJECTOR- VIDEO - REFRESH	1925034	PDC9E02291000	12/4/2014
1	PROJECTOR- VIDEO - REFRESH	1925046	PDC9E02335000	12/4/2014
1	PROJECTOR- VIDEO - REFRESH	1925113	PDC9E02277000	12/4/2014
1	PROJECTOR- VIDEO - REFRESH	1924619	PDL9E04942000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924590	PDW8E02560000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924591	PDW8E02609000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924593	PDW8E02622000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924594	PDW8E02607000	12/17/2014
	PROJECTOR- VIDEO - REFRESH	1924594	PDW8E02631000	12/17/2014
1				
1	PROJECTOR- VIDEO - REFRESH	1924596	PDW8E02590000	12/17/2014

		4004004		40/47/0044
1	PROJECTOR- VIDEO - REFRESH	1924601	PDW8E02613000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924602	PDW8E02583000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924603	PDW8E02627000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924607	PDW8E02586000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924610	PDW8E02630000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924611	PDW8E02629000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924614	PDW8E02603000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924615	PDW8E02584000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924617	PDW8E02572000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1924624	PDW8E02592000	12/17/2014
1	PROJECTOR- VIDEO - REFRESH	1925446	PD3BE02424000	1/9/2015
1	PROJECTOR- VIDEO - REFRESH	1925466	PDC9E021181000	1/13/2015
1	PROJECTOR- VIDEO - REFRESH	1925499	PDC902433000	1/13/2015
1	PROJECTOR- VIDEO - REFRESH	1925616	PDR9E08056000	1/14/2015
1	PROJECTOR- VIDEO - REFRESH	1927502	PDR9E07983000	2/23/2015
1	PROJECTOR- VIDEO - REFRESH	1927600	PDGCE01206000	2/23/2015
1	PROJECTOR- VIDEO - REFRESH	1925751	PDABE01300000	3/3/2015
1	PROJECTOR- VIDEO - REFRESH	1960811	PDGCE01591000	3/10/2015
1	PROJECTOR- VIDEO - REFRESH	1965766	PDGCE01595000	3/10/2015
1	PROJECTOR- VIDEO - REFRESH	1927080	PDBBE03640000	3/17/2015
1	PROJECTOR- VIDEO - REFRESH	1935250	PDR1F0027501L	3/30/2015
1	PROJECTOR- VIDEO - REFRESH	1935252	PDR1F0026901L	3/30/2015
1	PROJECTOR- VIDEO - REFRESH	1935260	PDR1F0028101L	3/30/2015
1	PROJECTOR- VIDEO - REFRESH	1935261	PDR1F0027101L	3/30/2015
1	PROJECTOR- VIDEO - REFRESH	1935269	PDR1F0029901L	3/30/2015
1	PROJECTOR- VIDEO - REFRESH	1935270	PDR1F0029201L	3/30/2015
1	PROJECTOR- VIDEO - REFRESH	1935291	PDR1F0026101L	3/30/2015
1	PROJECTOR- VIDEO - REFRESH	1935380	PDR1F0034701L	4/21/2015
1	PROJECTOR- VIDEO - REFRESH	1954029	PDD2F0002801L	5/6/2015
1	PROJECTOR- VIDEO - REFRESH	1935544	PDW1F0035101L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935588	PDD2F0010901L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935582	PDW1F0052301L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935584	PDD2F0009301L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935560	PD42F02991000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935570	PD42F03003000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935607	PD42F02979000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1959548	PD42F02978000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935590	PD42F02978000	5/8/2015
	PROJECTOR- VIDEO - REFRESH	1935590		
1			PD42F03024000	5/8/2015
1		1935593	PD42F02976000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935589	PD42F02974000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935598	PD42F02996000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935599	PD42F01175000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935652	PD42F02937000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935646	PD42F03018000	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935587	PDD2F0010501L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935594	PDD2F0011201L	5/8/2015

TOTAL ASSETS

	TOTAL TECHNOLOGY - 461			
1	TEACHER LAPTOP	858TMC2	858TMC2	9/6/2016
1	TEACHER LAPTOP	CR4TMC2	CR4TMC2	9/6/2016
1	STUDENT RESPONSE SYSTEM - REFRESH	1938666		6/15/2015
1	STUDENT RESPONSE SYSTEM	1951275		11/8/2016
1	SCREEN/DEVICE-INTERACTIVE WHITE BOARD	1912510	SB680-M2-D22830	6/19/2013
1	SCREEN/DEVICE-INTERACTIVE WHITE BOARD	1871176	0824187430	9/23/2008
1	SCREEN/DEVICE-INTERACTIVE WHITE BOARD	1857278	0717349059	7/10/2007
1	SCREEN/DEVICE- INTERACTIVE WHITE BOARD	1910166	C1208230002	12/4/2012
1	SCREEN/DEVICE- INTERACTIVE WHITE BOARD	1889648	C1004080334	6/29/2010
1	SCREEN/DEVICE- INTERACTIVE WHITE BOARD	1889649	C1003180555	6/29/2010
1	SCREEN/DEVICE- INTERACTIVE WHITE BOARD	1889605	C1004091224	6/29/2010
1	PROJECTOR- VIDEO - REFRESH	1948186	PDB3F02198000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936202	PDB3F02179000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936200	PDB3F0218000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936199	PDB3F02177000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936198	PDB3F02193000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936197	PD64F01062000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936196	PDB3F02095000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936194	PDB3F02223000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936189	PD64F01109000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936188	PDB3F02211000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936187	PD64F01084000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936180	PDB3F02182000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936179	PDB3F02184000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936178	PDB3F02197000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936176	PDBBF02085000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1936173	PDB3F02186000	6/23/2015
1	PROJECTOR- VIDEO - REFRESH	1955574	PDP3F0028401L	6/22/2015
1	PROJECTOR- VIDEO - REFRESH	1958941	PDP3F0028201L	6/16/2015
1	PROJECTOR- VIDEO - REFRESH	1949875	PDB3F02145000	6/8/2015
1	PROJECTOR- VIDEO - REFRESH	1963611	PDBBG0015401L	6/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935716	PDR1F0032401L	5/13/2015
1	PROJECTOR- VIDEO - REFRESH	1935597	PDW1F0050901L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935647	PDD2F0010601L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935643	PDD2F0008901L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935641	PDD2F0009801L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935626	PDD2F0010801L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH	1935639	PDD2F0010401L	5/8/2015
1	PROJECTOR- VIDEO - REFRESH PROJECTOR- VIDEO - REFRESH	1935595 1935596	PDD2F0011401L PDW1F0051901L	5/8/2015 5/8/2015

MAINTENANCE

Quantity	ClassDesc	PropertyTag	Serial Number	Purchase Date
1	BUFFING MACHINE- HIGH SPEED	1610236	1275874	9/1/2001

Date	Item GOVDEALS.COM	Gi	oss Sales Price	Actual Revenue
10/26/2020	ACTIVITY TABLES	\$	45.84	\$ 38.00
10/26/2020	CUSTODIAL MACHINES	\$	692.90	\$ 633.75
10/26/2020	ACTIVITY TABLES	\$	138.58	\$ 125.00
10/26/2020	CAFÉ TABLES	\$	37.31	\$ 30.00
10/26/2020	CUSTODIAL MACHINES	\$	2,265.25	\$ 2,071.88
10/26/2020	CUSTODIAL MACHINES	\$	1,630.98	\$ 1,491.75
10/26/2020	CAFÉ TABLES	\$	37.31	\$ 30.00
10/26/2020	CUSTODIAL MACHINES	\$	2,276.98	\$ 2,082.60
10/26/2020	CAFÉ TABLES	\$	26.65	\$ 20.00
10/26/2020	ACTIVITY TABLES	\$	57.56	\$ 49.00
11/4/2020	CUSTODIAL MACHINES	\$	1,225.00	\$ 1,194.38
11/10/2020	SCIENCE TABLES	\$	42.64	\$ 35.00
11/10/2020	ACTIVITY TABLES	\$	170.56	\$ 155.00
11/10/2020	CAFÉ TABLES	\$	44.77	\$ 37.00
11/12/2020	CUSTODIAL MACHINES	\$	1,630.00	\$ 1,589.25
12/15/2020	ICE MACHINES	\$	1,838.85	\$ 1,681.88
12/15/2020	KIND TABLES & CHAIRS	\$	106.60	\$ 95.00
12/15/2020	POTTER'S WHEEL	\$	245.18	\$ 224.25
12/15/2020	SENTRY SAFE	\$	81.02	\$ 71.00
12/15/2020	TRIPODS	\$	2,159.72	\$ 1,975.35
12/15/2020	KIND FURN	\$	287.82	\$ 263.25
12/15/2020	KIND FURN	\$	202.54	\$ 185.00
12/15/2020	KIND FURN	\$	266.50	\$ 243.75
12/15/2020	KIND FURN	\$	319.80	\$ 292.50
12/15/2020	KIND FURN	\$	319.80	\$ 292.50
1/13/2021	BUFFALO CHOPPERS	\$	1,390.06	\$ 1,271.40
1/13/2021	FREEZER	\$	1,305.85	\$ 1,194.38
1/13/2021	SPOTLIGHT	\$	138.58	\$ 125.00
1/13/2021	CUSTODIAL MACHINES	\$	1,604.33	\$ 1,467.38
1/13/2021	CUSTODIAL MACHINES	\$	341.12	\$ 312.00
1/13/2021	COPIERS	\$	2,158.65	\$ 1,974.38
1/13/2021	CUSTODIAL MACHINES	\$	1,758.90	\$ 1,608.75
1/13/2021	DIGITAL PIANOS	\$	361.00	\$ 351.98
1/13/2021	CHAIRS	\$	1,039.35	\$ 950.63
1/13/2021	KILN	\$	245.18	\$ 224.25
1/13/2021	KILNS	\$	330.46	\$ 302.25
1/13/2021	POTTER'S WHEELS	\$	1,385.80	\$ 1,267.50
1/13/2021	POTTER'S WHEELS	\$	1,263.21	\$ 1,155.38
1/13/2021	LAMINATORS	\$	351.78	\$ 321.75
1/13/2021	SPOTLIGHTS	\$	215.33	\$ 196.95
1/13/2021	YAMAHA PIANOS	\$	409.00	\$ 398.78
2/2/2021	HOT FOOD COUNTER	\$	42.64	\$ 35.00
2/2/2021	STEAM KETTLE	\$	1,725.00	\$ 1,681.88
2/2/2021	REFRIGERATOR	\$	266.50	\$ 243.75
2/2/2021	STERILIZERS	\$	538.33	\$ 492.38
2/2/2021	SCIENCE TABLES	\$	34.11	\$ 27.00

FY 2021 YTD Surplus Sales Revenue

		G	ross Sales		
Date	Item GOVDEALS.COM		Price	Ac	tual Revenue
2/2/2021	GYMNASTIC EQUIP	\$	341.12	\$	312.00
2/2/2021	STUDENT CHAIRS	\$	246.25	\$	225.23
2/2/2021	FORKLIFT	\$	373.10	\$	341.25
2/9/2021	WORK TABLES	\$	548.99	\$	502.13
2/22/2021	MILK COOLERS	\$	109.80	\$	98.00
2/22/2021	PRINTER	\$	408.00	\$	397.80
Subtotal Online	e Sales	\$	35,082.60	\$	32,386.27
Auction/Misc					
7/6/2020	SA RECYCLING	\$	103.68	\$	103.68
7/6/2020	SA RECYCLING	\$	102.40	\$	102.40
7/6/2020	SA RECYCLING	\$	60.40	\$	60.40
7/14/2020	PREMIER SURPLUS	\$	1,319.00	\$	1,319.00
7/14/2020	PREMIER SURPLUS	\$	820.50	\$	820.50
7/14/2020	SA RECYCLING	\$	137.60	\$	137.60
7/14/2020	SA RECYCLING	\$	769.10	\$	769.10
7/23/2020	SA RECYCLING	\$	676.60	\$	676.60
7/29/2020	PREMIER SURPLUS	\$	4,273.50	\$	4,273.50
7/29/2020	PREMIER SURPLUS	\$	1,205.00	\$	1,205.00
8/4/2020	SA RECYCLING	\$	501.10	\$	501.10
8/4/2020	SA RECYCLING	\$	172.80	\$	172.80
8/4/2020	CW AUSTIN	\$	82.73	\$	82.73
8/18/2020	SA RECYCLING	\$	166.05	\$	166.05
8/18/2020	SA RECYCLING	\$	381.50	\$	381.51
8/18/2020	PREMIER SURPLUS	\$	10,532.04	\$	10,532.04
8/26/2020	SA RECYCLING	\$	407.00	\$	407.00
8/26/2020	SA RECYCLING	\$	199.00	\$	199.00
9/17/2020	PREMIER SURPLUS	\$	7,153.15	\$	7,153.15
9/17/2020	CW AUSTIN	\$	31.64	\$	31.64
9/17/2020	SA RECYCLING	\$	283.20	\$	283.20
9/17/2020	SA RECYCLING	\$	170.10	\$	170.10
9/17/2020	SA RECYCLING	\$	198.90	\$	198.90
9/17/2020	SA RECYCLING	\$	169.00		169.00
9/24/2020	PREMIER SURPLUS	\$	6,745.85	\$	6,745.85
9/30/2020	SA RECYCLING	\$	177.10	\$	177.10
10/5/2020	SA RECYCLING	\$	194.15	\$	194.15
10/5/2020	SA RECYCLING	\$	196.90	\$	196.90
10/5/2020	SA RECYCLING	\$	175.45	\$	175.45
10/12/2020	SA RECYCLING	\$	214.50	\$	214.50
10/21/2020	CW AUSTIN	\$	89.06	\$	89.06
10/21/2020	SA RECYCLING	\$	211.20	\$	211.20
10/21/2020	SA RECYCLING	\$	521.40	\$	521.40
10/21/2020	SA RECYCLING	\$	176.55	\$	176.55
10/30/2020	PREMIER SURPLUS	\$	14,162.90	\$	14,162.90
10/30/2020	CW AUSTIN	\$	91.54	\$	91.54
11/4/2020	SA RECYCLING	\$	359.70	\$	359.70
11/4/2020	SA RECYCLING (FLEET)	\$	1,593.90	\$	1,593.90

FY 2021 YTD Surplus Sales Revenue

Det	Item GOVDEALS.COM	G	ross Sales Price	Ac	tual Revenue
Date					
11/9/2020	SA RECYCLING	\$	220.55	\$	220.55
11/9/2020	PREMIER SURPLUS	\$	7,937.50	\$	7,937.50
11/10/2020	CURTIS EVANS	\$	300.00	\$	300.00
11/12/2020	SA RECYCLING	\$	126.50	\$	126.50
11/12/2020	SA RECYCLING (WIRE/CABLE)	\$	738.50	\$	738.50
11/16/2020	SA RECYCLING (FLEET)	\$	1,064.40	\$	1,064.40
11/16/2020	SA RECYCLING	\$	210.65	\$	210.65
11/16/2020	SA RECYCLING (FLEET)	\$	557.40	\$	557.40
11/20/2020	PREMIER SURPLUS	\$	1,692.50	\$	1,692.50
12/2/2020	SA RECYCLING	\$	304.92	\$	304.92
12/2/2020	CW AUSTIN	\$	44.72	\$	44.72
12/9/2020	SA RECYCLING	\$	214.24	\$	214.24
12/9/2020	KEVIN LONG	\$	10.00	\$	10.00
12/17/2020	PREMIER SURPLUS	\$	14,093.35	\$	14,093.35
1/6/2021	SA RECYCLING (FLEET)	\$	1,590.60	\$	1,590.60
1/6/2021	SA RECYCLING (FLEET)	\$	2,083.20	\$	2,083.20
1/6/2021	SA RECYCLING (FLEET)	\$	1,426.80	\$	1,426.80
1/6/2021	SA RECYCLING (FLEET)	\$	1,053.00	\$	1,053.00
1/6/2021	SA RECYCLING (FLEET)	\$	2,161.80	\$	2,161.80
1/13/2021	PREMIER SURPLUS	\$	1,599.00	\$	1,599.00
1/13/2021	PREMIER SURPLUS	\$	1,679.00	\$	1,679.00
1/13/2021	CW AUSTIN	\$	171.81	\$	171.81
1/20/2021	SA RECYCLING (FLEET)	\$	1,477.20	\$	1,477.20
1/20/2021	SA RECYCLING	\$	31.20	\$	31.20
1/25/2021	PREMIER SURPLUS	\$	6,252.95	\$	6,252.95
2/2/2021	LEGACIES 20/21 SERIES	\$	735.00	\$	735.00
2/9/2021	LEGACIES 20/21 SERIES	\$	245.00	\$	245.00
2/17/2021	SA RECYCLING	\$	260.65	\$	260.65
2/19/2021	TIM JORDAN	\$	25.00	\$	25.00
2/19/2021	NORTH COBB CHRISTIAN	\$	110.00	\$	110.00
2/19/2021	KATHERINE JENKINS	\$	20.00	\$	20.00
2/22/2021	TOM ARNOLD	\$	20.00	\$	20.00
2/22/2021	JANET COLE	\$	40.00	\$	40.00
2/23/2021	SA RECYCLING	\$	633.40	\$	633.40
2/24/2021	PREMIER SURPLUS	\$	24,325.25	\$	24,325.25
3/2/2021	CW AUSTIN	\$	102.68	\$	102.68
3/2/2021	LEGACIES 20/21 SERIES	\$	300.00	\$	300.00
3/2/2021	LEGACIES 20/21 SERIES	\$	5.00	\$	5.00
3/2/2021	MIKE ROLFE	\$	60.00	\$	60.00
3/9/2021	CW AUSTIN	\$	40.75	\$	40.75
3/9/2021	JOE COLE	\$	20.00	\$	20.00
3/9/2021	NORTH COBB CHRISTIAN	\$	25.00	\$	25.00
3/9/2021	MT. PARAN	\$	25.00	\$	25.00
3/22/2021	SA RECYCLING	\$	263.90	\$	263.90
Total All Surpl	us Sales	\$	164,207.21	\$	161,510.89

FY 2021 YTD Surplus Sales Revenue

Surplus Furniture and Equipment for Auction or Disposal as of 03/22/2021

-		as u	1 03/22/20	
#	Description	Qty	Unit	Explanation
1	Misc Furniture	800	ea	Damaged/Obsolete - reviewed by Warehouse Staff
2	Non-Inventoried Misc Equipment	50	pallets	Damaged/Obsolete - reviewed by Warehouse Staff
3	Non-Inventoried FNS Equipment	6	pallets	DamagedObsolete - reviewed by FNS
4	Inventoried Technology**	461	ea	Damaged/Obsolete - reviewed by Technology Dept
5	Inventoried Maintenance**	1	ea	DamagedObsolete - reviewed by Maintenance
6	Inventoried Athletics	4	ea	DamagedObsolete - reviewed by Athletics
7	Inventoried Food and Nutrition**	0	ea	DamagedObsolete - reviewed by FNS
8	Textbooks/Media Center Books	60	pallets	Off Adoption/Obsolete - reviewed by T&L
9	Misc Instructional Tech	0	ea	Damaged/Obsolete - reviewed by Technology Dept
10	Transportation/Fleet	3	ea	Damaged/Obsolete - reviewed by Fleet Maintenance

** Detail on file in the Superintendent's office

COBB COUNTY BOARD OF EDUCATION AGENDA ITEM April 22, 2021

TOPIC: AGENDA ITEM #2 – Authorization to Purchase 52 School Buses

BACKGROUND/RATIONALE:

Georgia Statewide Contract 99999-SPD-G20160601-0001, Georgia School Buses and/or Related Equipment, Supplies and Accessories was competitively bid through the Georgia Department of Administrative Services. Cobb County School District is utilizing this contract to purchase forty-two (42) 72-passenger & ten (10) 48-passenger propane auto gas fueled buses with air conditioning from Yancey Bus Sales and Service. Cobb County School District has been awarded \$895,287.00 from both State and Federal DERA (Diesel Emission Reduction Act) grants and rebates to assist with this school bus alternative fuel purchase.

SUPERTENDENT'S RECOMMENDATION:

Purchase propane auto gas fueled school buses equipped with air conditioning from Georgia Statewide Contract 99999-SPD-G20160601-0001, Georgia School Buses and/or Related Equipment, Supplies and Accessories from Yancey Bus Sales and Service.

<u>COST:</u>	
Estimated total cost:	\$5,788,000.00
Budgeted:	Yes
SPLOST V funds:	\$4,583,833.00
FY2021 Georgia State Bus Bond Funds:	\$ 308,880.00
2020 EPA DERA School Bus Rebate:	\$ 200,000.00
2020 Georgia DOE Alternative Fuel Rebate:	\$ 160,000.00
FY 2020 DERA Georgia State Clean Diesel Grant:	\$ 535,287.00

DATA SOURCE:

Marc Smith Nick Parker Matt Sanders

COBB COUNTY BOARD OF EDUCATION AGENDA ITEM April 22, 2021

TOPIC: AGENDA ITEM #3 – Recommendation for Tentative Approval of the FY2022 Budget

BACKGROUND/RATIONALE:

Tentative approval of the Superintendent's Budget will enable the school district to advertise the budget as required by law and obtain public input.

FY2022 Budget

At this time, administration requests that the Board tentatively approve the FY2022 budget in order to enable the budget to be advertised as required by State law. Administration will request final Board approval of the budget on June 10, 2021. The budget submitted is summarized below.

	General Fund	Other Funds	All Funds
FY2022			
Proposed Budget			
Revenue	\$ 1,184,060,854	\$ 277,140,597	\$ 1,461,201,451
Expenditures	\$ 1,235,857,199	\$ 290,369,060	\$ 1,526,226,259

SUPERINTENDENT'S RECOMMENDATION:

Tentatively approve the FY2022 budget.

COST:

As included in the budget.

DATA SOURCES:

Chris Ragsdale Brad Johnson Mandy Wissing David Baker



IDBC-R Physical Education

7/1/19 <u>x/x/21</u>

1 **RATIONALE/OBJECTIVE:**

Physical education is an important part of the educational curriculum of the Cobb County School District (District). It plays a significant role in the total development of all students through its unique contribution to their physiological development. <u>The following guidelines apply to</u> physical education classes at the elementary, middle, and high school level.

RULE:

2 3

4 5

6

7 8

9

15

16 17

18

19

20

21

22 23

24 25

26

27

28 29

30

31

32

33

34 35

36

37

38 39

45

46

10 A. GENERAL PROVISIONS:

11 The District's physical education program shall be maintained in compliance with state 12 requirements including State Board rule 160-4-2-.12. Physical education shall be provided for 13 all students K-12 and will help students develop a life-long physically active lifestyle. This Rule 14 supports the intent of the Administrative Rule EEE-R (Wellness Program).

B. INSTRUCTION:

1. Curriculum:

The physical education curriculum shall be directly related to the needs and interests appropriate for the growth, development, and maturity level of each student involved. The comprehensive physical education program shall endeavor to align with the Society of Health and Physical Education (SHAPE) Standards and include two major areas:

- a. Class instruction; and
 - b. Extra-class activities (i.e. intramural, extra-murals, field days).

2. State Requirements:

The District will provide a physical education program that complies with state laws, rules and guidance in the following areas:

- a. Motor skills;
- b. Physical fitness;
- c. Lifetime sports;
- d. Outdoor Education; and
- e. Fitness Assessment in the manner prescribed by the State Board of Education.

3. Physical Activity:

- a. Students should be given opportunities for physical activity through a range of beforeduring and/or after-school programs including recess, intramurals, interscholastic athletics, physical activity clubs, and related community activities.
- b. Physical activities that expose students to rhythm, balance, cross lateral activities, and activities that increase oxygen to the brain can have positive impacts on a students' academic success and should be incorporated into physical education programs where appropriate.
- c. Recess, while separate and distinct from physical education, supports the District's physical activity and movement philosophy. Therefore, the District encourages classroom teachers, parents/guardians and community members to provide opportunities for students to engage in moderate to vigorous physical activity daily where appropriate.
 - Physical activity or recess should not be withheld regularly from students as a form of punishment.

47 4. **Staff Training:**

The District will provide training to enable teachers and other school staff to promote
enjoyable physical activities among students.

52 **C. SAFETY:** 53 1. **Supe**

54

55

56

57

60

61

62 63

64

65

66 67

68

69

70

72

73

74

75 76

77

78

79

80

81 82

83 84

85

86

93

94

95

96

97

1. Supervision:

Teachers and other designated staff should supervise physical education activities. 2. **Adventure Activities:**

The adventure activities unit in the 8th grade curriculum should only be taught by instructors who have been professionally trained to conduct such activities.

58 3. Inspection:59 All physical e

All physical education apparatus should be inspected annually by the Principal or designee, and maintained in safe working condition.

4. Cold Weather Guidelines:

When the outside temperature or wind chill factor is 40 degrees Fahrenheit or below, school staff should take students outside no longer than 15 minutes. Students should wear appropriate clothing.

5. Hot Weather Guidelines:

When the heat index is between 80 – 89 degrees, school staff should use precaution and avoid intense and/or prolonged exercise when outdoors. When the heat index is above 90 degrees, students should not participate in outdoor activities.

71 **D. DRESS:**

1. Attire for participation in physical education activities at all grade levels should permit freedom of movement, safe participation, and will not damage equipment or facilities.

2. Elementary School:

Elementary students, though not required to dress out, should provide for appropriate clothing to allow participation in such activities as gymnastics and tumbling without embarrassment when such activities are scheduled.

3. Middle/High Schools:

The dress standard for most physical education activity classes in the middle and high schools should be shorts or athletic pants, shirts, socks and athletic shoes. Students or parents/guardians should contact their school administrator to discuss any religious concerns regarding physical education dress.

 Students may be required to "dress out" even if excused from active participation in an instructional unit, if in the judgment of the teacher it will not jeopardize the health of those students.

87 E. EXCUSES:

- An excuse in physical education from total participation of any duration or restrictive
 participation beyond five consecutive days after returning to school shall be confirmed by a
 physician's statement specifying the type of illness or injury and the nature and duration of
 the restriction. Excuses should indicate what a student can do in order for the physical
 educator to modify instruction for that student.
 - Chiropractor's excuses will be recognized in regard to problems of the skeletal framework, sprains and muscular difficulties. However, excuses related to colds, sinus conditions and other illnesses generally treated by medical doctors should not be accepted from chiropractors.

98 99 Adopted: 8/9/78

- 100 Revised: 4/28/83; 8/8/84; 7/28/94
- 101 Reclassified an Administrative Rule: 9/1/04
- 102Revised: 7/27/06; 8/13/08; 10/12/11103Revised and re-coded: 9/27/12 (Previo
- Revised and re-coded: 9/27/12 (Previously coded as Administrative Rule IHAE)
- 104 Revised: 7/1/15; 7/1/19<mark>; x/x/20</mark>
- 105
- 106 Legal Reference
- 107 O.C.G.A. 20-2-777
- 108 Rule 160-4-2-.12
- Annual Fitness Assessments; reporting and compliance Comprehensive Health and Physical Education Program Plan

GREEN font indicates content recommended by Advanced Learning ORANGE font indicates content recommended by Gregory, Doyle, Calhoun and Rogers **BROWN** font indicates conforming/editorial changes



DISTRICT ADMINISTRATIVE RULE

IDCH-R Dual Enrollment Programs

9/22/17 x/x/21

1 **RATIONALE/OBJECTIVE:**

2

11

16

25

26

27

28

32

33

34

35

36

37 38

39

40

3 The Cobb County School District (District) will work cooperatively with Georgia public colleges, universities, and technical institutions to provide eligible high school students with an 4 5 opportunity to take approved eligible courses, full-time or part-time at the postsecondary level 6 as outlined in State Board Rule 160-4-2-.34 Dual Enrollment Move on When Ready and pursuant 7 to the Move on When Ready Act. Students or parents/quardians may request additional information from their school counselors regarding these programs. 8 9

10 **RULE:**

A. DEFINITIONS: 12

13 Applicable definitions regarding Dual Enrollment and the Move on When Ready program 14 (Program) can be found in State Board Rule 160-4-2-.34, O.C.G.A. § 20-2-161.3, and in the Georgia Student Finance Commission's State Programs Definition document. 15

B. STUDENT PARTICIPATION IN DUAL ENROLLMENT: 17

18 Any eligible high school student may apply to an eligible postsecondary institution to take one or more dual credit courses at or through that postsecondary institution which are approved 19 for secondary credit pursuant to subsection (f) of O.C.G.A. § 20-2-161.3. If accepted at an 20 21 eligible postsecondary institution, such eligible high school student may take any such approved dual credit course at or through that postsecondary institution, whether or not the 22 23 course is taught during the regular eligible high school day and receive secondary credit

therefor under the conditions provided in O.C.G.A. § 20-2-161.3. 24

1. Eligibility:

Any eligible high school student in an eligible high school may participate upon meeting admissions criteria of an eligible postsecondary institution.

2. Participation:

- a. A student's participation in the program is subject to the provisions in Rule JBC-R 29 30 (School Admissions/Withdrawals). 31
 - b. Participation in the program requires the student to:
 - (1) Adhere to all state and local guidelines associated with the program.
 - (2) Provide his/her own transportation unless the student's Individualized Education Plan calls for transportation as a related service.
 - (3) Request and sign a form authorizing the postsecondary institution to notify the District of the student's grade in each course.
 - (4) Pay for items not ordinarily included in tuition and fees, such as calculators and specialized tools providing such items are a normal part of the requirements for the course and remain the property of the student.

C. DISTRICT PARTICIPATION: 41

42 The District will:

43 1. Accept toward state and local high school graduation requirements and subject area 44 requirements of the Georgia Board of Education the postsecondary credit of an eligible student who successfully completes an approved course at an eligible institution. 45

- 46 2. Require eligible students to meet state assessment requirements.
- 47 3. Record on the student's high school transcript each approved course name, grade and
 48 amount of credit earned for each course.
- 49 4. Record the student's grades on the permanent record as received from the postsecondary institution. If a student is earning high school credit for a course which requires an end-of-50 course state-adopted assessment, the assessment shall count as part of the student's final 51 grade in accordance with Georgia State Board of Education Rule 160-3-1-.07, and subject 52 53 to any listed exceptions within the Rule. All postsecondary courses will carry regular weight on the weighted GPA scale; no extra quality points will be given except for a 54 55 college/ university course for which the prerequisite is the highest instructional level 56 course available in the District's approved curriculum. One additional quality point will be 57 awarded if the preceding circumstances are met.
 - 5. Advise students that their plans to participate in this postsecondary program should be in place prior to the tenth day of the high school semester. Students attempting to add or drop courses at the high school after the tenth day will be subject to Administrative Rule IHA-R (Grading Systems).
 - 6. Provide general information about the dual enrollment programs to all eligible students by February 1 of each school year or prior to enrollment in an eligible institution.
 - Provide advisement information to interested students, and their parents/guardians, including information related to extra quality points as outlined in Administrative Rule IDCH-R, before the student enrolls in the program.
 - 8. Obtain from the student and the student's parent or guardian, written documentation stating that they have received the counseling specified and that they understand the responsibilities and possible consequences that shall be assumed in participating in the program.
- 9. Obtain writing written consent of the parent or guardian (or student 18 or older) to
 allow the student to participate as a Dual Credit Enrollment students in the Program.

74 **D. PROGRAM DECLARATION:**

- Students should declare their intent to participate in the Program during the registration process prior to the beginning of the semester of their participation in the Program.
 - Students declare their intent by submitting a completed Dual Enrollment Local School aAgreement form to their high school counselor by the deadline established by the District.

81 E. QUALITY POINTS:

- The purpose of granting extra quality points for students enrolled in the Program is to
 recognize students who enroll in a college course above the available course level at the high
 school.
 Additional quality points will be given for an eligible college/university courses after
 - Additional quality points will be given for <u>an eligible</u> college/university courses after students have taken the highest instructional level course available at their high school.
 - 2. If there is no comparable course at the local school, a school committee composed of the principal, the assistant principal for instruction/curriculum, the student's high school counselor, the division chairperson and a teacher of the subject in question (or a related subject area, if the subject is not offered at the school) may waive the requirement and will determine whether extra quality points will be granted.

93 F. STUDENTS WITH DISABILITIES:

- The District shall provide at no cost to the student and/or parent(s)/guardian(s) the services prescribed in an IEP for students with disabilities as specified by the Individuals with Disabilities Education Act and State Board Rule 160-4-7-.02 (Special Education).
- Students shall be accommodated as necessary <u>appropriate</u> according to Section 504 of the Rehabilitation Act of 1973.

102 Revised: 11/8/06

- 103 Revised and re-coded: 10/25/12 (Previously coded as Administrative Rule LBD)
- 104 Revised: 3/13/13; 7/20/17; 9/22/17; x/x/21
- 105

58

59

60 61

62

63

64 65

66

67

68 69

70

73

77 78

79

80

86

87

88 89

90 91

92

94

95

96 97

98

99

¹⁰⁰ 101 Reclassified an Administrative Rule: 9/1/04

106 107		
108	Legal Reference	
109	O.Č.G.A. 20-3-519	HOPE scholarship; definitions
110 111	O.C.G.A. 20-2-161.3	Move on When Ready Act; dual credit courses- <u>Dual Enrollment Act; purpose; dual credit</u> courses; eligibility for participation; eligibility for payment
112 113	O.C.G.A. 20-2-149.2	Awarding of high school diploma for completion of postsecondary programs; identification of critical needs fields of study
114 115	O.C.G.A. 20-2-327	Recognition of advanced proficiency/honors courses; counseling and development of individual graduation plans
116 117	O.C.G.A. 20-2-159.2	Coordination between high schools and postsecondary institutions to minimize the need for remedial course work for students in postsecondary institutions
118	Rule 160-3-107	<u>Testing Programs – Student Assessment</u>
119	Rule 160-4-234	Dual Enrollment
120	Rule 160-4-248	High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First
121		Time in the 2008-09 School Year and Subsequent Years
122	Rule 160-4-314	Work-Based Learning Programs
123	Rule 160-4-809	Student Advisement
124	Rule 160-5-102	School Day and School Year for Students and Employees

GREEN font indicates content aligned with changes to State Board Rule 160-4-2-.48 BLUE font indicates content recommended by Teaching and Learning PURPLE font indicates content recommended by Special Education ORANGE font indicates content recommended by Gregory, Doyle, Calhoun and Rogers GRAY highlight indicates content relocated within in rule BROWN font indicates conforming/editorial changes



DISTRICT ADMINISTRATIVE RULE

IHF-R Graduation Requirements

12/14/16 <u>x/x/21</u>

The District complies with all State Board Rules and policies regarding graduation requirements, credit transfers, and awarding of credits to students.

RATIONALE/OBJECTIVE:

The Cobb County School District (District) shall provide secondary school teaching, learning, and support services that reflect the high school graduation and state assessment requirements and assist all students in developing their unique potential to function in society.

9 Requirements for regular high school graduation from the District shall meet or exceed all rules
 and standards as set forth by the State Board of Education and the Southern Association of
 11 Colleges and Schools (SACS/AdvancED) applicable accrediting agency.

RULE:

1

2 3 4

5 6

7

8

12 13

14

18

19

20

21

22 23

26 27

28

29

33

35

36

15 A. INSTRUCTIONAL, SUPPORT AND DELIVERY SERVICES:

- 16 The District shall provide instructional support and delivery services. These services shall 17 include, but are not limited to the following:
 - Beginning in sixth grade, students will be provided a continuous advisement component to:
 a. Familiarize students with graduation requirements;
 - b. Help students identify the likely impact of individual career objectives on the program of study they plan to follow, including career pathways; and
 - c. Provide annual advisement updates to report progress and offer alternatives in meeting graduation requirements and career objectives.
- Record keeping and reporting services that document students' progress toward
 graduation and include information for the school, parents/guardians and students.
 - 3. Diagnostic and continuous evaluation services that measure individual student progress in meeting competency expectations for graduation.
 - Instructional programs, resources and remedial <u>accelerated intervention</u> opportunities to assist each student in meeting graduation requirements.
- Appropriate curriculum and assessment procedures for students who have been identified
 as having disabilities that prevent them from meeting the prescribed competency
 performance requirements.

34 **B. APPLICATION:**

This Rule is effective for students enrolling in the ninth grade for the first time in 2008-2009 and subsequent years. For prior years, refer to the following Forms:

- 37 1.—Form IHF-3 (Graduation Requirements: Students Enrolling in the Ninth Grade Prior to the 38 1993-1994 School Year).
- 39 2.—Form IHF-4 (Graduation Requirements: Students Enrolling in the Ninth Grade in the
 40 1993-1994 & 1994-1995 School Years).
- 41 3.—Form IHF-5 (Graduation Requirements: Students Enrolling in the Ninth Grade in the
 42 1995-1996, 1996-1997 & 1997-1998 School Years).
- 43 4.—Form IHF-6 (Graduation Requirements: Students Enrolling in the Ninth Grade in the 44 1998-1999, 1999-2000, 2000-2001 & 2001-2002 School Years).

46			2003-2004, 2004-2005, 2005-2006, 2006-2007, & 2007-2008 School Years).
47			
48	С.	DE	FINITIONS:
49		1.	Alternate Diploma:
50			The document awarded to students with the most significant cognitive
51			disabilities who were assessed using the alternate assessment aligned to
52			alternate academic achievement standards. While this diploma is standards-
53			based and aligned with the state requirements for the regular high school
54			diploma, it is not a regular high school diploma. Therefore, an alternate diploma
55			does not terminate Free and Appropriate Public Education (FAPE) for students
56			with an Individualized Education Program (IEP).
57		2	1. Career, Technical and Agricultural Education (CTAE) Pathways:
58		۷.	Three elective units in a coherent sequence that includes rigorous content aligned with
59			industry-related standards leading to college and work readiness in a focused area of
			student interest.
60		r	
61		5.	2. Core Courses:
62			Courses identified as "c" or "r" in the Georgia Board of Education's list of state-funded
63			courses for the specified program of study (see State Board of Education Rule 160-4-
64			<u>220)</u>
65		4.	3. Elective Courses:
66			Any courses identified as "e" in the Georgia Board of Education's list of state-funded
67			courses that a student may select beyond the core requirements to fulfill the unit
68			requirements for graduation (see State Board of Education Rule 160-4-220).
69		5.	<u>Georgia Alternate Assessment (GAA):</u>
70			An alternate assessment based on alternate academic achievement standards.
71			The GAA is a standardized, task-based assessment with multiple access points
72			designed for students with significant cognitive disabilities under the Individuals
73			with Disabilities Education Act (IDEA) whose Individualized Education Program
74			(IEP) team has determined they are unable to meaningfully access the regular
75			assessment program, even with maximum appropriate accommodations. The
76			<u>purpose of the GAA is to ensure that students with significant cognitive</u>
77			disabilities are provided access to the state academic content standards and
78			given the opportunity to demonstrate achievement of the knowledge, concepts,
79			and skills inherent in the standards.
80		6.	4. Required Courses:
81			Specific courses identified as "r" in the Georgia Board of Education's list of state-funded
82			courses that each student in a program of study shall pass to graduate from high school
83			(see State Board of Education Rule 160-4-220)
84		7.	5. Secondary School Credential:
85			A document awarded to students at the completion of the high school experience:
86			a. High School Diploma:
87			The document awarded to students certifying that they have satisfied attendance, and
88			unit requirements, and state assessment requirements, and any applicable
89			state assessments.
90			b. High School Certificate:
91			The document awarded to students who have earned 23 units but do not complete all
91 92			of the criteria for a diploma.
92 93			c. Life Skills Concentration Special Education Diploma:
94 05			The document awarded to students with disabilities served in or under the following
95 06			assigned to a special education programs who have not met the state assessment
96 07			requirements referenced in Georgia Board of Education Rule 160-3-107 "Testing
97 00			Programs-Student Assessment" or who have not completed all of the requirements for
98			a high school diploma but who have nevertheless completed their Individualized
99			Education Programs (IEP):
100			(1)-Severe/Profound Intellectual Disabilities (SID/PID)
101			(2)-Moderate Intellectual Disabilities (MOID)

5.-Form IHF-7 (Graduation Requirements: Students Enrolling in Ninth Grade in 2002-2003,

101 (2)-Moderate Intellectual Disabilities (MOID)
 102 d. Employment Preparatory Concentration Diploma:

45

- 103 The document awarded to students with disabilities served in special education
 - 104programs who have not met the state assessment requirements referenced in Georgia105Board of Education Rule 160-3-1-.07 "Testing Programs Student Assessment" or who106have not completed all of the requirements for a high school diploma but who have107nevertheless completed their Individualized Education Programs (IEP).
 - 6. Georgia Alternate Assessment (GAA) --- an alternate assessment based on alternate achievement standards. The GAA is a portfolio assessment designed for students with significant cognitive disabilities under the Individuals with Disabilities Education Act (IDEA) whose IEP team has determined they are unable to reasonably participate in the regular assessment program. The purpose of the GAA is to ensure all students, including students with significant cognitive disabilities, are provided access to the state curriculum and given the opportunity to demonstrate progress toward achievement of the state standards.

8. 7. Significant Cognitive Disabilities:

Students with significant intellectual disabilities or intellectual disabilities concurrent with motor, sensory or emotional/behavioral disabilities who require substantial adaptations and support to access the general curriculum and require additional instruction focused on relevant life skills and participate in the Georgia Alternate Assessment (GAA).

9. 8. Unit:

115

116

117 118

119

120

121 122

123

124 125

129

130

131 132

133

134 135

136 137

138

139 140 141

142

One unit credit awarded for a minimum of 150 clock hours of instruction or 135 hours of instruction in an approved block schedule.

10. 9. Unit, Summer School:

One unit of credit awarded for minimum of 120 clock hours of instruction.

126 **D. GENERAL PROVISIONS:**

127 The District has based local graduation requirements on Georgia Board of Education Rule 160-128 4-2-.48 and requires the following:

1. Attendance:

- a. Attendance is required for high school students in accordance with State law and State Board of Education Policies, Georgia Board of Education Rule 160-5-1-.10.
- b. Students must be enrolled in a minimum of two and a half units of credit each semester as they progress toward high school graduation. For exceptions to this Rule, see Administrative Rule IED-R (Scheduling for Instruction).

2. Units of Credit:

- a. All District high schools shall make available to all students the required programs of study.
- b. A course shall count only once for satisfying any unit of credit requirement for graduation.

AREAS OF STUDY

COURSE	UNITS REQUIRED
English/Language Arts*	4
Mathematics*	4
Science*	4
	The 4 th science unit may be used to meet both the science and an elective requirement, but shall count as only one unit unless otherwise specified.
Social Studies*	3
CTAE and/or Foreign World Languages and/or Fine Arts	3
Health and Physical Education*	1
Electives	4
TOTAL UNITS (MINIMUM)	23

143 ***Required Courses and/or Core Courses**

145	3. c. Course Credit:
146	Credit may be earned in the following ways:
147	a. (1) Regular School Program:
148	(1) (a) Unit credit shall be awarded only for courses, grades 9-12, as approved by the
149	Georgia Board of Education. Unit credit may be awarded for courses offered in the
150	middle grades that meet 9-12 Georgia standards. (b) Special Education
151	Students: The individualized Education Program (IEP), if applicable, shall specify
152	whether core courses taken as part of an IEP shall receive core unit credit.
153	(2) No course credit may be awarded for courses in which instruction is based
154	on the Georgia standards for grade K-8.
155 156	(3) (c) Completion of diploma requirements does not necessarily qualify students for the Hope Scholarship Program.
150	b. (2) Dual Enrollment:
158	See Administrative Rule IDCH-R (Dual/Joint Enrollment Programs).
159	c. (3) Work Experience:
160	Work Experience credit is awarded during the school year only for on-the-job
161	experience phase of the Career, Technical and Agricultural Education (CTAE) Work
162	Based Learning programs:
163	(1) (a) Traditional Schedule:
164	Students may earn from .5 up to a maximum of 1.5 units per semester, depending
165	upon his/her individual schedule, grade level, graduation status, and job
166	placement.
167 168	(2) (b) Block Schedule: Students may earn a maximum of two units per semester, depending upon
168	his/her individual schedule, grade level, graduation status, and job placement.
170	d. (4) Non-Traditional Course Delivery:
171	(1) (a) Definition:
172	Non-Traditional course delivery is course delivery that is outside of the
173	traditional programs as outlined in numbers 1-3 above. This includes online
174	courses, correspondence courses and private school courses taken while
175	concurrently enrolled in Cobb County during the school year and summer.
176	(2) (b) Requirements:
177	(a) 1) Students may earn credit toward graduation through non-traditional delivery
178 179	provided the course(s) meet(s) District curriculum and assessment requirements, and the course provider is accredited by a regional accreditation
179	institution.
181	(b) 2) Students seeking a diploma from the Cobb County School District must meet
182	the enrollment requirements of Administrative Rule IED-R (Scheduling for
183	Instruction).
184	(c) 3) Hardship Cases:
185	The Superintendent or designee shall exercise discretion in approving credit
186	for courses delivered through non-traditional methods or waiving provisions
187	stated above for hardship cases on an individual basis.
188	(d) 4) Credit for courses delivered through non-traditional methods may be applied
189 190	toward the graduation requirements for all diplomas. Options include: 1) a) Cobb Virtual Academy/Georgia Virtual:
190 191	a) i. Cobb Virtual Academy provides year-round online courses for initial
192	credit and credit recovery to high school students enrolled in the District.
193	Online course offerings and enrollment information may be found on the
194	Cobb Virtual Academy website at www.cobbvirtualacademy.org
195	b) <i>ii</i> The Georgia Virtual School provides year-round online courses for
196	initial credit and credit recovery to high school students in those courses
197	not offered by Cobb Virtual Academy online course offerings and
198	enrollment information may be found on the Georgia Virtual School
199	website at www.gavirtualschool.org
200 201	 b) Credit Recovery: The District provides course credit recovery opportunities for students
201	who have previously failed a course through online curriculum delivery
202	systems.
205	Systems:

204 205 206 207	(3) (c) Correspondence Courses, Online Courses and Private School Courses (Other than Nova Net Cobb Virtual Academy, Georgia Virtual School and other State Credit Recovery programs, or courses receiving prior District approval):
207	
	Credit will be given for correspondence, online, and private school courses taken while consurrantly aprelled in the District (including summer term) for elective
209	while concurrently enrolled in the District (including summer term) for elective
210	credit when the student complies with the following provisions:
211	(a) $\frac{1}{1}$ Before the student enrolls in the course, the course is approved using Form
212	IHF-1 (Request for Approval to Take Non-Traditional Courses).
213	(b) 2) While the student is enrolled in a District school, completion of one credit as
214	recorded on an official transcript will be required before the school officials
215	authorize enrollment in another non-traditional course.
216	(c) $\frac{3}{2}$ The course provider is accredited by a regional accreditation institution.
217	(d) 4) The course includes a final evaluation component, and the course provider
218	provides evidence that the administration of the final examination has been
219	appropriately proctored.
220	(e) 5) If a course is approved for a graduating senior, the school must receive the
221	transcript no later than the last day of senior classes.
222	e. (5) Subject Area Competency Testing:
223	In accordance with State Board Rule 160-5-115, students who successfully
224	demonstrate subject area competency through a state-adopted or state-approved
225	assessment instrument may earn up to three units of credit toward graduation.
226	f. (6) High School Courses Taken in Middle School:
227	(1) (a) Upon completion of high school courses taken at the middle school level the
228	final grade will be recorded on the high school transcript.
229	(2) (b) High school credit earned in middle school will count toward graduation but
230	grades for these courses will not be calculated into the student's high school Grade
231	Point Average (GPA).
232	g. (7) <mark>Night School:</mark>
233	The District offers tuition-based course opportunities for high school juniors and
234	seniors after the regular school day.
235	(8) Summer School:
236	The District offers tuition-based course opportunities for all high school students
237	during the summer recess. Course delivery may be traditional classroom, Cobb
238	Virtual Academy or NovaNet.
239	
240	E. GRADUATION REQUIREMENTS (Ninth Grade Class of 2008-2009 and Subsequent Years)
241	AREAS OF STUDY:
242	Courses listed below in the program meet the entrance requirements for public post-
243	secondary institutions in Georgia. Students who are planning to attend a school other than a Georgia public institution should check the specific requirements of the school they wish to
244	
245 246	attend. In order to receive a diploma, students must also pass the requirements as referenced in Georgia Board of Education Rule 160-3-107.
240	1. General Provisions: Any courses identified as "e" in the Georgia Board of Education's
247	list of state-funded courses that a student may select beyond the core requirements to
249	fulfill the unit requirements for graduation.
250	a. Courses that earn unit credit are listed in the Georgia Board of Education's list of state-
251	funded courses.
252	b. Students may select courses listed in the Georgia Board of Education's list of state-
253	funded courses within the following guidelines:
254	(1) Required Courses:
255	Any course identified as "r" is required and must be successfully completed.
256	Another course cannot be substituted for them unless otherwise specified in the
257	Georgia Board of Education's list of state-funded courses (see State Board of
258	Education Rule 160-4-220)
259	(2) Core Courses:
260	Any course identified as "c" is a core course and may be selected to count as one of
261	the core unit requirements (see State Board of Education Rule 160-4-220).
262	(3) Elective Courses:

263	A course identified as "e" is an elective course that may be selected beyond the
264	core requirements to fulfill the unit requirements (see State Board of Education
265	<u>Rule 160-4-220)</u> .
266	2. English/Language Arts:
267	Four units of credit in English language arts shall be required of all students. A full unit of
268	credit in Ninth-Grade Literature and Composition and a full unit of credit in American
269	Literature/Composition shall be required. All courses that may satisfy the remaining units
270	of credit are identified with a "c." The Writing, Conventions, and Listening,
271	Speaking, and Viewing strands of the Georgia Performance Standards shall be
272	taught in sequence in grades 9-12. Literature modules may be taught in any
273	sequence in grades 10-12. 3. Mathematics:
274 275	a.—For entering classes in years 2011-2012 and beyond:
275	Four units of <u>core</u> credit in mathematics shall be required of all students, including
270	Algebra I or its equivalent, Geometry or its equivalent, and Algebra II or its
278	equivalent. Additional core courses needed to complete four credits in mathematics
279	must be chosen from the list of GSE/AP/IB/dual enrollment designated courses.
280	(1) Students with disabilities:
281	(a) The mathematics requirements above apply to each student with a disability,
282	consistent with his or her Individualized Education Program IEP. Students with
283	Disabilities may, upon determination of the IEP team, who earn credit in
284	Foundations of Algebra, Algebra I Geometry, Algebra II (4 credits), or in
285	Algebra I, Geometry, Algebra II, and two support courses (3 core and 2
286	electives), may upon determination through the Individualized Education
287	Program Team Coordinate Algebra/Algebra I/or the equivalent, Analytic
288	Geometry/Geometry/or the equivalent, Advanced Algebra/Algebra
289	II/or the equivalent, along with two support courses (3 core and 2
290	electives) to meet mathematics diploma requirements. Successful completion
291	of 3 core units of mathematics may not meet the mathematics admission
292	requirements for entrance into a University System of Georgia institution or
293	other post-secondary institution without additional coursework.
294	(b) Students with Disabilities, who were identified prior to high school enrollment
295	and have a disability affecting mathematics achievement, may, upon
296	determination of the IEP team, follow an alternate course sequence to meet
297	mathematics course requirements. The alternate course sequence will be
298	based on the High School Mathematics Decision Rubric, as outlined by the
299	Georgia Department of Education Mathematics I or GPS Algebra and the associated mathematics support course, and Mathematics II or GPS
300 301	Geometry and the associated mathematics support course, and mathematics if or GPS
301	determination through the Individualized Education Program Team
302	meet mathematics diploma requirements by completing Mathematics
304	III or GPS Advanced Algebra for a total of 3 mathematics core credits.
305	The alternate course sequence allows a student earning core credit in
306	Coordinate Algebra or Algebra I and Analytic Geometry or Geometry,
307	with two additional state-approved mathematics courses, to satisfy the
308	minimum mathematics requirements for high school graduation. IEP
309	teams should utilize the Students with Disabilities- High School
310	Mathematics Decision Rubric, as outlined by the Georgia Department of
311	Education when making the determination regarding alternate course
312	sequence. Successful completion of this pathway may not meet the
313	mathematics admission requirements for entrance into a University
314	System of Georgia institution or other post-secondary institution
315	without additional coursework.
316	4. Science:
317	a. Four units of credit in science shall be required of all students, including:
318	(1) One unit of Biology;
319	(2) One unit of either Physical Science or Physics;
320	(3) One unit of either Chemistry, Earth Systems, Environmental Science or an AP/IB

320 (3) One unit of either Chemistry, Earth Systems, Environmental Science or an AP/IB
 321 course; and

322	(4) One additional science unit.
323	b. The fourth science unit may be used to meet both the science and an elective
324	requirement but shall count as only one unit unless otherwise specified.
325	c. Any AP/IB science course may be substituted for the appropriate courses listed above.
326	5. Social Studies:
327	A total of three units of credit shall be required in social studies:
328	a. One unit in United States History;
329	b. One unit in World History;
330	c. One-half unit of American Government/Civics shall be required; and
331	d. One-half unit of Economics shall be required.
	· · · · · · · · · · · · · · · · · · ·
332	6. CTAE/Modern World Languages/Latin/Fine Arts:
333	A total of three units of credit shall be required from the following areas: CTAE and/or
334	Modern World Languages/Latin and/or Fine Arts. Students are encouraged to select
335	courses in a focused area of interest.
336	a. Career, Technical and Agricultural Education (CTAE) Pathways:
337	(1) Students may earn three units of credit in a coherent sequence of CTAE courses
338	through a self-selected pathway leading to college readiness and a career readiness
339	certificate endorsed by related industries.
340	(2) Students are encouraged to complete a pathway when selecting electives.
341	b. Modern World Languages/Latin:
342	 All sStudents are encouraged to earn two units of credit in the same modern
343	language /Latin .
344	(2) Students planning to enter or transfer into a University System of Georgia
345	institution or other post-secondary institution must take earn two units of the
346	same modern language/Latin.
347	(3) Georgia Department of Technical and Adult Education (DTAE) institutions (Technical
348	College System of Georgia) institutions do not require modern language/Latin
349	world language credit for admissions.
350	(a) Students whose native language is not English may be considered to have met
351	the foreign world language expectation by exercising the credit in lieu of
352	enrollment option if they are proficient in their native language. A formal
353	examination is not necessary if other evidence of proficiency is available.
354	NOTE: Not all post-secondary institutions may accept credits earned
355	under this provision.
356	(b) American Sign Language Any state board approved world language course
357	may be taken to fulfill the modern world language requirements.
358	c. Fine Arts:
359	Electives may be selected from courses in fine arts.
360	(1) Students may earn three units of credit in a coherent sequence of Fine Arts
361	courses in the same area (e.g., band, chorus, dance, orchestra, theater, or
362	visual arts).
363	(2) Students are encouraged to complete a pathway when selecting electives.
364	7. Health and Physical Education:
365	a. One unit of credit in health and physical education is required. Students shall
366	combine one-half or one-third units of credit of Health (17.011), Health and Personal
367	Fitness (36.051), or Advanced Personal Fitness (36.061) to satisfy this requirement.
368	b. Three (3) units of credit in JROTC (Junior Reserve Officer Training Corps) may be used
369	to satisfy this requirement, beginning with students who enter as 9 th graders in the
370	2017-2018 school year.
371	,
372	F. REQUIRED PROCEDURES FOR AWARDING UNITS OF CREDIT:
372	1. A unit of credit for graduation shall be awarded to students only for successful completion
374	of state-approved courses of study based on a minimum of:
375	a. 150 clock-hours of instruction provided during the regular school year;
376	b. 135 clock-hours of instruction in an approved block schedule during the regular school
377	year; or
378	 A minimum of 120 clock-hours of instruction in summer school.

379		dit for graduation shall be awarded to high school students participating in any	
380		nent program using the ratio referenced in Georgia Board of Education Rule	
381		⁴ "Postsecondary Options."	
382		ded for learning which has occurred outside the 9-12 classroom (for example,	
383		bling) shall be awarded based on proficiency tests. Equivalency credit shall be	
384		ne transcript.	
385		ministrative Rule IHE-R (Promotion and Retention) for requirements to advance	
386	with the stu	ident's entering class.	
387			
388		ITH SIGNIFICANT COGNITIVE DISABILITIES:	
389		th significant cognitive disabilities who entered the ninth grade for the	
390		prior to the 2020-2021 school year may graduate and receive a regular	
391		diploma when the student's IEP team determines that the student has:	
392		eleted an integrated curriculum based on the GPS GSE that includes instruction	
393		ematics, English/Language Arts, Science and Social Studies as well as career	
394		tion, self-determination, independent living and personal care to equal a	
395		n of 23 units of instruction, and	
396		ipated in the GAA during middle school and high school, and	
397		ned the 22 nd birthday OR has transitioned to an employment/education/training	
398		n which the supports needed are provided by an entity other than the local	
399	school s	•	
400		vith significant cognitive disabilities who entered the ninth grade for	
401	the first time on or after the 2020-2021 school year may graduate and receive an		
402	alternate diploma when the student's IEP team determines that the student has:		
403		ted an integrated curriculum based on the Georgia Standards of	
404		nce (GSE) that includes instruction in Mathematics, English/Language	
405		cience and Social Studies as well as career preparation, self-	
406		ination, independent living and personal care to equal a minimum of 23	
407 408	-	<u>f instruction, and</u> pated in the GAA during middle school and high school, and	
408 409		nsitioned to an employment/education/training setting in which the	
409 410		ts needed are provided by an entity other than the local school system.	
410 411	support	is needed are provided by an entity other than the local school system.	
411			
412	Adopted: 9/26/02		
414	Revised: 3/30/03		
415	Reclassified an Adminis		
416 417		08; 11/11/09; 10/12/11; 4/11/12 9/27/12 (Previously coded as Administrative Rule IKF)	
417		De effective $7/1/14$; $7/3/14$; $12/14/16$; $x/x/20$	
419	(c)		
420	Legal Reference		
421 422	0.C.G.A. 20-2-69	 Requirements and procedures for issuing and awarding high school diplomas to honorably discharged World War II veterans 	
422	O.C.G.A. 20-2-70	Requirements and procedures for issuing and awarding high school diplomas to honorably	
424		discharged Korean Conflict and Vietnam Conflict veterans	
425	O.C.G.A. 20-2-142	Prescribed courses; development/dissemination of instructional materials on effects of alcohol	
426 427	O.C.G.A. 20-2-150 O.C.G.A. 20-2-154	Eligibility for enrollment Remedial education program	
427	Rule 160-4-220	List of State Funded K-8 Subjects and 9-12 Courses	
429	Rule 160-4-248	High School Graduation Requirements For Students Enrolling In Ninth Grade	
430		For The First Time In The 2008-2009 School	
431 432	Rule 160-4-314 Rule 160-4-809	Work-Based Learning Programs Student Advisement	
.52			