



## IH Student Achievement

7/3/14 ?/?/15

A goal of the instructional program of Cobb County School District (District) is for each student to demonstrate academic achievement at levels commensurate with challenging and yearly individual learning goals benchmarked to state, national and international standards.

### A. ACCREDITATION:

The District shall comply with requirements of the ~~Southern Association of Colleges and Schools (SACS)~~ and its parent organization, AdvancED, necessary to maintain accreditation for each District elementary, middle and high school.

### B. STATE STANDARDS:

The ~~Common Core Georgia Performance Standards (CCGPS)~~ Georgia Standards of Excellence and other state mandated standards, along with locally developed additions to the standards, define the required learning goals of the District curriculum. Student mastery of the ~~CCGPS~~ standards is demonstrated as follows:

- ~~1. Students participating in the Georgia Grade Three Writing Assessment, the Grade Five Writing Assessment, the Georgia Middle Grades Writing Assessment (MGWA), and the Georgia High School Writing Test (GHSWT) shall, as a minimum, achieve a "passing" score as defined by the Georgia Department of Education;~~
1. ~~2.~~ Elementary, and middle, and high school students taking the appropriate end-of-grade Georgia Milestone state-adopted assessments shall, as a minimum, achieve a "passing" score, as defined by the Georgia Department of Education, in each area tested;
- ~~3. 3. High school students taking Georgia High School Graduation Tests (GHSWT) shall, as a minimum, achieve a "passing" score, as defined by the State Department of Education, in each subject tested; and~~
2. ~~4.~~ Intellectually disabled students may qualify, as determined by an Individualized Education Plan (IEP) team, to participate in the Georgia Alternative Assessment (GAA) as their criterion for demonstrating mastery of the GPS.

### C. NATIONAL STANDARDS:

National standards define a means to compare the academic achievement of District students with that of students across the nation. Student mastery of these standards is demonstrated as follows:

- ~~1. Students at all levels who participate in national tests, such as the Iowa Test of Basic Skills (ITBS) IOWA, the SAT, and the American College Test (ACT), shall, as a minimum, score the test's national average score.~~
- For students who participate in national tests, such as the IOWA, the SAT, and the American College Test (ACT), mastery shall be demonstrated, at a minimum, by achieving the test's national average score.

### D. INTERNATIONAL STANDARDS:

International standards define a means to compare the academic achievement of District students with that of students from other countries. Student mastery of these standards is demonstrated as follows:

1. Advanced Placement (AP) Program:
  - a. Schools shall develop and implement plans to increase:
    - (1) The number of students participating in AP courses; and
    - (2) The number of students taking AP tests.

- b. Students who participate in AP tests shall, as a minimum, score "3" or better on the test's 5-point scoring scale. AP tests are administered internationally.
2. International Baccalaureate (IB) Program:
- a. The IB program shall maintain a passing rate on the international IB tests of no less than 96%; and
- b. Students in the IB program are required to participate in the international IB tests. They shall, as a minimum, score the test's world average score.

Adopted: 5/14/08

Revised and re-coded: 9/27/12 (Previously coded as Board Policy IK)

Revised: 7/3/14: ??/15

Legal Reference

O.C.G.A. 20-02-0253	Achievement grants
O.C.G.A. 20-02-0282	Georgia Academic Placement and Promotion Policy
O.C.G.A. 20-02-0283	Georgia Academic Placement and Promotion Policy-Criteria; specific requirements for students in grades three, five and eight; implementation
O.C.G.A. 20-02-0284	Criteria for local boards of education; model placement and promotion policy
O.C.G.A. 20-02-0286	Georgia Closing the Achievement Gap Commission; creation; membership; vacancies; purpose; authority; compensation; termination
O.C.G.A. 20-14-0025	Office of Student Achievement-Creation; director; authority; seal; administrative assignment
O.C.G.A. 20-02-0244	Waivers to improve student performance
O.C.G.A. 20-02-0061	Fundamental roles of local boards of education and local school superintendents
O.C.G.A. 20-02-0154	Remedial education program
Rule 160-4-2-.38	Education Program for Gifted Students
Rule 160-4-9-.04	Charter Schools Definitions
Rule 160-7-1-.01	Single Statewide Accountability System